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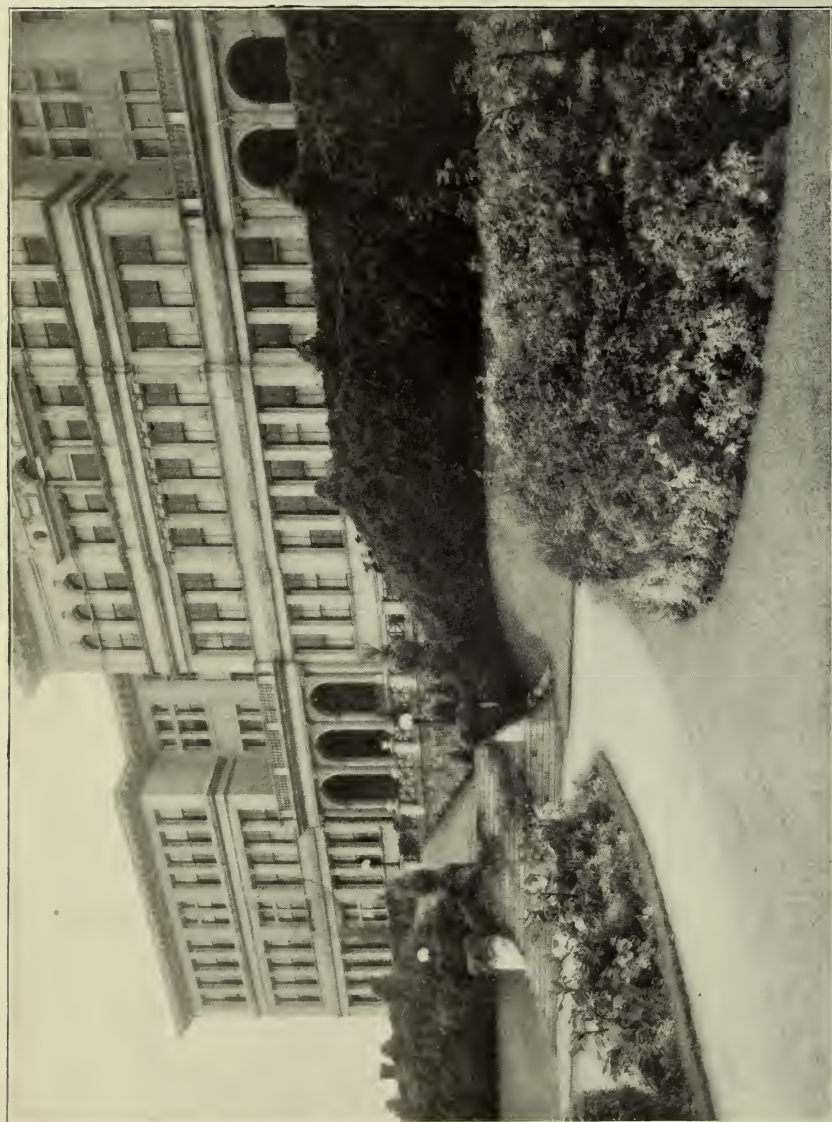


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RHODE ISLAND NORMAL SCHOOL

1905



THE RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1905

PROVIDENCE, R. I.

E. L. FREEMAN & SONS, PRINTERS

1905

1013

School days are marked by full-face figures; vacations and holidays by light-face figures.

1905.

JULY.

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THE
JOHN CRERAN
LIBRARY



MAIN OFFICE.

CALENDAR FOR 1905-1906.

Fall and Winter Term.

1905.

EXAMINATION FOR ADMISSION.....*Friday, September 8.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 11.

OPENING OF TERM.....*Tuesday, September 12.*

MEETING OF R. I. I. I.....*October 19, 20, 21.*

THANKSGIVING RECESS, TWO DAYS.....*November 23-24.*

CHRISTMAS RECESS, ONE WEEK.....*December 25-31.*

1906.

CLOSING OF TERM.....*Friday, January 26.*

MIDYEAR RECESS, ONE WEEK.....*January 29-February 3.*

Spring and Summer Term.

EXAMINATION FOR ADMISSION.....*Friday, January 19.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Friday, January 26.

OPENING OF TERM.....*Monday, February 5.*

WASHINGTON'S BIRTHDAY.....*Thursday, February 22.*

SPRING RECESS, ONE WEEK.....*April 9-14.*

ARBOR DAY.....*Friday May 11.*

MEMORIAL DAY.....*Wednesday, May 30.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 28.

GRADUATING EXERCISES.....*Friday, June 29.*

*All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

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NORMAL.

CHARLES S. CHAPIN, A. M., Principal..... 82 Keene Street,
History of Education, Pedagogy.

SARAH MARBLE..... Woonsocket,
Literature, Methods in Reading, Mineralogy.

CHARLOTTE E. DEMING..... 27 Taber Avenue,
Geography, Geology, Physiography.

MARY C. DICKERSON, B. S..... 2 Angell Street,
Nature Study, Biology.

MAUD SLYE, A. B..... 2 Angell Street,
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HARRIET M. BEALE..... 49 Waterman Street,
English, Literature.

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Domestic Science, Manual Training.

FLORENCE P. SALISBURY..... 181 Angell Street,
Gymnastics, Oral Reading.

EMORY P. RUSSELL..... 105 Daboll Street,
Music.

MARIA S. STILLMAN..... 115 Brownell Street,
Drawing.

HELEN L. BLISS, A. M.,.....19 College Street,
Biology, Physiology, Algebra, Geometry.

EDITH L. HILL.....219 Howell Street,
Gymnastics.

C. EDWARD FISHER, A. B.....232 Pleasant Street,
Arithmetic, Chemistry, Physics.

HORATIO B. KNOX.....11 Camp Street,
History, Latin.

OBSERVATION SCHOOL.

CLARA E. CRAIG.....69 Carpenter Street,
Primary and Grammar Supervisor.

NORA ATWOOD.....66 College Street,
Kindergarten Supervisor.

GRAMMAR.

EMILY J. ROTHWELL.....30 Tobey Street,
Grade Eight.

MARY L. BROWN.....10 Beacon Avenue,
Grade Seven.

MARY A. MCARDLE.....506 Washington Street,
Grade Six.

JENNIE E. AULL.....149 Wesleyan Avenue,
Grade Five.

PRIMARY.

HARRIET E. ROXBURY.....66 College Street,
Grade Four.

PHEBE M. PIGEON.....177 Bluff Avenue, Edgewood,

Grade Three.

MARY H. GAYNOR.....117 Niagara Street,

Grade Two.

ALICE W. CASE.....98 Providence Street,

Grade One.

KINDERGARTEN.

ELIZABETH C. BAKER.....48 Barnes Street.

ANNE T. VERNON.....199 Williams Street.

CRITICS.

MARY E. BOSWORTH, Eden Park.....37 Arlington Avenue.

ANNIE T. TURNER, Willow Street... 190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street.....21 Somerset Street.

CAROLINE W. SLADE, Highland Park....68 Jackson Street.

ELIZA A. MCGUINNESS, Charles Street....566 Smith Street.

IDA M. THOMAS, Bridgham Street.....12 Central Street.

JENNIE M. MACOMB, Montague Street...173 Cypress Street.

LUCY W. HOUSE, Plain Street.....183 Pearl Street.

MARY I. TILLINGHAST, California Ave...288 Potter Avenue.

MARY L. MORAN, Smith Street.....52 Nichols Street.

NELLIE G. JOHNSON, Doyle Avenue.....366 Hope Street.

MAUD SLYE, A. B., Registrar.....2 Angell Street.

MARY E. MAKEPEACE, Librarian....289 Wayland Avenue.

STELLA R. CLEMENCE, Clerk.....167 Harrison Street.

EMMA J. WILLIAMS, Pianist....19 Arch Street.

EDITH M. MORSE, Pianist in Gymnasium, 7 Congress Avenue.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

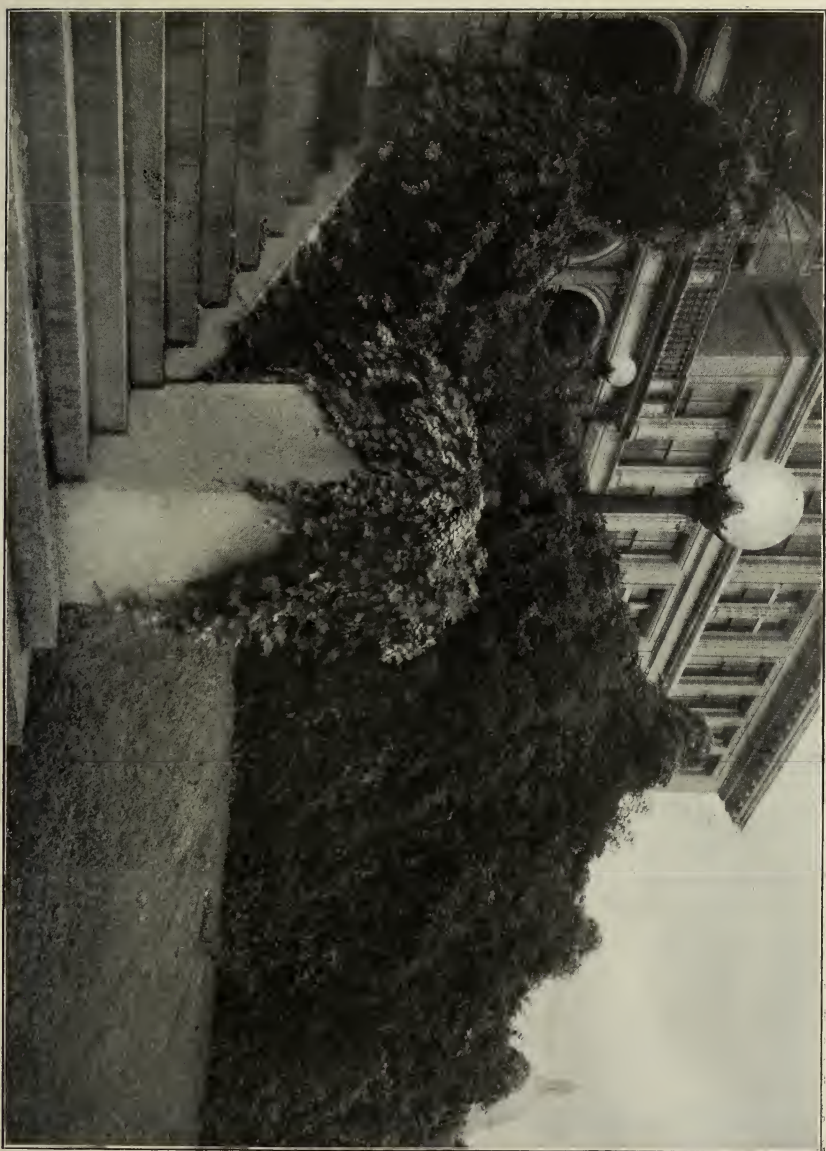
The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, baths and gymnasium lockers.

Upon the first floor are the grade-rooms, kindergarten apartments, reception-rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,



THE STEPS AND ENTRANCE.

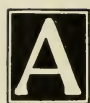
THE
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study-hall, library, and the departments of biology, psychology, mineralogy, geography, history and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.



ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

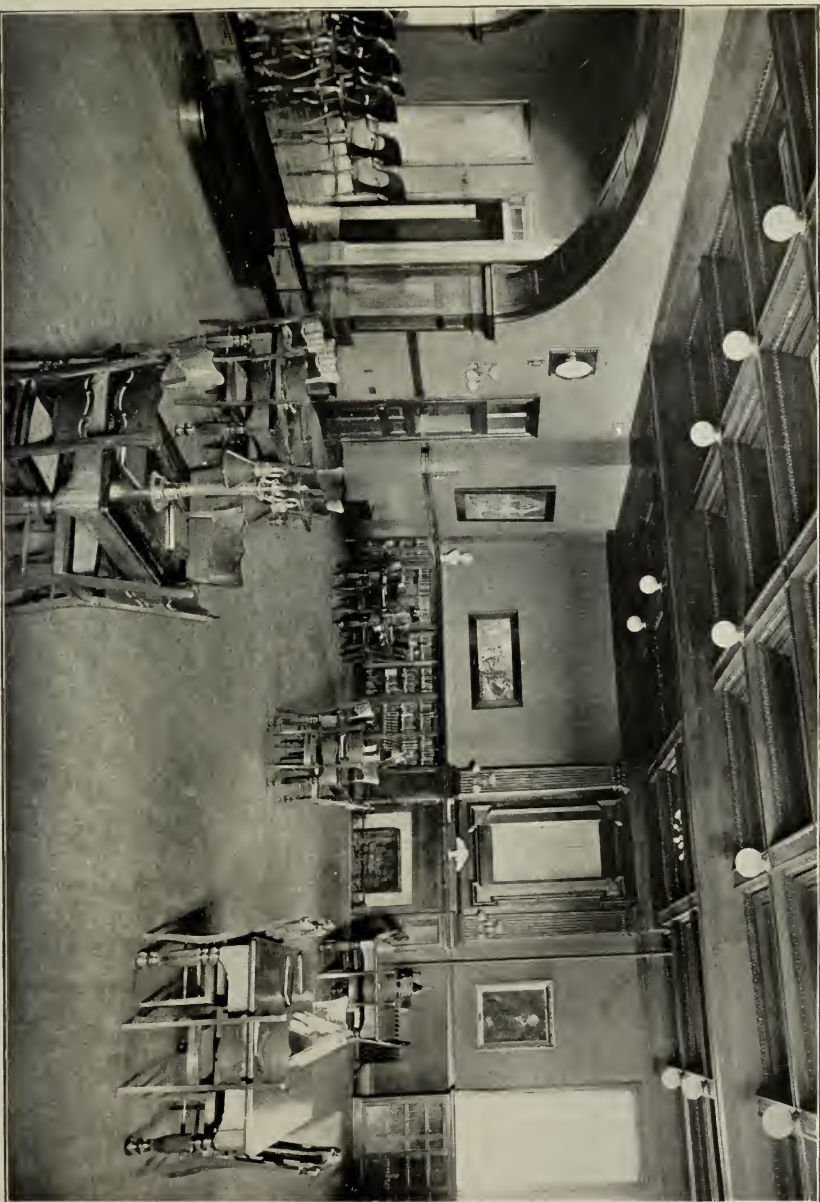
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 12,885, exclusive of text-books.

GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.

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JOHN
LIBRARY

photogravures, photographs, several hundred lantern-slides; also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks; also valuable local and foreign specimens.

BIOLOGY AND NATURE STUDY.

This department has three rooms: a lecture-room and two laboratories, one each for botany and zoölogy. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria; compound and simple microscopes for individual work; imbedding apparatus and microtome for preparing material for microscopic study; human skeleton and manikin; dissectible models of eye, ear and brain; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Salt-water aquaria contain star-fish, sea-anemones, crabs, clams, nereis, and the like, besides marine algæ. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvæ, leeches, snails, beetles; hydræ, etc.; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs,

toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories: one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric lights. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

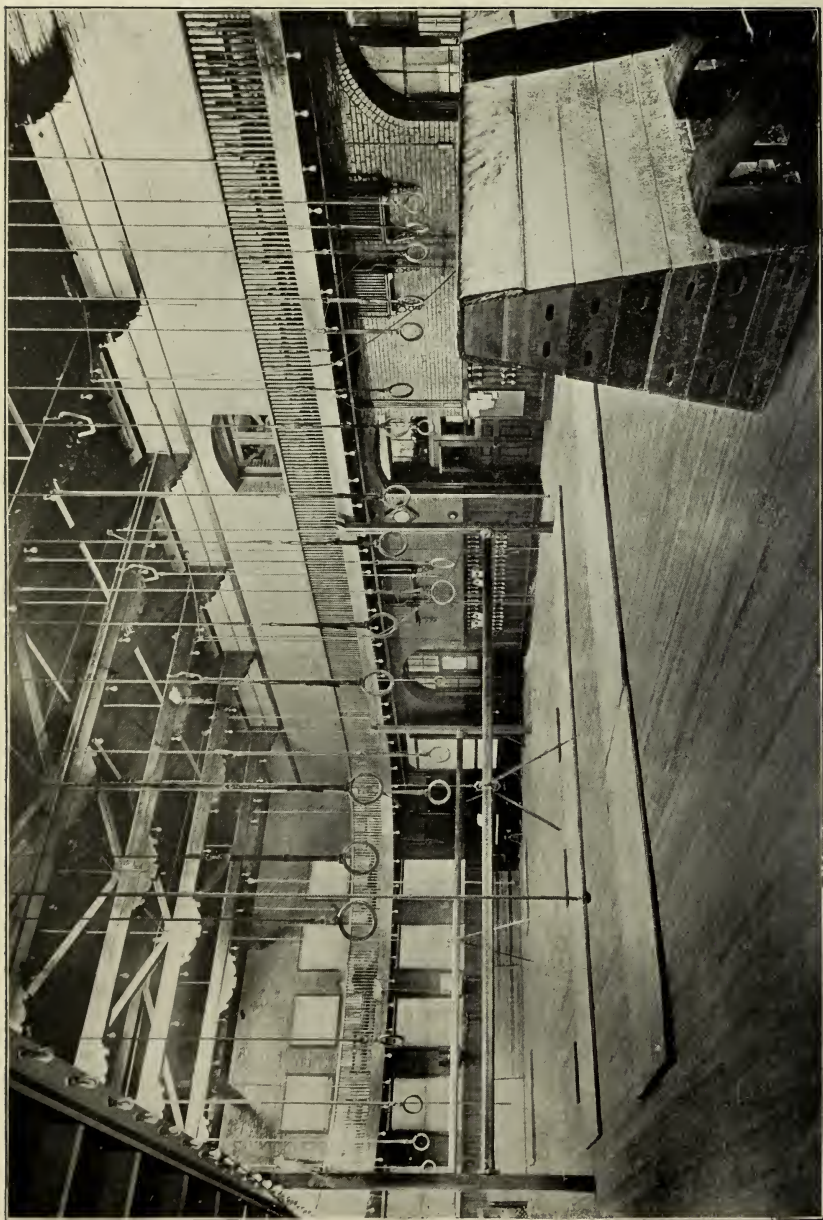
The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark-room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools. Each student is furnished with the appli-

UNIVERSITY
LIBRARY



THE GYMNASIUM.

ances for blow-pipe analysis and for the chemical tests of minerals. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendant ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, Swedish stall-bars and benches, two Neily boms, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located

as follows: a first-grade room and a third-grade room at the Smith Street school, Providence; a first-grade room and a third-grade room at the Willow Street school, Providence; a second-grade room and a fourth-grade room at the Summer Street school, Providence; a sixth-grade room and an eighth-grade room at the Doyle Avenue school, Providence; a sixth-grade room and an eighth-grade room at the Bridgham Street school, Providence; a first-grade room and a fourth-grade room at the Charles Street school, Providence; a first-grade room and a fourth-grade room at the Montague Street school, Providence; a first-grade room and a third-grade room at the California Avenue school, Providence; a fourth-grade room and a fifth-grade room at the Plain Street school, Providence; a second-grade room, a third-grade room and a fourth-grade room at the Eden Park school, Cranston; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.

More training schools will be opened in September, 1905.

THE
CHERRY
LIBRARY



ONE OF THE MAIN ENTRANCES.

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy Streets in Providence, with Dana P. Colburn as principal. In 1857, the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees." It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time eleven hundred and fifteen women and forty-two men have graduated from the regular course and three hundred and twenty-nine woman have received the certificate of the City of Providence. The total number of graduates is fourteen hundred and forty-four women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the state.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed when-

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THE ASSEMBLY HALL.

ever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.



HIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal Department.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study:

- A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.
- B. The Kindergarten Course.

A. THE GENERAL COURSE.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.

- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four years' course.

II. Dates of Admission.

The Normal School admits candidates to the General Course either in February or in September.

III. Classification Examinations.

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition [including spelling and penmanship], United States history, arithmetic and geography. These examinations are held in January and in September.

IV. *Admission to Advanced Standing.*

Any student who is a candidate for advanced standing, may take the above examinations on entering the Normal School, and if successful, will become a member of the Junior B class.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. *Outline of the General Course.*

The course of study is two and one-half years in length. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

Junior C Class.

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music.

Junior B Class.

Psychology. Biology. Geography. Mineralogy. Literature. Physics or Chemistry. English Composition. Drawing. Gymnastics. Music.

Junior A Class.

Psychology. Nature-study. Geography Method. Reading Method. Arithmetic Method. Literature. Drawing. Gymnastics. Music. Music Method. Observation of work in Observation School.

Senior B Class.

Psychology. Pedagogy. History of Education. Nature-Study. History and Civics. English Method. Drawing. Gymnastics. Music. Music Method. Practice teaching in Observation School.

Senior A Class.

Teaching in the training schools.

A general description of the work in the above subjects follows:

(1) EDUCATIONAL THEORY.

History of Education.

It is believed that the best results are obtained from the intensive critical study of a few of the foremost educators, rather than from a more superficial view of the whole field of educational history. This course confines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Spencer and Herbart.

Psychology.

The course in psychology covers a period of a year and a half, beginning with the Junior B class. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

The course in pedagogy covers a period of one half-year. The work is a study of educational theory based upon

psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school and hygiene of the school-room; theories of the curriculum; school management; the principles and art of teaching; the teacher.

School Organization and Management.

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

- (2) A STUDY OF THE SUBJECT-MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

Facts and causal relations discovered in the study of home surroundings prepare for the study of distant and unseen natural features, resources, industries, commerce, modes of communication, and unfamiliar peoples.

The development of a few nations is considered, with its dependence upon race, climate and general geographic conditions.

During the Junior year, method of teaching geography is studied and much field work is done.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation, are considered; then the successive ages, with their most marked characteristics, are studied; and the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

History and Civics.

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and, in turn, lead to results capable of the clearest definition.

The work of the classes in methods includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students

and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Biology.

The subjects of this department are physiology, biology, botany, zoölogy and nature-study. The aim of the department is to prepare teachers of nature-study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life processes of the human body, and with this as a basis to give attention to the study of hygiene. As far as possible the work is objective. The knowledge of gross anatomy is gained through dissection of the frog or the pigeon and parts of larger animals obtained from the market; also by a study of the skeleton, the manikin and models of separate organs such as the heart and brain. The microscopic structure of tissues and organs is gained from permanently-prepared sections.

Students are required to perform illustrative experiments at home and in the laboratory, and to keep notebooks containing records of all experiments, and drawings of all dissections. The laboratory work is supplemented by class-room discussions and collateral reading.



THE BOTANY LABORATORY.

Beginning with cells and tissues, the study continues to the functions of the various systems of organs and to the discussion of the important aspects of hygiene. A study of the effects of alcoholics and narcotics on the digestive, circulatory and nervous systems is made a part of the course.

Course II.—Elementary Biology.

The course in general biology is planned primarily as an introduction to a new department of science, and secondarily as a preparation for the nature-study subjects which follow. It consists of a laboratory study of cells and protoplasm and of selected plants and animals. The plant forms are protococcus, desmids, diatoms, spirogyra, vaucheria, mucor, marchantia, mosses and ferns; the animals studied are the amœba, paramecium, hydra, earthworm, starfish, clam and lobster. Each is considered with reference to its anatomy, physiology, adaptation to environment, and relationships.

In addition to the laboratory work, the course consists of class-room discussions, collateral reading, and field work. Note-books of original laboratory work are required. Much illustrative museum material is used.

Course III.—Botany and Zoölogy as a Preparation for Teaching Nature-study.

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living

material and much field work. Practice is given in stocking and keeping aquaria. Forty of our native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; flowers and the relations of flowers to insects; trees, ferns, etc. form subjects of study.

Course IV.—Theory and Practice of Teaching Nature-study in Elementary Schools.

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

Physical Science.

The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures general principles are stated, and attention is called to the applications of these principles to common affairs. Frequent recourse is made to the projecting lantern for illustrated lectures.



SENIOR CLASS ON A FIELD TRIP.

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Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation ; a broader, clearer and more accurate knowledge of the subject ; and power to analyze conditions.

Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

Mineralogy.

The class periods are devoted to the study of the most common minerals, and the knowledge gained is reproduced in the form of teaching exercises by the students.

Each student is expected to analyze fifty minerals. Minerals are collected by the students, and excursions are made to places of mineralogical interest.

English Literature.

Attention is given to some of the longer English poems and prose works, which may be studied with profit and pleasure by those pupils who have completed the elementary course. Among the forms of literature receiving attention are: the essay, the ballad, the sonnet, the ode, the drama and the short story. Literature for children is discussed, and courses in reading adapted to children of different ages and of different opportunities are worked out.

English.

The course in English has two aims: to develop that power in speech and writing which is essential to every teacher, and to present the methods of teaching English.

The course in story-telling treats it both as a science and as an art. The principles of composition and the elements of the short story are learned by a critical study of the masters of the short story and by reading works on the theory of composition. The application of these principles, particularly in the reproduction of myths and folk-stories and in writing stories for children, runs parallel with the scientific study. This course, while used as a basis for improving the spoken and written English of the students, serves as a foundation for the story-telling in English Method.

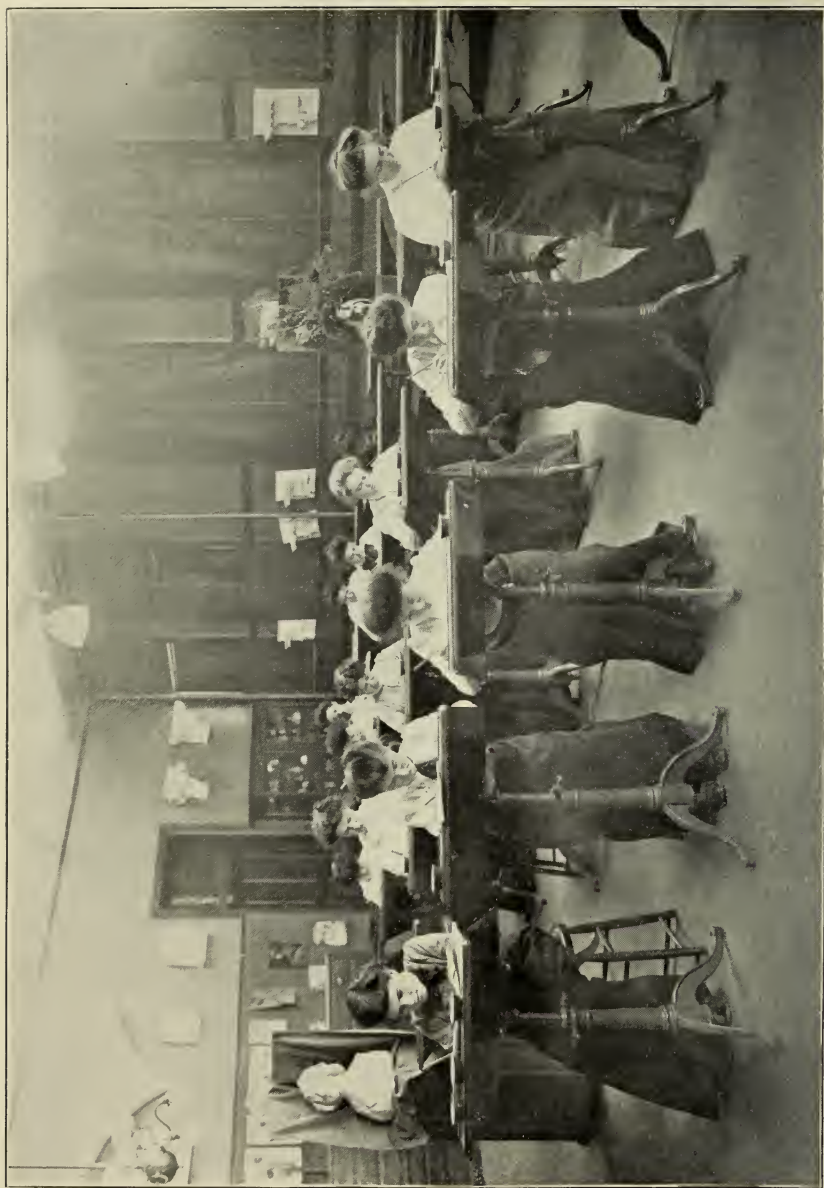
The course in English Method includes a discussion of the aims, content and method of language, grammar and composition in the elementary schools; the preparation of lesson plans; courses in reading, one which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject; practice in story-telling and in teaching.

Reading.

Different methods of teaching children to read are discussed.

Students are trained to teach by analytic methods, with a judicious use of phonetics. Books on the pedagogy of reading are reviewed by the students, and reading-books are judged as to content, style and adaptation to grades.

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THE DRAWING ROOM.

Oral Reading.

The work in oral reading includes tone work for training in flexibility of voice, and practice in reading orally with correct emphasis, inflection and expression.

Drawing.

The aim of this course is two-fold: to develop the æsthetic nature of the pupils, and to consider methods of teaching drawing.

The work is closely related to public school drawing, and therefore naturally divides itself into the following subjects: nature drawing, object drawing, design, color and constructive work. Familiarity with different media, especially that of pencil and crayon, as a means of expression, is essential to the work of the grade teacher. Blackboard drawing receives especial attention.

A definite idea of the aims of art education is gained by consideration of a graded course of drawing, by a study of methods and by practice teaching.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold: first, to give students a knowledge of gymnastic theory and practice; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and control, in order to gain facility in execution of exercises.

During the second year the work comprises a study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system ; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects :

Cookery, including dietetics, marketing and serving ;
Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior year is given to instructing students how to teach music in the public schools.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit.

Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. Practice in the Observation School.—Senior B.

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects.

II. Practice in the Training School.—Senior A.

The training school system has been described on page 13. Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or city. The work of every school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN COURSE.

I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course, except that the age for

admission must be eighteen years. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

II. *Dates of Admission.*

Candidates are admitted to this course in September only.

III. *Examinations.*

Candidates for this course are not required to take the classification examinations mentioned on page 19, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September, on the date of the classification examinations.

IV. *Outline of the Kindergarten Training Course.*

This course requires two years for its completion, and includes observation and practice in the first primary grade.

Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general academic and professional courses are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

Froebelian Philosophy.

Die Mutter und Kose-Lieder. The Education of Man.



THE KINDERGARTEN.

Froebelian Gifts and Occupations.

The first five gifts, and the occupations of sewing, weaving, paper-folding and cutting, and clay-modeling, cardboard modeling, raffia, work with wood, work in sand-bed, and free-cutting.

Child Nature.

Buelow's "Child and Child Nature."

Stories, Games and Songs.

Selection of stories for kindergarten use, analysis of the same and practice in relating them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of conducting mothers' meetings. Games and rhythmic exercises.

Drawing.

Special course adapted to needs of kindergartners, including black-board drawing.

Observation.

Observation in model kindergarten and in city kindergartens one morning each week.

Practice.

Assisting in the city kindergartens throughout the year.

Psychology, Pedagogy, History of Education, Nature Study.

Same as in regular course.

Mothers' Club.

A mothers' club in connection with the kindergarten meets twice a month. One meeting each month is devoted to a lecture and demonstration of cooking, by the teacher of domestic science; and one to a business meeting, followed by an informal talk on some subject related to child-training, given by one of the kindergartners.

II.

THE PREPARATORY DEPARTMENT.

This is essentially a high-school course, designed to afford those who have not good high-school facilities in their own towns a general education and to prepare them to enter the Normal Department.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.
- (4) Scholarship.—Candidates are examined in reading, English grammar and composition [including spelling and penmanship], United States history, arith-



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metic and geography. These examinations, although held on the same date as the classification examinations, are more elementary and do not admit to the Normal Department.

II. *Classification in this Department.*

When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given to those who complete this course in a satisfactory manner.

III. *Outline of the Preparatory Course.*

First Year.—English. Literature. Ancient History. Botany. Latin. Gymnastics. Music. Algebra.

Second Year.—Ancient History. English History. Literature. Latin. Geometry. Physics. Drawing. Gymnastics. Music. Domestic Science.

Third Year.—United States History. Geography. Arithmetic. Rhetoric. Chemistry. Latin. Drawing Gymnastics. Music. English Grammar. Physiology. Literature. Oral Reading.

IV. *Admission to the Normal Department.*

On the completion of this course, pupils are admitted to the Normal Department by passing the classification examinations, provided they possess the natural qualifications of the successful teacher, specified on page 16.

SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work and are expected of all.

GENERAL INFORMATION.

BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

“ I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees.”

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car-fares in going to and from training schools.

LECTURES.

Since the issue of the latest catalogue, Mr. Leon H. Vincent, of Boston, has delivered the following course of lectures before the school and the public :

1904.

October 3.	. . . . .	"Charles Dickens."
October 11.	. . . . .	"Sir Walter Scott."
October 19.	. . . . .	"Ralph Waldo Emerson."
October 27.	. . . . .	"Victor Hugo."

Prof. Thomas Crosby, Jr., of Brown University, has read the following plays :

1905.

January 9.	. . . . .	"Merchant of Venice."
January 23.	. . . . .	"Henry V."
February 6.	. . . . .	"Much Ado About Nothing."
February 20.	. . . . .	"King Lear."
February 27.	. . . . .	"The Rivals."

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During

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PRIMARY CHILDREN ON A FIELD TRIP.

the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 1435, Providence, R. I.



REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January 27, 1905.

NAME.	P. O. ADDRESS.
Anthony, Elizabeth Palmer	Middletown, R. I.
Barbour, Helen Cora, . . . 2728	Pawtucket Avenue, East Providence, R. I.
Bransfield, Jennie May 62	Cross Street, Westerly, R. I.
Carroll, Alice Barbara 66	Lyon Street, Pawtucket, R. I.
Cole, Martha Kathleen 81	Potter Avenue, Providence, R. I.
Day, Olivia Marie Cecilia 71	Davis Street, Providence, R. I.
Easterbrooks, Alice May 17	First Street, Attleboro, Mass.
Edgecomb, Anna Carolyn 14	George Street, Pawtucket, R. I.
Flynn, Nellie Irene 22	Rocket Street, Westerly, R. I.
Gile, Beatrice 19	Third Street, Attleboro, Mass.
Hayden, Eva Belle 148	Norwood Avenue, Edgewood, R. I.
Lee, Annie Easton 359	Spring Street, Newport, R. I.
Legate, Alice Mabel	South Dartmouth, Mass.
Loftus, Bessie Agnes 1377	Chalkstone Avenue, Providence, R. I.
McAlonan, Mary Jane Georgiana . . . 81	Lawn Street, Providence, R. I.
McKenna, Theresa Veronica	Riverpoint, R. I.
O'Hara, Hannah Teresa 31	Corinth Street, Providence, R. I.
Osborne, Nettie Gertrude 199	Second Avenue, Woonsocket, R. I.
Parker, Ellen Jane 18	Elmhurst Avenue, Providence, R. I.
Ploettner, Viola Ulrika	Attleboro, Mass.
Robblee, Stella Hannah 71	Regent Street, Providence, R. I.
Schutz, Helene 638	Broad Street, Providence, R. I.
Snow, Edith Maria 291	Lamartine Street, Jamaica Plain, Mass.
Thurber, Beulah Evelyn	Seekonk, Mass.

Senior A Class.

Completes Course June 30, 1905.

NAME.	P. O. ADDRESS.
Aylsworth, Leila.....	Newport, R. I.
Bachelor, Nellie Hathaway.....	Newport, R. I.
Bingham, Margaret.....	Ashton, R. I.
Brennan, Anna Teresa.....	Peacedale, R. I.
Cosgrove, Mary Alice..178 Woodward Avenue, East Providence, R. I.	
Cowen, Geneva Gale.....	Wickford, R. I.
Dennegan, Mary Agnes.....	Warwick, R. I.
Donovan, Alice Maud Mary.....	Newport, R. I.
Fulton, Annie Isabel.....25 Violet Street, Providence, R. I.	
Hennessey, Jennie Elizabeth Cecilia..112 Warren Ave., East Prov., R. I.	
Holmquist, Ellen Otelia.....10 Alphonso Street, Providence, R. I.	
Leach, Bessie Eleanor.....	Slatersville, R. I.
Luther, Carrie Garfield.....	North Scituate, R. I.
Maloney, Margaret Elizabeth.....71 Bernon Street, Providence, R. I.	
McManus, Mary Elizabeth.....	Coventry, R. I.
Mowry, Ethel.....162 Academy Avenue, Providence, R. I.	
Mowry, Grace Annie.....	Slatersville, R. I.
Murray, Ellen Mary.....47 Linwood Avenue, Providence, R. I.	
Murray, Mary Helena.....	Ashaway, R. I.
Orpin, Bertha Jane.....	Wickford, R. I.
Perry, Nellie Violet.....123 Elmwood Avenue, Providence, R. I.	
Roche, Marion deSales.....	Whitinsville, Mass.
Salois, Mary Elizabeth.....29 Grant Street, Providence, R. I.	
Smith, Eleanor Beverly.....89 Kenyon Street, Providence, R. I.	
Thornton, Louise Estelle.....	Foxboro, Mass.
Tiernan, Mary Winifred....126 East George Street, Providence, R. I.	
Toolin, Alice Cecilia.....	Cowesett, R. I.
Walsh, Mary Taft.....6 Cromwell Street, Providence, R. I.	
Whaley, Clara Pullen.....	Wakefield, R. I.
Young, Florence Edith.....	South Scituate, R. I.

Kindergarten Senior Class.

Completes Course June 30, 1905.

NAME.	P. O. ADDRESS.
Allen, May Barton.....	625 Angell Street, Providence, R. I.
Angell, Grace Caroline.....	Touissett, Mass.
Atwell, Edna Lawrence.....	Hebronville, Mass.
Bates, Emma Irene.....	46 Mary Avenue, East Providence, R. I.
Carpenter, Mary Amanda.....	774 Broadway, East Providence, R. I.
Chase, Alice Stevens.....	113 Prospect Hill Street, Newport, R. I.
Church, Annie Louise.....	Warren, R. I.
Clough, Grace Linda.....	Slatersville, R. I.
* Cobb, Mary Child.....	129 Lexington Avenue, Providence, R. I.
Cullen, Elizabeth Magdalen.....	119 Spring Street, Pawtucket R. I.
Easton, Mary Annie Louise..	145 Wesleyan Avenue, Providence, R. I.
Fairbanks, Rachel Marion.....	13 Summit Street, Central Falls, R. I.
Goff, Flora May.....	Hebronville, Mass.
Gooding, Grace Louise.....	144 Central Street, Central Falls, R. I.
Hayes, (Mrs.) Eliza Place.....	13 Parkis Avenue, Providence, R. I.
Heyworth, Marguerite Monroe..	9 Wesleyan Avenue, Providence, R. I.
Huntsman, Edith Antoinette..	37 South Angell Street, Providence, R. I.
Makin, Jessie Viola.....	90 Prospect Street, Pawtucket, R. I.
Murphy, Sara Mae.....	Ashaway, R. I.
Reid, Jennie.....	Newport, R. I.
Sampson, Mildred Louise.....	134 Broadway, Newport, R. I.
Smith, Beulah Worth.....	25 Lenox Avenue, Providence, R. I.
Stafford, Charlotte Leavitt....	2 Humboldt Avenue, Providence, R. I.
Whittaker, Bernice Elizabeth.....	Central Falls, R. I.
Wiswall, Marion Constance....	50 Lexington Avenue, Providence, R. I.

Senior B Class.

Aldred, Lillian Hilton.....	Ashton, R. I.
Appleby, Mabel Evelyn.....	Mansfield, Mass.
Bannon, Zita May.....	Central Falls, R. I.
Barry, Ursula Marie.....	60 East Manning Street, Providence, R. I.
Bell, Hattie May.....	Hillsgrove, R. I.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Black, Mary Ann	Pascoag, R. I.
Burlingame, Ada Maria	Danielson, Conn.
Carney, Sara Jane	Westerly, R. I.
Carroll, Sara Agnes	Blackstone, Mass.
Cole, Ethel Cordelia	Greenwood, R. I.
Collins, Anna Elizabeth	Alton, R. I.
Comstock, Mary Canfield	Bedlow Avenue, Newport, R. I.
Corcoran, Mary Ellen	26 Bridgham Street, Providence, R. I.
Coutanche, Catherine Grace	91 Sheldon Street, Providence, R. I.
Cox, Theresa Emma	40 Sterry Street, Pawtucket, R. I.
Creamer, Ellen Mary	482 Madison Street, Fall River, Mass.
Crumley, Laura Jeannette	Danielson, Conn.
Davis, Gertrude Louise	25 Battey Street, Providence, R. I.
Dean, Charlotte May Augustine	87 John Street, Providence, R. I.
Fitz-Simon, Mary Angela	98 Grove Street, Lonsdale, R. I.
Frost, Grace Laura	Drownville, R. I.
Gannon, Harriet Loretta	156 Wood Street, Providence, R. I.
Garity, Rose Cecelia	49 Lyon Street, Fall River, Mass.
Gorman, Mary Anne	48 Hope Street, Providence, R. I.
Hawes, Irene	East Providence, R. I.
Hayes, Alma Lillis	Block Island, R. I.
Howe, Laura Faye	Mansfield, Mass.
Latham, Annie Celinda	117 Clay Street, Central Falls, R. I.
Lennon, Elizabeth Lillian	96 Pond Street, Pawtucket, R. I.
Martin, Inez Lillian	62 Conant Street, Pawtucket, R. I.
McLaren, Bertha Frances	172 Broadway, Providence, R. I.
McMahon, Mary Monica	Berkeley, R. I.
Morrison, Genevieve Frances	30 Malbone Avenue, Newport, R. I.
Parks, Edith Jennette	70 Washington Street, Central Falls, R. I.
Schiller, Edna Valerie	53 Tremont Street, Central Falls, R. I.
Shea, Mary Monica	26 Noyes Avenue, Stonington, Conn.
Taylor, Mabel Lydia	Riverpoint, R. I.
Tierney, May Josephine	Auburn, R. I.
Tyrrell, Elizabeth Grace	90 Carpenter Street, Pawtucket, R. I.
Vaughn, Bertha Greene	Davisville, R. I.
Walsh, Teresa Catherine	Blackstone, Mass.
Welsh, Alice Mary	23 Wood Street, Warren, R. I.

Junior A Class.

NAME.	P. O. ADDRESS.
Anthony, Jennie Louise.....	Portsmouth, R. I.
Bishop, Jane Adelaide.....	North Attleboro, Mass.
Casey, Katherine Gertrude.....	76 Elm Street, Providence, R. I.
Conyers, Ada.....	904 Cranston Street, Arlington, R. I.
Dennett, Mildred.....	Pascoag, R. I.
Dennis, Emily May.....	Pawtucket, R. I.
Fitzsimmons, Katherine Harriet.....	120 Metcalf Street, Providence, R. I.
Flanagan, Rosanna Cecilia.....	Manton, R. I.
Fuller, Inez Mabel.....	258 Lowell Avenue, Providence, R. I.
Gibbs, Eva Lucile.....	1736 Westminster Street, Providence, R. I.
Greenblatt, Eva Rebecca.....	137 Brownell Street, Providence, R. I.
Hadley, May.....	269 Doyle Avenue, Providence, R. I.
Hedberg, Hilla Bertha Maria.....	21 Gibbs Avenue, Newport, R. I.
Hoye, Monica Mary.....	59 Glenham Street, Providence, R. I.
Kingsley, Gertrude May.....	Harris, R. I.
Law, Clara Alice.....	106 Villa Nova, Woonsocket, R. I.
Martin, Helen Agatha.....	Woonsocket, R. I.
McGinty, Catharine Agnes.....	353 North Main Street, Pawtucket, R. I.
McKenna, Isabelle Madeline.....	98 Steele Street, Providence, R. I.
Nason, Edna Eldred.....	Nasonville, R. I.
Norton, Sarah Lillian.....	66 Hospital Street, Providence, R. I.
Phillips, Velna Inez.....	Phenix, R. I.
Rattigan, Nora Frances.....	388 Douglas Avenue, Providence, R. I.
Rice, Annie Eleanor.....	83 Burrington Street, Providence, R. I.
Smith, Clara Gertrude.....	Attleboro, Mass.
Stillman, Phebe Anna.....	Ashaway, R. I.
Webb, Clara Elizabeth.....	Howard, R. I.
Whipple, Bertha May.....	Woonsocket, R. I.
Whiting, Edna May.....	Barrington, R. I.

Kindergarten Junior Class.

Burnham, Bertha Agnes.....	27 Rand Street, Central Falls, R. I.
Collison, Mabelle Ellen.....	115 Pocasset Avenue, Providence, R. I.
Currier, Elsie Maria.....	12 Howard Avenue, Pawtucket, R. I.
Durfee, Mabel Marshall.....	1057 Cranston Street, Arlington, R. I.

NAME.	P. O. ADDRESS.
Forsyth, Lulu Maud.....	108 Harold Street, Mount Pleasant, R. I.
Grimes, Emma Louise.....	294 Wayland Avenue, Providence, R. I.
Hanrahan, Alice Helena.....	225 Orms Street, Providence, R. I.
Horton, Elizabeth Bruce.....	21 Star Street, Pawtucket, R. I.
Hunt, Maud Grosvenor....	109 Narragansett Avenue, Providence, R. I.
Manatt, Lucile Faith.....	188 Meeting Street, Providence, R. I.
McElroy, Nellie Madeline.....	71 South Bend Street, Pawtucket, R. I.
* McNally, Anna Gertrude.....	279 Pitman Street, Fall River, Mass.
Pease Bertha Adaline.....	59 Frances Street, Providence, R. I.
* Pitts, Ruth Harding.....	Warren, R. I.
Saunders, Carrie Lua.....	Westerly, R. I.
Sawyer, Winifred Warren... ..	167 Williams Street, Providence, R. I.
Sturdy, Marguerite.....	109 Daboll Street, Providence, R. I.
Swan, Florence Vincent.....	Westerly, R. I.
Tingley, Mary Bullock.....	26 South Union Street, Pawtucket, R. I.
Tweedley, Elizabeth Douglas.....	Riverpoint, R. I.
Wallace, Alice Louez.....	475 Public Street, Providence, R. I.
Wilmarth, Elsie Mae.....	Attleboro Falls, Mass.

Junior B Class.

Adams, Climena.....	484 Wellington Avenue, Auburn, R. I.
* Atkinson, Emma Bradford.....	Rehoboth, Mass.
Babcock, Lizzie Sharpe.....	341 Broadway, Newport, R. I.
Baxter, Helen Cushing.....	147 Waverly Street, Providence, R. I.
Blake, Margaret Whyte.....	47 School Street, Westerly, R. I.
Bray, Susan Elizabeth.....	Lonsdale, R. I.
Brown, Elsie Frances....	Riverside, R. I.
Casey, Katherine Louise.....	27 Claremont Avenue, Providence, R. I.
Coffey, Margaret Mabelle Magdalen..	20 Seventh St., Providence, R. I.
Cook, Vera Sherburne.....	Woonsocket, R. I.
Cronan, Alice Veronica.....	29 Rebekah Street, Woonsocket, R. I.
Cunningham, Mabel Stanton.....	Noank, Conn.
Deane, Cassie Inez.....	Highland Street, Woonsocket, R. I.
Devlin, Gertrude Maria.....	28 Main Street, Blackstone, Mass.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Dodge, Hazel May.....	Block Island, R. I.
Dodge, Rena Belle.....	12 Oak Street, Providence, R. I.
Eddy, Ethel Elizabeth.....	Attleboro, Mass.
Flood, Winifred Agnes.....	107 Washington Street, Central Falls, R. I.
Flynn, Estella Patricia.....	907 Manton Avenue, Providence, R. I.
Galeuzzi, Katherine Jennie.....	224 Atwell's Avenue, Providence, R. I.
Gerhard, Rosena Margaret.....	26 Prospect Street, Providence, R. I.
* Jillson, Lillian Alpha.....	Cumberland, R. I.
Keegan, Barbara Gabriel.....	13 Harriet Street, Providence, R. I.
Kinne, Vivian.....	41 Lyon Street, Pawtucket, R. I.
Leahy, Margaret Anne.....	Metacom Avenue, Bristol, R. I.
Mahan, Mary Zita.....	31 Jenks Street, Central Falls, R. I.
Marrah, Annie.....	92 Division Street, Woonsocket, R. I.
Martin, Annie Gildard.....	Lonsdale, R. I.
McCardell, Rose Marie.....	3 Hoyle Street, Providence, R. I.
McCormick, Marguerite Irene.....	333 Taunton Avenue, East Prov., R. I.
McGovern, Theresa Mary.....	Blackstone, Mass.
McGrane, Mary Josephine.....	90 South Street, Providence, R. I.
McGreevy, Edith Margaret.....	16 Sears Avenue, Providence, R. I.
McNally, Jennie Loretta.....	25 Andem Street, Providence, R. I.
Meikle, Jeanie Burns.....	12 Narragasett Avenue, Westerly, R. I.
Mercer, Ruby Elizabeth Annie.....	South Manchester, Conn.
Midgley, Emma Clare.....	259 Benefit Street, Providence, R. I.
Page, Mattie Maybel.....	162 Webster Avenue, Providence, R. I.
Pennington, Harriet Helme.....	295 West Avenue, Pawtucket, R. I.
Phelan, Julia Agnes.....	16 Chapel Street, Newport, R. I.
Reilly, Gertrude.....	Glendale, R. I.
Rogers, Evelyn May.....	Norwich, Conn.
Root, Herbert Jackson.....	New London, Conn.
Rounds, Ethel Flora.....	North Avenue, Attleboro Falls, Mass.
Sanderson, Rilla May.....	222 Mason Street, Woonsocket, R. I.
Scholfield, Anna Margaret.....	49 Beacon Avenue, Providence, R. I.
Shields, Mary Christine.....	192 Warren Avenue, East Providence, R. I.
Slade, Nancy Mason.....	South Somerset, Mass.
Stone, Ida Isabel.....	184 Stanwood Street, Providence, R. I.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Sullivan, Agnes.....	8 Bridge Street, Newport, R. I.
Tally, Elizabeth Gertrude.....	28 Vernon Street, Providence, R. I.
Tobin, Annie Marie.....	Bristol, R. I.
Tobin, Elizabeth Ann.....	Riverside, R. I.
Tripp, Esther Waterman.....	Cranston, R. I.
Tutin, Kathleen.....	142 Blackstone Street, Woonsocket, R. I.
Van Denbergh, Maud.....	174 Hamilton Street, Providence, R. I.
White, Charlotte Emma.....	Woonsocket, R. I.
Wilbur, Alice Mary.....	522 Fruit Hill, North Providence, R. I.

Junior C Class.

* Babasinian, Dora Simeon.....	92 Battey Street, Providence, R. I.
Bliven, Claire.....	Westerly, R. I.
Brady, Anna Evangeline.....	393 Weeden Street, Pawtucket, R. I.
* Brannon, Emma Helen Louise, 136 Mineral Spring Ave., Pawt., R. I.	
Buchart, Syvilla Regina.....	175 Prairie Avenue, Providence, R. I.
Burnham, Stella Nicholoy.....	Valley Falls, R. I.
* Coffey, Mary Cecilia.....	Pawtucket Avenue, East Providence, R. I.
Cole, Elizabeth Frances.....	91 Dover Street, Providence, R. I.
* Crofts, Annie Lester.....	398 Cottage Street, Pawtucket, R. I.
* Degnan, Catherine Frances.....	44 Grotto Avenue, Pawtucket, R. I.
* Dyer, Mary Theresa.....	East Providence, R. I.
Eastwood, Florence Beatrice.....	354 Manton Avenue, Providence, R. I.
* Haskins, Clara Williams.....	91 Chapin Avenue, Providence, R. I.
Hill, Pauline Beatrice.....	413 Friendship Street, Providence, R. I.
Jenckes, Helen Stanley.....	67 Laura Street, Providence, R. I.
* Keavy, Annie Veronica.....	Fall River, Mass.
* Lawton, Nellie Estelle.....	Pawtucket, R. I.
Loneragan, Genevieve Rose.....	Warren, R. I.
Miller, Pearl Florence.....	108 South Broadway, East Providence, R. I.
Noonan, Elizabeth Agnita.....	74 Sixth Street, East Providence, R. I.
Nye, Harriet Maude.....	Hope Valley, R. I.
Palmer, Bertha Annie.....	Ashaway, R. I.
Pierce, Blanche Whitford.....	706 Broad Street, Central Falls, R. I.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
* Potter, Mabel Tenney	Bridgeton, R. I.
Powers, Ethel Grace	21 Washington Street, Central Falls, R. I.
Ryan, Christina Genevieve	Lonsdale, R. I.
* Ryan, Lena Margaret	21 Salisbury Street, Providence, R. I.
Ryan, Margaret Clotilda	Lonsdale, R. I.

* Withdrawn from the school during the past year.

THE PREPARATORY DEPARTMENT.

Third Year Class.

NAME.	P. O. ADDRESS.
Andrews, Elsie Viola.....	Rice City, R. I.
Chappell, Grace Miriam.....	Rehoboth, Mass.
Chase, Harriet Elizabeth.....	Prudence Island, R. I.
Greene, Ruth.....	Charlestown, R. I.
Hall, Helen.....	88 Cottage Street, Pawtucket, R. I.
* Mason, Edith Ray.....	Wickford, R. I.
Smith, Mary Frances.....	Oaklawn, R. I.
Tinkham, Sarah Eva.....	North Scituate, R. I.

Second Year Class.

Briggs, Geneva Maude.....	East Greenwich, R. I.
Brodie, Mary Jane Campbell.....	Westerly, R. I.
Card, Edith Hannah.....	Matunuck, R. I.
Edwards, Fannie Ella.....	Ashaway, R. I.
Gray, Alice Clara.....	Little Compton, R. I.
James, Marcia Helen Wood...	Kenyon, R. I.
Johnson, Ruth Chace.....	Phenix, R. I.
Luther, Elizabeth Gardner.....	Swansea, Mass.
* Nason, Edith Louise.....	Georgiaville, R. I.
* Perry, Clara Irene.....	Phenix, R. I.
* Potter, Harriet Dorothy.....	1497 Broad Street, Providence, R. I.
Quinn, Catharin Veronica.....	Wakefield, R. I.
Rogers, Estella Ray.....	Davisville, R. I.
Smith, Lydia Waterman.....	North Scituate, R. I.

First Year Class.

Dillon, Margaret Mary Ursula.....	Apponaug, R. I.
Hill, Rose Anna.....	South Scituate, R. I.
* Ide, Anna Stafford..	North Scituate, R. I.
Jackson, Almira Gertrude.....	Centerville, R. I.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Rathbun, Hattie Evelyn.....	Exeter, R. I.
Searle, Edna Louise.....	Oaklawn, R. I.
Seton, Elizabeth Angus.....1179	Elmwood Avenue, Providence, R. I.
Toolin, Martina Madeline.....	Cowesett, R. I.
Webber, Elizabeth Mary.....	Monroe Centre, Maine.

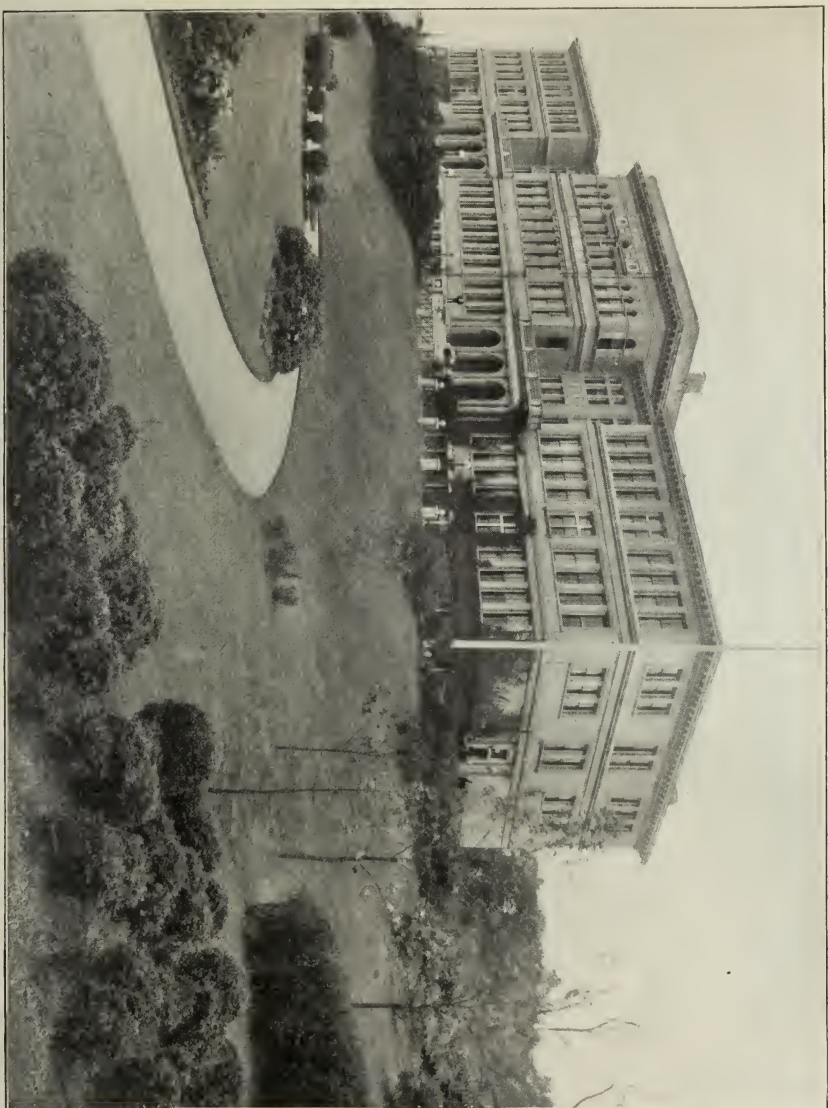
Unclassified Students.

Buffum, Gertrude Mary.....419	Brook Street, Providence, R. I.
Champlin, Annie Bella.....	Block Island, R. I.
Fitzpatrick, Annie Craddock Cecilia, 98	John Street, Providence, R. I.
Hollen, Ora Veronica.....39	Arch Street, Providence, R. I.
Lawton, Grace Dixon.....98	Peace Street, Providence.
Linton, Katherine Mary.....184	Elmgrove Avenue, Providence, R. I.
Randall, (Mrs.) Maud Haszard.....18	Park Street, Providence, R. I.
Russell, Opal Anna.....105	Daboll Street, Providence, R. I.
Smith, Mildred Louise.....88	Providence Street, Providence, R. I.
* Vars, Effie Hannah.....	Niantic, R. I.

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Senior B Class.....	42
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Kindergarten Junior Class.....	22
Junior B Class.....	58
Junior C Class.....	28
Third Year Class.....	8
Second Year Class.....	14
First Year Class.....	9
Specials.....	10
Total.....	299
Withdrawn from the school during the past year.....	22
Deceased.....	0

* Withdrawn from the school during the past year.



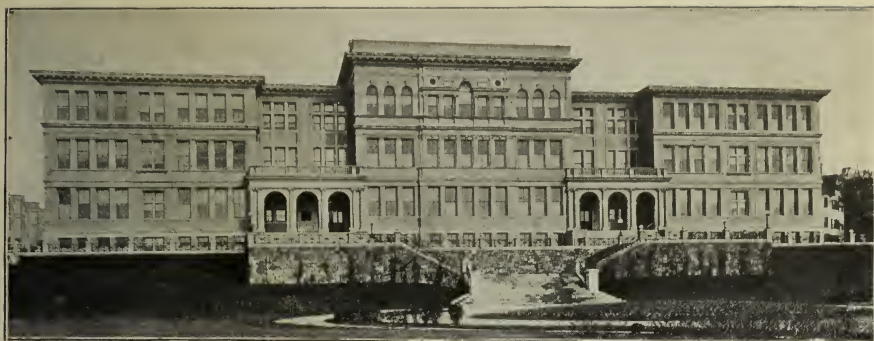
THE RHODE ISLAND NORMAL SCHOOL.

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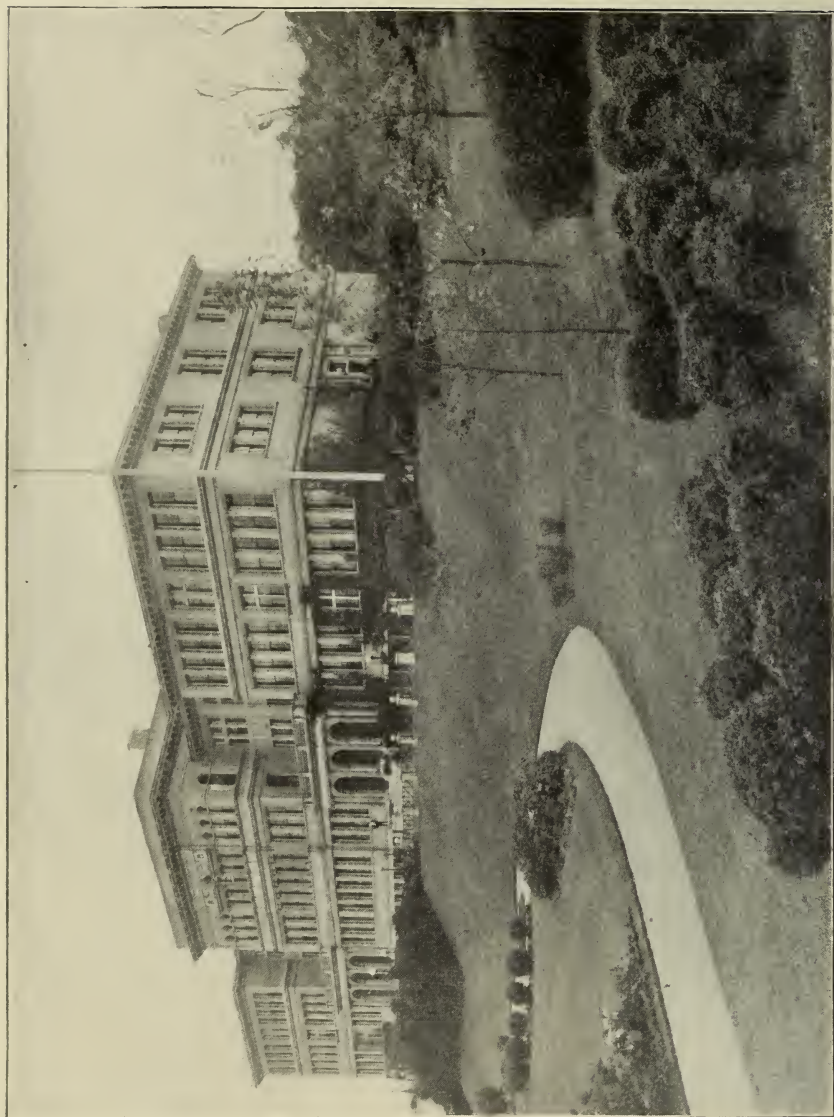
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RHODE ISLAND NORMAL SCHOOL

1906



THE RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1906

PROVIDENCE, R. I.

E. L. FREEMAN & SONS, PRINTERS

1906



School days are marked by full-face figures; vacations and holidays by light-face figures.

1906.							1907.						
JULY.							JANUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
1	2	3	4	5	6	7	6	7	1	2	3	4	5
8	9	10	11	12	13	14	13	14	15	16	17	18	19
15	16	17	18	19	20	21	20	21	22	23	24	25	26
22	23	24	25	26	27	28	27	28	29	30	31	.....	.....
29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
AUGUST.							FEBRUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
.....	.....	.....	1	2	3	4	.....	.....	.....	.....	.....	1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	.....	24	25	26	27	28	.....	.....
SEPTEMBER.							MARCH.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	1	2
2	3	4	5	6	7	8	3	4	5	6	7	8	9
9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	29	24	25	26	27	28	29	30
30	.....	.....	.....	.....	.....	.....	31	.....	.....	.....	.....	.....	.....
OCTOBER.							APRIL.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
.....	1	2	3	4	5	6	.....	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	31	.....	.....	.....	28	29	30	.....	.....	.....	.....
NOVEMBER.							MAY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
.....	.....	.....	.....	1	2	3	.....	.....	.....	1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	.....	26	27	28	29	30	31	.....
DECEMBER.							JUNE.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	14	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	31	.....	.....	.....	.....	.....	30	.....	.....	.....	.....	.....	.....

CALENDAR FOR 1906-1907.

Fall and Winter Term.

1906.

EXAMINATION FOR ADMISSION.....*Friday, September 7.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 10.

OPENING OF TERM.....*Tuesday, September 11.*

MEETING OF R. I. I. I.*October 18, 19, 20.*

THANKSGIVING RECESS, TWO DAYS.....*November 29-30.*

CHRISTMAS RECESS, ONE WEEK.....*December 24-30.*

1907.

CLOSING OF TERM.....*Friday, January 25.*

MIDYEAR RECESS, ONE WEEK..... *January 28-February 2.*

Spring and Summer Term.

EXAMINATION FOR ADMISSION.....*Friday, January 18.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Friday, January 25.

OPENING OF TERM.....*Monday, February 4.*

WASHINGTON'S BIRTHDAY.....*Friday, February 22.*

SPRING RECESS, ONE WEEK.....*April 15-21.*

ARBOR DAY.....*Friday, May 10.*

MEMORIAL DAY.....*Thursday, May 30.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 27.

GRADUATING EXERCISES.....*Friday, June 28.*

* All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

BOARD OF TRUSTEES.

HIS EXCELLENCY THE GOVERNOR,
GEORGE H. UTTER.

HIS HONOR THE LIEUTENANT-GOVERNOR,
FREDERICK H. JACKSON.

JOHN E. KENDRICK Providence.
SAMUEL W. K. ALLEN East Greenwich.
FRANK E. THOMPSON Newport.
FRANK HILL Ashaway.
GEORGE T. BAKER Barrington.
REV. CHARLES J. WHITE Woonsocket.

WALTER E. RANGER,

Commissioner of Public Schools and Secretary of Board of
Trustees.

BOARD OF EXAMINERS.

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MR. WALTER H. SMALL Providence.
REV. FRANCIS H. SPEAR Woonsocket.
MR. WILLIAM H. HOLMES, JR. Westerly.
MRS. ANNA J. D. CARPENTER East Greenwich.
MR. GEORGE L. SMITH Nayatt.



THE TRUSTEES' ROOM.

THE
CRER



MAIN OFFICE.

FACULTY.

NORMAL.

CHARLES S. CHAPIN, A. M., Principal.....82 Keene Street,
History of Education, Pedagogy.

HORATIO B. KNOX, A. M., Vice-Principal...111 Camp Street,
History, Latin.

CHARLOTTE E. DEMING.....27 Taber Avenue,
Geography, Geology, Physiography.

MAUD SLYE, A. B., Registrar.....272 Benefit Street,
Psychology.

HARRIET M. BEALE.....49 Waterman Street,
English, Literature.

ELIZABETH C. GILLESPIE.....34 Benevolent Street,
Domestic Science, Manual Training.

FLORENCE P. SALISBURY.....181 Angell Street,
Gymnastics, Oral Reading.

EMORY P. RUSSELL.....105 Daboll Street,
Music.

MARIA S. STILLMAN.....34 Benevolent Street,
Drawing.

HELEN L. BLISS, A. M.....19 College Street,
Biology, Physiology, Algebra, Geometry.

EDITH L. HILL.....219 Howell Street,
Gymnastics.

C. EDWARD FISHER, A. B.....232 Pleasant Street,
Arithmetic, Chemistry, Physics.

ISABEL B. HOLBROOK.....50 Park Street,
Nature Study.

OBSERVATION SCHOOL.

CLARA E. CRAIG.....69 Carpenter Street,
Primary and Grammar Supervisor.

HELEN W. HOLMES.....66 College Street,
Kindergarten Supervisor.

GRAMMAR.

EMILY J. ROTHWELL.....30 Tobey Street,
Grade Eight.

MARY L. BROWN... ..10 Beacon Avenue,
Grade Seven.

MARY A. MCARDLE.....506 Washington Street,
Grade Six.

JENNIE E. AULL.....149 Wesleyan Avenue,
Grade Five.

PRIMARY.

HARRIET E. ROXBURY.....66 College Street,
Grade Four.

LINA F. BATES... ..5 Franklin Street,
Grade Three.

MARY H. GAYNOR. 117 Niagara Street,

Grade Two.

ALICE W. CASE 98 Providence Street,

Grade One.

KINDERGARTEN.

ELIZABETH C. BAKER. 48 Barnes Street.

ANNE T. VERNON. 199 Williams Street.

CRITICS.

MARY E. BOSWORTH, Eden Park. 37 Arlington Avenue.

ANNIE T. TURNER, Willow Street. 190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street. 21 Somerset Street.

CAROLINE W. SLADE, Highland Park. 49 George Street.

ELIZA A. MCGUINNESS, Charles Street. 566 Smith Street.

EDITH G. FREEMAN, Bridgham Street. 16 Arch Street.

JENNIE M. MACOMB, Montague Street. 173 Cypress Street.

LUCY W. HOUSE, Plain Street. 14 Euclid Avenue.

MARY I. TILLINGHAST, California Ave. 288 Potter Avenue.

MARY L. MORAN, Smith Street 52 Nichols Street.

MINNIE E. NILES, Doyle Avenue. 108 Evergreen Street.

ELIZABETH R. MCCOTTER, Oliver School, Bristol,
20 Vernon Street, Warren.

MARY E. SPOONER, Walley School, Bristol,
41 Cottage Street, Bristol.

MARY E. MAKEPEACE, Librarian. 289 Wayland Avenue.

STELLA R. CLEMENCE, Clerk. 167 Harrison Street.

EMMA J. WILLIAMS, Pianist. 19 Arch Street.

ADAH D. WESTCOTT, Pianist in Gymnasium. 38 Keene Street.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

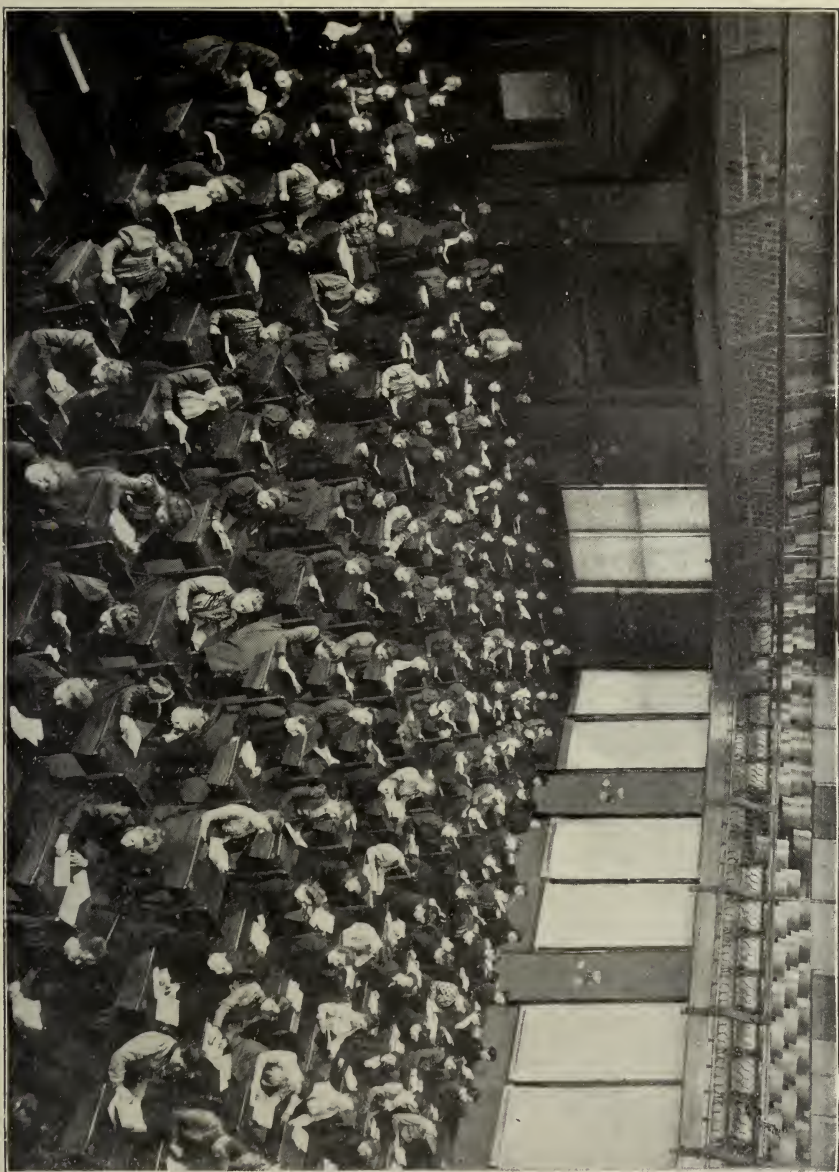
The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, baths, and gymnasium lockers.

Upon the first floor are the grade-rooms, kindergarten apartments, reception-rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, 'Trustees' room, parlor,



THE ASSEMBLY HALL.

T
JOHN
LIBRARY

study-hall, library, and the departments of biology, psychology, mineralogy, geography, history and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.

ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

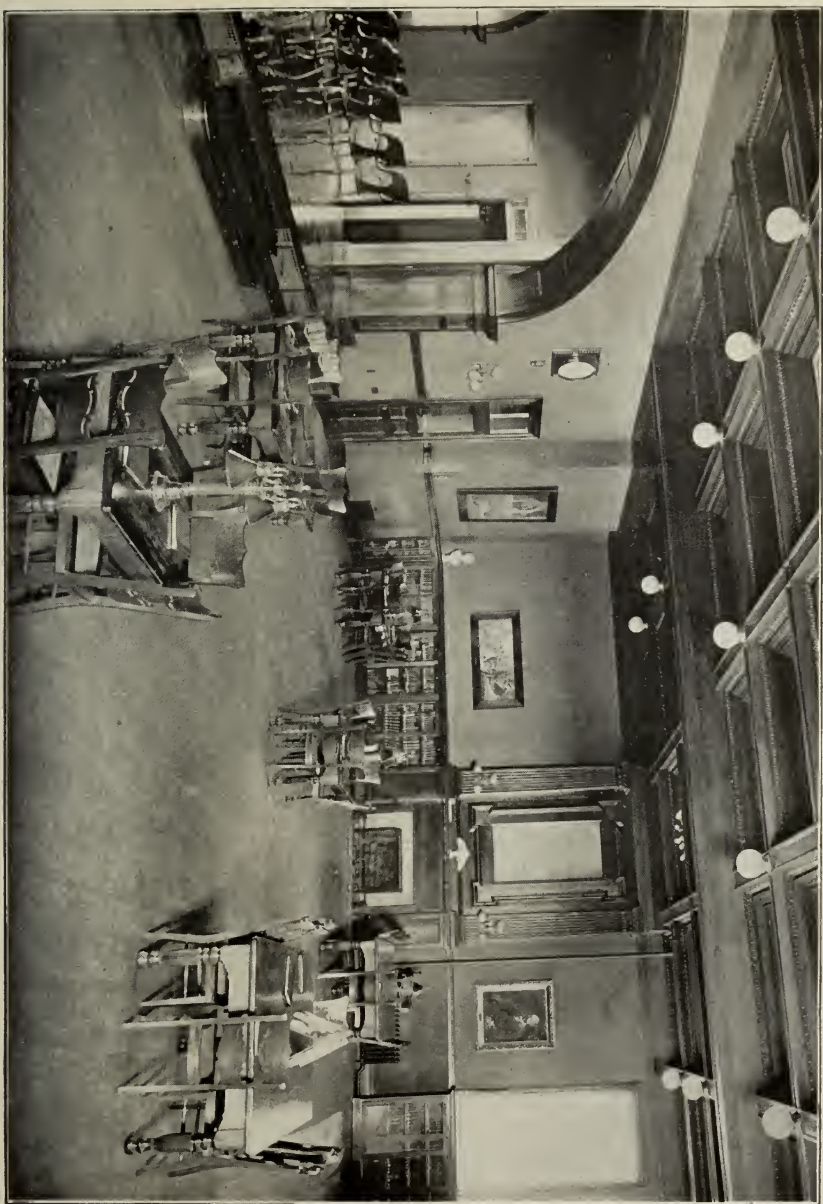
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 13,164, exclusive of text-books.

GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.

THE
JOHN CREECH
LIBRARY

photogravures, photographs, several hundred lantern-slides ; also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks ; also valuable local and foreign specimens.

BIOLOGY AND NATURE STUDY.

This department has three rooms : a lecture-room and two laboratories, one each for botany and zoölogy. The lecture room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria ; compound and simple microscopes for individual work ; imbedding apparatus and microtome for preparing material for microscopic study ; human skeleton and manikin ; dissectible models of eye, ear and brain ; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Fresh water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish ; dragon-fly larvæ, leeches, snails, beetles ; hydræ, etc. ; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees,

salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric lights. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with

drawers for tools. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, Swedish stall-bars and benches, two Neily boms, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

TRAINING DEPARTMENT.

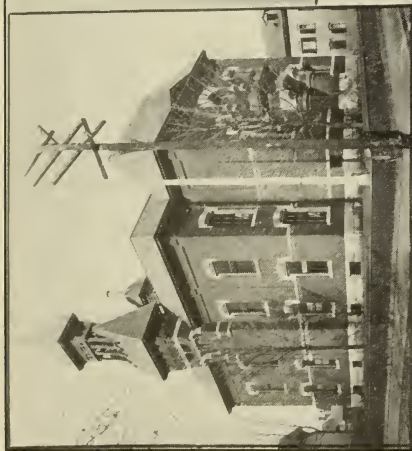
The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: a first-grade room and a third-grade room at

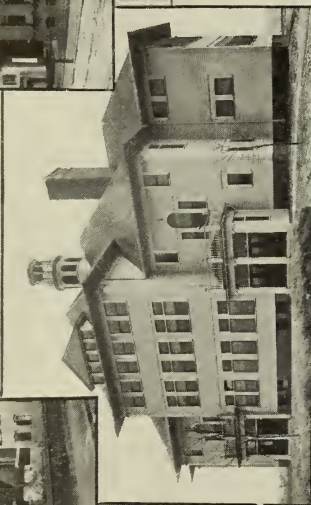
the Smith Street school, Providence; a first-grade room and a third-grade room at the Willow Street school, Providence; a second-grade room and a fourth-grade room at the Summer Street school, Providence; a fifth-grade room and a seventh-grade room at the Doyle Avenue school, Providence; a fifth-grade room and a seventh-grade room at the Bridgham Street school, Providence; a first-grade room and a fourth-grade room at the Charles Street school, Providence; a first-grade room and a fourth-grade room at the Montague Street school, Providence; a first-grade room and a third-grade room at the California Avenue school, Providence; a fourth-grade room and a fifth-grade room at the Plain Street school, Providence; a second-grade room, a third-grade room and a fourth-grade room at the Eden Park school, Cranston; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston; a first-grade room and a fifth-grade room at the Walley school, Bristol; a first-grade room and a fifth-grade room at the Oliver school, Bristol.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.

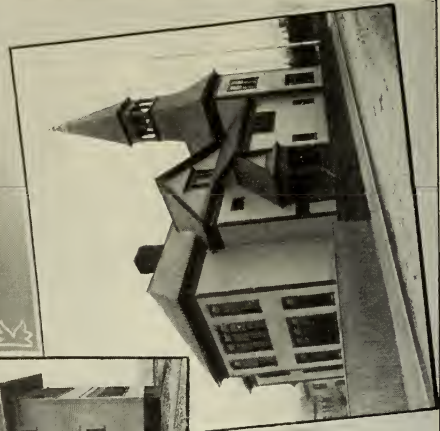
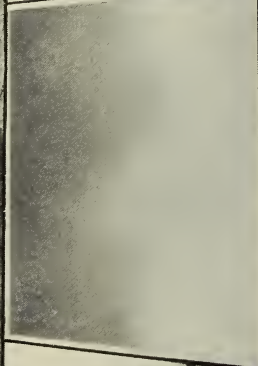
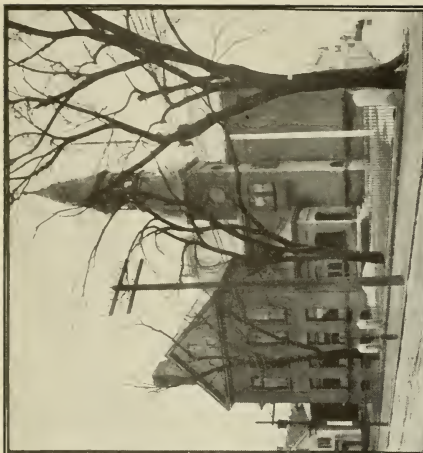
THE
JOHN C.
LIBRARY



Willow Street, Providence.
California Avenue, Providence.



Highland Park, Cranston.



Smith Street, Providence.
Plain Street, Providence.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy Streets in Providence, with Dana P. Colburn as principal. In 1857, the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees." It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time eleven hundred and ninety-three women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is fifteen hundred and thirty-seven women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the state.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed when-

ever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.

THIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal Department.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study:

- A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.
- B. The Kindergarten Course.

A. THE GENERAL COURSE.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.

- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four years' course.

II. Dates of Admission.

The Normal School admits candidates to the General Course either in February or in September.

III. Classification Examinations.

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition [including spelling and penmanship], United States history, arithmetic and geography. These examinations are held in January and in September.

IV. *Admission to Advanced Standing.*

Any student who is a candidate for advanced standing may take the above examinations on entering the Normal School, and if successful will become a member of the Junior B class.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. *Outline of the General Course.*

The course of study is two and one-half years in length. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

Junior C Class.

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music.

Junior B Class.

Psychology. Biology. Geography. Literature. * Physics or Chemistry. Drawing. Gymnastics. Music.

Junior A Class.

Psychology. Nature-study. Geography Method. Reading Method. Arithmetic Method. Literature. Draw-

* A certificate from an accredited high school showing that a student has completed a satisfactory course in Physics and Chemistry will exempt her from studying those subjects in the Normal School. See page 26.

ing. Gymnastics. Music. Music Method. Observation of work in Observation School.

Senior B Class.

Psychology. Pedagogy. History of Education. Nature-Study. History and Civics. English Method. Drawing. Gymnastics. Music. Music Method. Practice teaching in Observation School.

Senior A Class.

Teaching in the training schools.

A general description of the work in the above subjects follows :

(I) EDUCATIONAL THEORY.

History of Education.

It is believed that the best results are obtained from the intensive critical study of a few of the foremost educators, rather than from a more superficial view of the whole field of educational history. This course confines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Spencer and Herbart.

Psychology.

The course in psychology covers a period of a year and a half, beginning with the Junior B class. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

The course in pedagogy covers a period of one half-year.

The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school and hygiene of the school-room; theories of the curriculum; school management; the principles and art of teaching.

School Organization and Management.

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

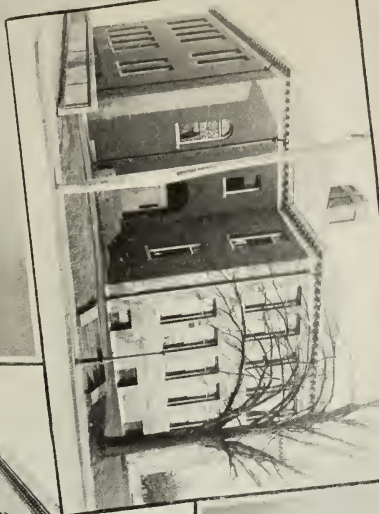
Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

- (2) A STUDY OF THE SUBJECT MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

Facts and causal relations discovered in the study of home



Montague Street, Providence.

Doyle Avenue, Providence.

Brigham Street, Providence.

Charles Street, Providence.

Summer Street, Providence.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

THE
H. N. C. R. A.
LIBRARY

surroundings prepare for the study of distant and unseen natural features, resources, industries, commerce, modes of communication, and unfamiliar peoples.

The development of a few nations is considered, with its dependence upon race, climate and general geographic conditions.

During the Junior year, method of teaching geography is studied and much field work is done.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation, are considered; then the successive ages, with their most marked characteristics, are studied; and the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

History and Civics.

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and, in turn, lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of

our civil institutions in intimate association with the history of the nation.

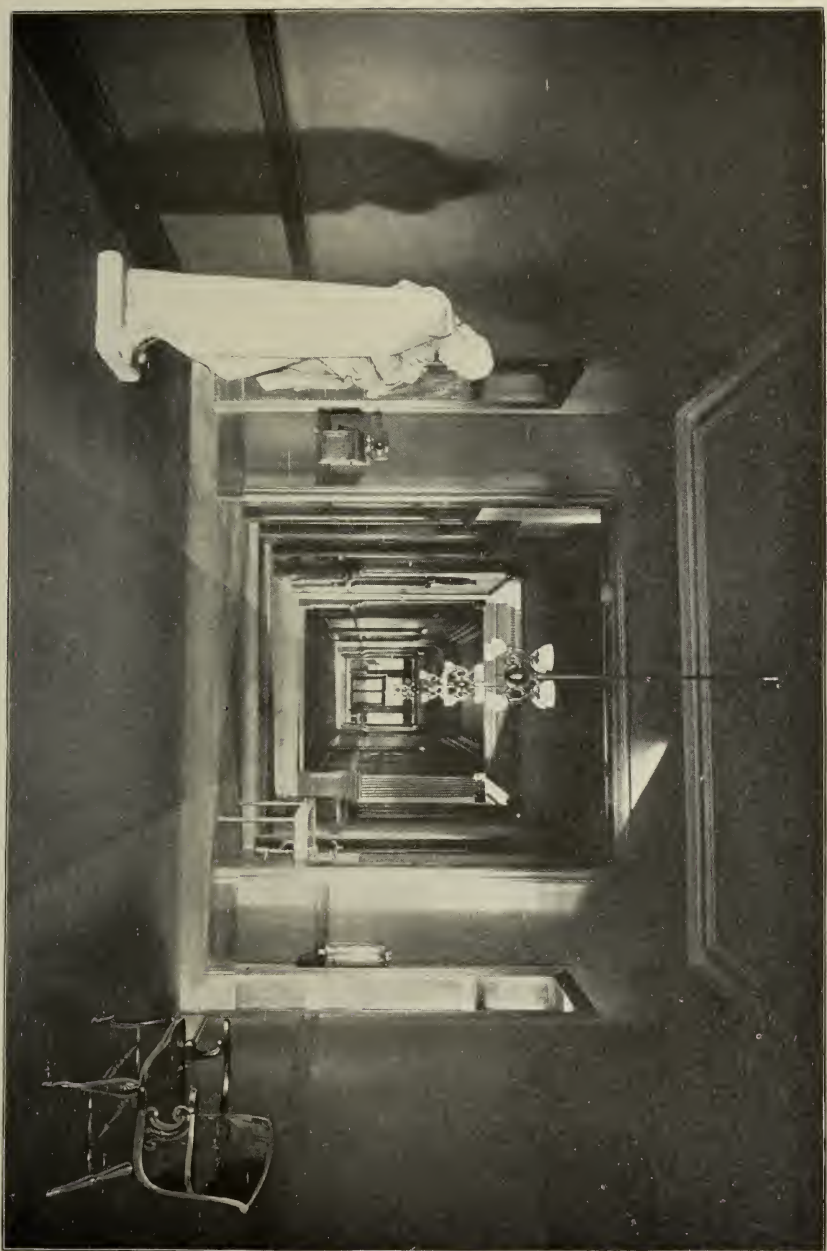
In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Biology.

The subjects of this department are physiology, biology, botany, zoölogy and nature-study. The aim of the department is to prepare teachers of nature-study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life-processes of the human body, and with this as a basis to give attention to the study of hygiene. Only enough anatomy is taught to make intelligible the main facts of physiology and hygiene. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs such as the heart, eye, ear and brain are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life. Simple laboratory experiments are used.



THE LOWER CORRIDOR.

LIBRARY

A study of the effects of alcoholics and narcotics on the digestive, circulatory and nervous systems is made a part of the course.

Course II.—Elementary Biology.

The course in general biology is planned primarily as an introduction to a new department of science, and secondarily as a preparation for the nature-study subjects which follow. It consists of a laboratory study of cells and protoplasm and of selected plants and animals. The plant forms are protococcus, desmids, diatoms, spirogyra, vaucheria, mucor, marchantia, mosses and ferns; the animals studied are the amœba, paramecium, hydra, earthworm, starfish, clam and lobster. Each is considered with reference to its anatomy, physiology, adaptation to environment, and relationships.

In addition to the laboratory work, the course consists of classroom discussions, collateral reading, and field work. Note-books of original laboratory work are required. Much illustrative museum material is used.

Course III.—Botany, Zoölogy and Mineralogy as a Preparation, for Teaching Nature-study.

A study, in their seasons and in their natural relations, of plant and animal forms which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; common

minerals and rocks; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

Course IV.—Theory and Practice of Teaching Nature-study in Elementary Schools.

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

Physical Science.

The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures general principles are stated, and attention is called to the applications of these principles to common affairs. Frequent recourse is made to the projecting lantern for illustrated lectures.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism and elec-

tricity, with laboratory work and the preparation of a laboratory note-book, will exempt her from the study of physics with the Junior B class. A similar certificate for chemistry, including laboratory work and the preparation of a laboratory note-book, will exempt a student from the study of chemistry with the Junior B class.

Blank certificates may be obtained on application to the principal or to C. Edward Fisher, instructor in physics and chemistry.

Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation; a broader, clearer, and more accurate knowledge of the subject; and power to analyze conditions.

Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

English Literature.

The course in literature includes the study of such types of world literature as the Odyssey, Shakespere's plays, Browning's poems, Emerson's essays, and Dante's Divine Comedy. One hour each week the class listens to representative selections from modern writers,—Steven-

son, Kipling, Henry James, Stephen Phillips, Van Dyke, and others. This reading hour is intended to suggest lines of outside reading.

English Method.

The course in English Method includes a discussion of the aims, content and method of language, grammar and composition in the elementary schools ; the preparation of lesson plans ; courses in reading, one of which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject ; practice in story-telling and in teaching.

Reading Method.

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading.

The work in oral reading includes tone work for training in flexibility of voice, and practice in reading orally with correct emphasis, inflection and expression.

THE
CHN KERAG
LIBRARY



Walley School, Bristol.

Eden Park School, Cranston.

Oliver School, Bristol.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

Drawing.

The aim of this course is two-fold : to develop the æsthetic nature of the pupils, and to consider methods of teaching drawing.

The work is closely related to public school drawing, and therefore naturally divides itself into the following subjects : nature drawing, object drawing, design, color and constructive work. Familiarity with different media, especially pencil and crayon, as means of expression, is essential to the work of the grade teacher. Black-board drawing receives especial attention.

A definite idea of the aims of art education is gained by consideration of a graded course of drawing, by a study of methods and by practice teaching.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold : first, to give students a knowledge of gymnastic theory and practice ; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and control, in order to gain facility in execution of exercises.

During the second year the work comprises a study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system ; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects :

Cookery, including dietetics, marketing and serving ;
Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

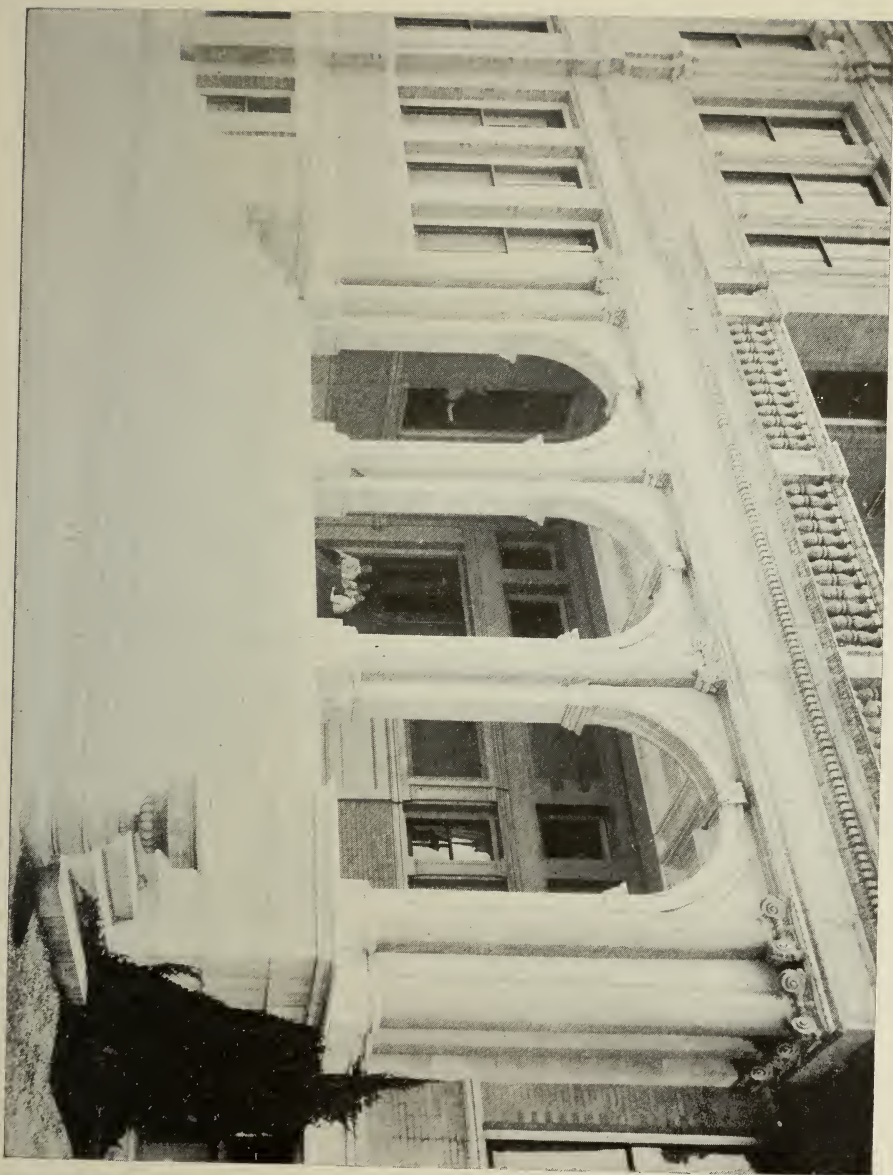
An additional hour of each week of the Junior and Senior years is given to instructing students how to teach music in the public schools.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.



ONE OF THE MAIN ENTRANCES.

THE
JOHN CRER
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(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. Practice in the Observation School. Senior B.

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects.

II. Practice in the Training School.—Senior A.

The training school system has been described on page 13. Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or city. The work of each school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN COURSE.

I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course, except that the age for admission must be eighteen years. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

II. Dates of Admission.

Candidates are admitted to this course in September only.

III. *Examinations.*

Candidates for this course are not required to take the classification examinations mentioned on page 19, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September, on the date of the classification examinations.

IV. *Outline of the Kindergarten Training Course.*

This course requires two years for its completion, and includes observation and practice in the first primary grade.

Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general academic and professional courses are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

Froebelian Philosophy.

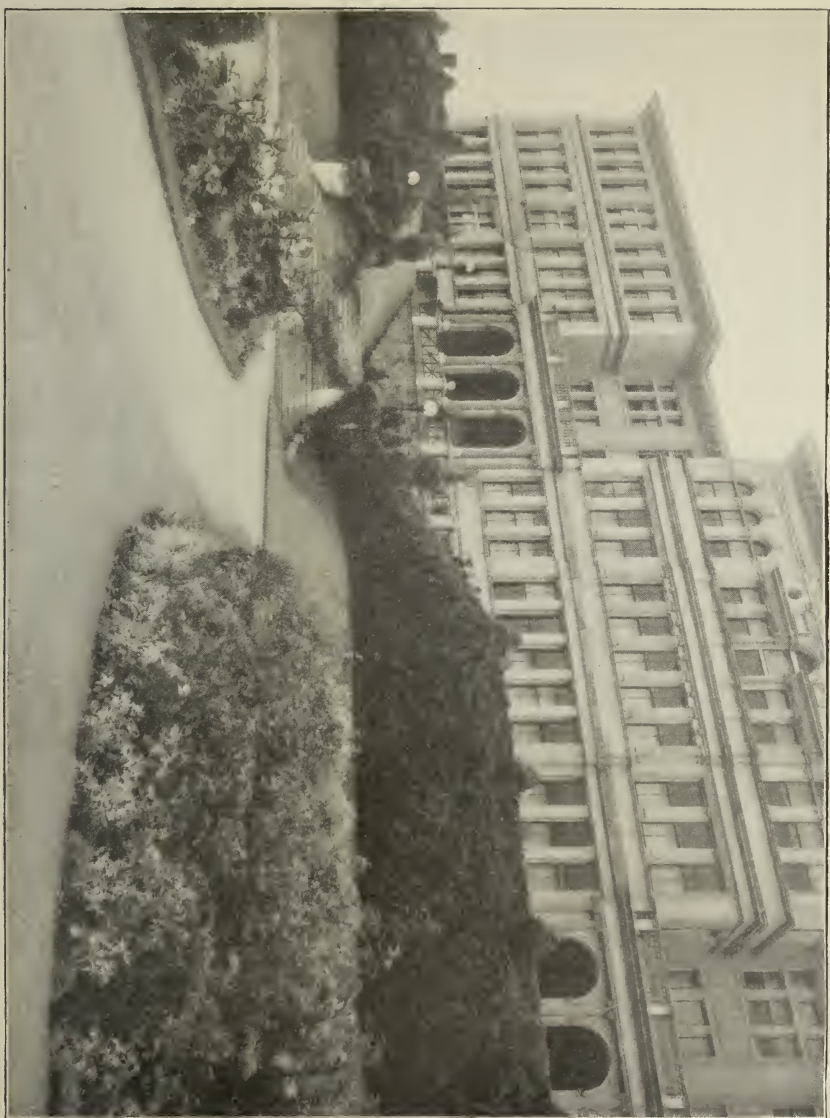
Die Mutter und Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations.

The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay-modeling, cardboard modeling, raffia, work in sandbed, and free-cutting.

Child Nature.

Buelow's "Child and Child Nature."



THE RHODE ISLAND NORMAL SCHOOL.

THE
JOHN CRERA
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Stories, Games, and Songs.

Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of conducting mothers' meetings.

Drawing.

Special course adapted to needs of kindergartners, including blackboard drawing.

Observation.

Observation in model kindergarten and in city kindergartens one morning each week.

Practice.

Assisting in the city kindergartens throughout the Senior year.

Psychology, History of Education, Nature-Study.

Same as in regular course.

Mothers' Club.

A Mothers' Club in connection with the kindergarten meets twice a month. One meeting each month is devoted to sewing for the District Nursing Association, and one to a business meeting, followed by an informal talk on some subject related to child-training given by one of the kindergarten teachers or by some outside lecturer. In connection with this club a gymnastic class has been formed, which meets once a week, under the direction of one of the teachers of gymnastics.

II.

THE PREPARATORY DEPARTMENT.

This is essentially a high-school course, designed to afford those who have not good high-school facilities in their own towns a general education and to prepare them to enter the Normal Department.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.

- (4) Scholarship.—Candidates are examined in reading, English grammar and composition [including spelling and penmanship], United States history, arithmetic and geography. These examinations, although held on the same date as the classification examinations, are more elementary and do not admit to the Normal Department.

II. *Classification in this Department.*

When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given to those who complete this course in a satisfactory manner.

III. *Outline of the Preparatory Course.*

First Year.—English. Literature. Ancient History. Botany. Latin. Gymnastics. Music. Algebra.

Second Year.—Ancient History. English History. Literature. Latin. Geometry. Physics. Drawing. Gymnastics. Music. Domestic Science.

Third Year.—United States History. Geography. Arithmetic. English. Chemistry. Latin. Drawing. Gymnastics. Music. English Grammar. Physiology. Literature. Oral Reading.

IV. *Admission to the Normal Department.*

On the completion of this course pupils are admitted to the Normal Department by passing the classification examinations, provided they possess the natural qualifications of the successful teacher specified on page 16.

SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE AND ATTENDANCE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance is necessary for successful work.

No student is allowed to teach in any day school, except as an occasional substitute and with the permission of the principal.

GENERAL INFORMATION.

BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

“I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island at least one year after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees.”

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils

boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car fares in going to and from training schools.

LECTURES.

Since the issue of the last catalogue the following lectures have been delivered before the school and the public:

1905.

- Nov 22. Mr. Thomas Tapper, . "The Mission of Music."
 Dec. 12. Miss Maud Summers, . "Children's Literature."
 Dec. 30. Miss Summers, "Stories."

1906.

- Jan. 18. Miss Summers, "Handicraft and Life."
 Jan. 22. Miss Summers, . . "The Complete Education."
 Jan. 24. Prof. George G. Wilson,
 "Some Factors of International Politics."
 Feb. 21. Horatio B. Knox,
 "Washington and Lincoln—a Comparison."
 Feb. 23. Mrs. Lucia Ames Mead, . "World Organization."
 Mar 22. Rev. William R. Lord, "Birds."

Prof. Thomas Crosby, Jr., of Brown University, has given the following readings:

1906.

February 7,	. . . . .	Hamlet.
February 14,	. . . . .	Readings from Browning.
February 21,	. . . . .	Readings from Browning.
February 28,	. . . . .	She Stoops to Conquer.
March 7,	. . . . .	The Rivals.
March 14,	. . . . .	Readings from Pinero.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one half of each senior class may be seen at work at any time.

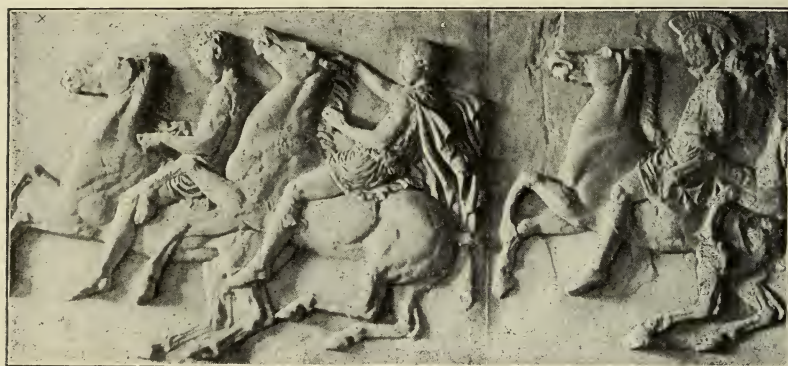
CATALOGUES AND INFORMATION.

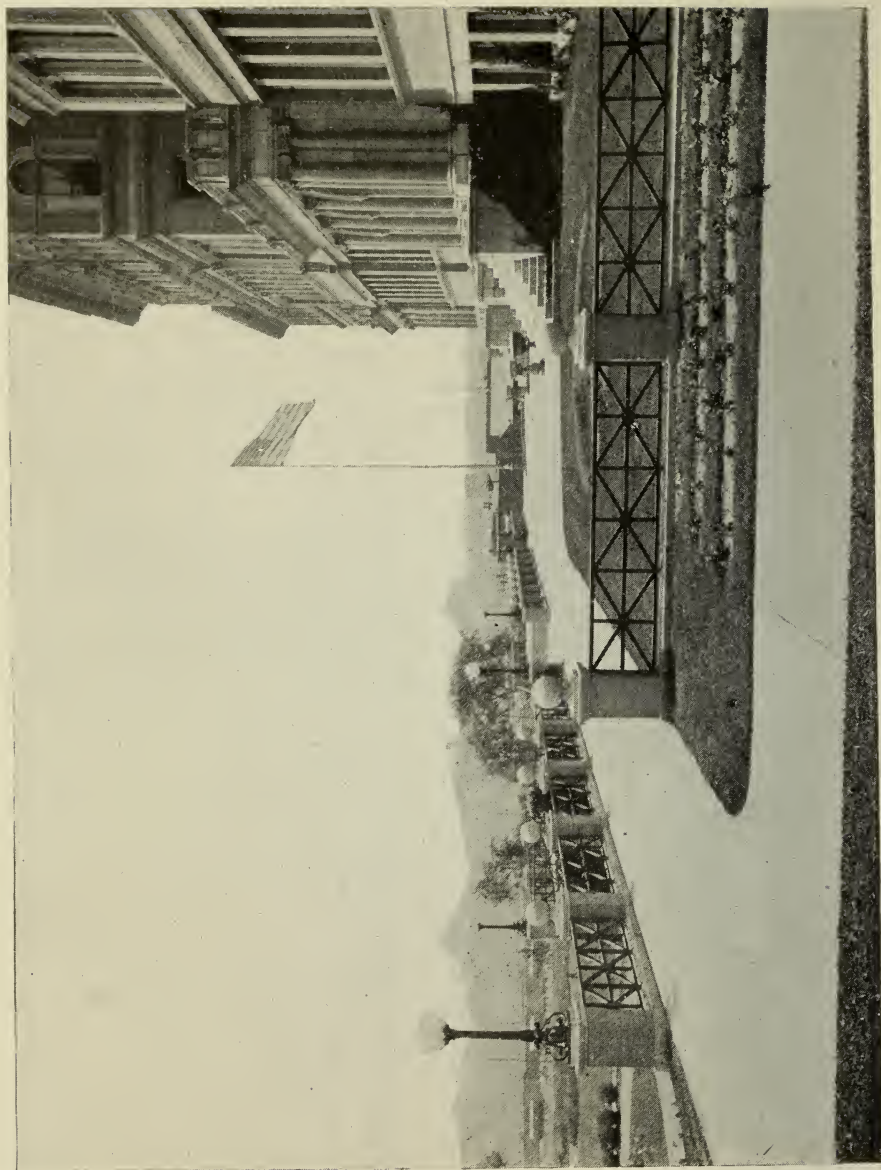
Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The

post-office address. *c.* Age. *d.* Place of previous education.
e. Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box, 1435, Providence, R. I.





THE ESPLANADE.

REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January, 26, 1906.

NAME.	P. O. ADDRESS.
Aldred, Lillian Hilton	291 Admiral Street, Providence, R. I.
Appleby, Mabel Evelyn	Mansfield, Mass.
Bannon, Zita May	13 Rand Street, Central Falls, R. I.
Barry, Ursula Marie	60 East Manning Street, Providence, R. I.
Bell, Hattie May	Hillsgrove, R. I.
Black, Mary Ann	Pascoag, R. I.
Burlingame, Ada Maria	Danielson, Conn.
Carney, Sara Jane	15 Spring Street, Westerly, R. I.
Carroll, Sara Agnes	16 Bancroft Street, Providence, R. I.
Cole, Ethel Cordelia	Greenwood, R. I.
Collins, Anna Elizabeth	Alton, R. I.
Comstock, Mary Canfield	Bedlow Avenue, Newport, R. I.
Corcoran, Mary Ellen	Warren, Mass.
Coutanche, Catherine Grace	91 Sheldon Street, Providence, R. I.
Cox, Theresa Emma	40 Sterry Street, Pawtucket, R. I.
Creamer, Ellen Mary	Fall River, Mass.
Crumley, Laura Jeannette	Danielson, Conn.
Davis, Gertrude Louise	25 Battey Street, Providence, R. I.
Dean, Charlotte May Augustine	87 John Street, Providence, R. I.
Fitz-Simon, May Angela	Lonsdale, R. I.
Gannon, Harriet Loretta	225 Bellevue Avenue, Providence, R. I.
Garity, Rose Cecelia	49 Lyon Street, Fall River, Mass.
Gorman, Mary Anne	48 Hope Street, Providence, R. I.
Hawes, Irene	East Providence, R. I.

NAME.	P. O. ADDRESS.
Hayes, Alma Lillis	Block Island, R. I.
Latham, Annie Celinda	117 Clay Street, Central Falls, R. I.
Lennon, Elizabeth Lillian	96 Pond Street, Pawtucket, R. I.
Martin, Inez Lillian	62 Conant Street, Pawtucket, R. I.
McLaren, Bertha Frances	116 Columbia Avenue, Edgewood, R. I.
McMahon, Mary Monica	Berkeley, R. I.
Morrison, Genevieve Frances	30 Malbone Avenue, Newport, R. I.
Schiller, Edna Valerie	53 Tremont Street, Central Falls, R. I.
Shea, Mary Monica	26 Noyes Avenue, Westerly, R. I.
Taylor, Mabel Lydia	Riverpoint, R. I.
Tierney, May Josephine	Auburn, R. I.
Tyrrell, Elizabeth Grace	90 Carpenter Street, Pawtucket, R. I.
Vaughn, Bertha Greene	Davisville, R. I.
Walsh, Teresa Catherine	Blackstone, Mass.
Welsh, Alice Mary	23 Wood Street, Warren, R. I.

Senior A Class.

Completes Course June 29, 1906.

Barnett, Stella May	North Attleboro, Mass.
Conyers, Ada	904 Cranston Street, Arlington, R. I.
Dennis, Emily May	R. F. D., No. 4., Attleboro, Mass.
Fitzsimmons, Katherine Harriet	120 Metcalf Street, Providence, R. I.
Flanagan, Rosanna Cecilia	Manton, R. I.
Frost, Grace Laura	Drownville, R. I.
Fuller, Inez Mabel	258 Lowell Avenue, Providence, R. I.
Gibbs, Eva Lucile	1736 Westminster Street, Providence, R. I.
Greenblatt, Eva Rebecca	137 Brownell Street, Providence, R. I.
Hadley, May	269 Doyle Avenue, Providence, R. I.
Hedberg, Hilla Bertha Maria	21 Gibbs Avenue, Newport, R. I.
Hoye, Monica Mary	59 Glenham Street, Providence, R. I.
Kingsley, Gertrude May	266 Webster Avenue, Providence, R. I.
Law, Clara Alice	286 Villa Nova, Woonsocket, R. I.
Martin, Helen Agatha	Woonsocket, R. I.
McGinty, Catharine Agnes	353 North Main Street, Pawtucket, R. I.
McKenna, Isabelle Madeline	98 Steele Street, Providence, R. I.
Nason, Edna Eldred	Nasonville, R. I.

NAME.

P. O. ADDRESS.

Norton, Sarah Lillian	66 Hospital Street, Providence, R. I.
*Parks, Edith Jennette.....	70 Washington Street, Central Falls, R. I.
Phillips, Velna Inez.....	Phenix, R. I.
Rattigan, Nora Frances.....	388 Douglas Avenue, Providence, R. I.
Rice, Annie Eleanor	83 Burrington Street, Providence, R. I.
Smith, Clara Gertrude.....	Attleboro, Mass.
Stillman, Phebe Anna.....	Ashaway, R. I.
Webb, Clara Elizabeth.....	Howard, R. I.
Whipple, Bertha May	Woonsocket, R. I.
Whiting, Edna May	Barrington, R. I.

Kindergarten Senior Class.*Completes Course June 29, 1906.*

Burnham, Bertha Agnes.....	27 Rand Street, Central Falls, R. I.
Collison, Mabelle Ellen	115 Pocasset Avenue, Providence, R. I.
Currier, Elsie Maria.....	12 Howard Avenue, Pawtucket, R. I.
Durfee, Mabel Marshall.....	1057 Cranston Street, Arlington, R. I.
Forsyth, Lulu Maud.....	108 Harold Street, Mount Pleasant, R. I.
Grimes, Emma Louise.....	294 Wayland Avenue, Providence, R. I.
Hanrahan, Alice Helena.....	225 Orms Street, Providence, R. I.
Horton, Elizabeth Bruce.....	21 Star Street, Pawtucket, R. I.
Hunt, Maud Grosvenor	109 Narragansett Avenue, Providence, R. I.
Manatt, Lucile Faith.....	59 Charles Field Street, Providence, R. I.
McElroy, Nellie Madeline.....	88 Brook Street, Pawtucket, R. I.
Pease, Bertha Adaline.....	59 Francis Street, Providence, R. I.
Saunders, Carrie Lua.....	Westerly, R. I.
Sawyer, Winifred Warren.....	167 Williams Street, Providence, R. I.
Sturdy, Marguerite.....	109 Daboll Street, Providence, R. I.
Swan, Florence Vincent	Westerly, R. I.
Tingley, Mary Bullock.....	26 South Union Street, Pawtucket, R. I.
Tweedley, Elizabeth Douglas.....	1257 Cranston Street, Cranston, R. I.
Wilmarth, Elsie Mae.....	Attleboro Falls, Mass.

Senior B Class.

Adams, Climena	484 Wellington Avenue, Auburn, R. I.
Babcock, Lizzie Sharpe.....	341 Broadway, Newport, R. I.

*Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Baxter, Helen Cushing.....	147 Waverly Street, Providence, R. I.
Blake, Margaret Whyte.....	47 School Street, Westerly, R. I.
Bray, Susan Elizabeth.....	Lonsdale, R. I.
*Casey, Katherine Gertrude.....	76 Elm Street, Providence, R. I.
Casey, Katherine Louise.....	27 Claremont Avenue, Providence, R. I.
Coffey, Margaret Maybelle Magdalen.....	20 Seventh Street, Providence, R. I.
Cook, Vera Sherburne.....	Woonsocket, R. I.
Cronan, Alice Veronica.....	29 Rebekah Street, Woonsocket, R. I.
Cunningham, Mabel Stanton.....	Noank, Conn.
*Deane, Cassie Inez.....	Highland Street, Woonsocket, R. I.
Devlin, Gertrude Maria.....	28 Main Street, Blackstone, Mass.
Dodge, Hazel May.....	Block Island, R. I.
Dodge, Rena Belle.....	12 Oak Street, Providence, R. I.
Eddy, Ethel Elizabeth.....	Attleboro, Mass.
Flood, Winifred Agnes.....	107 Washington Street, Central Falls, R. I.
Flynn, Estella Patricia.....	907 Manton Avenue, Providence, R. I.
Galeuzzi, Katherine Jennie.....	224 Atwells Avenue, Providence, R. I.
Gerhard, Rosena Margaret.....	26 Prospect Street, East Providence, R. I.
Keegan, Barbara Gabriel.....	13 Harriet Street, Providence, R. I.
*Kinne, Vivian.....	41 Lyon Street, Pawtucket, R. I.
Leahy, Margaret Anne.....	Metacom Avenue, Bristol, R. I.
Mahan, Mary Zita.....	31 Jenks Street, Central Falls, R. I.
Marrah, Annie.....	92 Division Street, Woonsocket, R. I.
Martin, Annie Gildard.....	44 Arnold Street, Lonsdale, R. I.
McCardell, Rose Marie.....	3 Hoyle Street, Providence, R. I.
McCormick, Marguerite Irene.....	333 Taunton Avenue, East Prov., R. I.
McGovern, Theresa Mary.....	124 Lincoln Street, Woonsocket, R. I.
McGrane, Mary Josephine.....	76 Anthony Street, East Providence, R. I.
McGreevy, Edith Margaret.....	16 Sears Avenue, Providence, R. I.
McNally, Jennie Loretta.....	39 Fallon Avenue, Providence, R. I.
Meikle, Jeanie Burns.....	12 Narragansett Avenue, Westerly, R. I.
*Mercer, Ruby Elizabeth Annie.....	South Manchester, Conn.
Midgley, Emma Clare.....	259 Benefit Street, Providence, R. I.
Pennington, Harriet Helme.....	295 West Avenue, Pawtucket, R. I.
Phelan, Julia Agnes.....	16 Chapel Street, Newport, R. I.

NAME	P. O. ADDRESS.
Rogers, Evelyn May	Norwich, Conn.
Root, Herbert Jackson.....	New London, Conn.
Rounds, Ethel Flora	North Avenue, Attleboro Falls, Mass.
Shields, Mary Christine	192 Warren Avenue, East Providence, R. I.
Slade, Nancy Mason	South Somerset, Mass.
Sullivan, Agnes	8 Bridge Street, Newport, R. I.
Tally, Elizabeth Gertrude.....	28 Vernon Street, Providence, R. I.
Tobin, Annie Marie	Bristol, R. I.
Tobin, Elizabeth Ann.....	Riverside, R. I.
Tripp, Esther Waterman.....	Cranston, R. I.
Tutin, Kathleen.....	142 Blackstone Street, Woonsocket, R. I.
White, Charlotte Emma.....	Woonsocket, R. I.

Junior A Class.

Atkinson, Emma Bradford.....	Rehoboth, Mass.
Bliven, Claire.....	94 Main Street, Westerly, R. I.
Brady, Anna Evangeline.....	393 Weeden Street, Pawtucket, R. I.
Buchart, Syvilla Regina	175 Prairie Avenue, Providence, R. I.
Burnham, Stella Nicholoy.....	161 High Street, Valley Falls, R. I.
Burns, Bessie Genevieve	12 Norwich Avenue, Providence, R. I.
Chappell, Grace Miriam.....	R. F. D., Rehoboth, Mass.
Clifford, Johanna Leona.....	31 Grape Street, Providence, R. I.
Cole, Elizabeth Frances.....	91 Dover Street, Providence, R. I.
Crowe, Annie Louise.....	75 Dora Street, Providence, R. I.
Greene, Ruth.....	Charlestown, R. I.
Hill, Pauline Beatrice.....	413 Friendship Street, Providence, R. I.
Jenckes, Helen Stanley.....	67 Laura Street, Providence, R. I.
Johnson, Mary Christina	196 Linwood Avenue, Providence, R. I.
Loneragan, Genevieve Rose.....	Warren, R. I.
McGilvery, Cynthia Helen.....	1168 Chalkstone Avenue, Providence, R. I.
Miller, Pearl Florence.....	1108 South Broadway, East Providence, R. I.
O'Reilly, Teresa Marie	971 Branch Avenue, Providence, R. I.
Rice, Ella Paula Marie.....	82 Centre Street, Pawtucket, R. I.
Steere, Bertha Adelaide.....	120 Hanover Street, Providence, R. I.
Stone, Ida Isabel.....	184 Stanwood Street, Providence, R. I.
Sweeney, Katharine Loretta.....	8 Wellington Street, Providence, R. I.
*Van Denbergh, Maud.....	174 Hamilton Street, Providence, R. I.

*Withdrawn from the school during the past year.

Kindergarten Junior Class.

NAME.	P. O. ADDRESS.
Bannon, Margaret Alice.....	32 Bagley Street, Central Falls, R. I.
Bosworth, Ethel Jeannette.....	487 Chalkstone Avenue, Providence, R. I.
Brooks, Ruth.....	23 Mary Avenue, East Providence, R. I.
Broome, Grace Esther.....	295 Pawtucket Avenue, Pawtucket, R. I.
Brown, Grace Emily.....	106 High Street, Westerly, R. I.
Fales, Bertha Dunham.....	483 High Street, Central Falls, R. I.
Fales, Florence Louise.....	483 High Street, Central Falls, R. I.
Hall, Helen.....	88 Cottage Street, Pawtucket, R. I.
Lawton, Nellie Estelle.....	24 Potter Street, Pawtucket, R. I.
Mather, Sarah Brownson.....	236 Lockwood Street, Providence, R. I.
Matteson, Marion Eudora.....	140 Lafayette Street, Pawtucket, R. I.
Mattison, Ethel Champlin.....	183 Armington Street, Edgewood, R. I.
McKenna, Agnese Regina.....	39 Bainbridge Avenue, Providence, R. I.
Merewether, Abby Louise.....	417 Friendship Street, Providence, R. I.
Miller, Jessie Denham.....	88 Spring Street, Pawtucket, R. I.
O'Connor, Clara Louise.....	27 Lawn Avenue, Pawtucket, R. I.
Patterson, Bessie.....	169 East Avenue, Pawtucket, R. I.
Smith, Georgianna.....	109 Massachusetts Avenue, Providence, R. I.
Stoddard, Jennie Winsor.....	12 Division Street, Newport, R. I.

Junior B Class.

Adams, Elizabeth Frances.....	5 Whetmore Street, Central Falls, R. I.
Aslin, Florence Mabel.....	23 Nebraska Street, Providence, R. I.
Ballou, Lulu Beatrice.....	35 Rand Street, Central Falls, R. I.
Barry, Ella Gertrude.....	57 Pine Street, Woonsocket, R. I.
Blair, Eleanor Grover.....	63 Peace Street, Providence, R. I.
Bowen, Marion Henry.....	38 Humboldt Avenue, Providence, R. I.
Brady, Rosetta Claire.....	121 High Street, Woonsocket, R. I.
Bransfield, Annie Regina.....	4 George Street, Westerly, R. I.
Bransfield, Katharine Agnes.....	4 George Street, Westerly, R. I.
Brown, Gladys.....	Whitehall Farm, Newport, R. I.
Buckley, Mary Camilla.....	22 Palmer Street, Providence, R. I.
Burton, Belle.....	135 East George Street, Providence, R. I.
Carry, Mabel Florence.....	298 Broadway, Newport, R. I.
Corbett, Mary Jane.....	Mansfield, Mass.

NAME.	P. O. ADDRESS.
Curren, Agnes Theresa.....	173 Harrison Street, Providence, R. I.
Dorchester, Hope Sutherland.....	31 Stanwood Street, Providence, R. I.
Driscoll, Annie Ellyn.....	Valley Falls, R. I.
Dwyer, Mary Letitia.....	Dresser Street, Newport, R. I.
Finn, May Anna.....	11 Whittenton Street, Taunton, Mass.
Flavin, Lillian Agnes.....	41 High Street, Mansfield, Mass.
*Gay, Edna Frances.....	21 Willow Street, Providence, R. I.
Gleason, Margaret Clementine.....	New Bedford, Mass.
Goodwin, Susan Elizabeth.....	86 Doyle Avenue, Providence, R. I.
Gormley, Katherine Louise.....	1745 Westminster Street, Providence, R. I.
Hall, Mildred Waldo.....	42 Glenham Street, Providence, R. I.
Hill, Esther Frances.....	East Providence Centre, R. I.
Hughes, Anna Louise Miriam.....	77 Franklin Street, Bristol, R. I.
Hurley, Adelaide Proctor.....	45 Elmdale Avenue, Providence, R. I.
Jackowitz, Annie Catherine.....	269 Martin Street, East Providence, R. I.
Johnson, Jessie Gertrude.....	Springfield, Vt.
Kenyon, Maybell Constance.....	Hopkinton, R. I.
Kerr, Josephine Rose.....	568 Wood Street, Bristol, R. I.
Larkin, Charlotte Stillman.....	Ashaway, R. I.
Lindsay, Ethel Louise.....	53 Cypress Street, Providence, R. I.
MacLellan, Ella Grace.....	907 Hope Street, Bristol, R. I.
McCabe, Margaret Isabelle.....	Main Street, Blackstone, Mass.
McElroy, Alice Rosalie.....	256 Wickendon Street, Providence, R. I.
McKenzie, Margaret Jane.....	North Smithfield, R. I.
McTernan, Mary Frances.....*	232 Pearl Street, Providence, R. I.
Meanerhan, Helen Eaton.....	50 Forest Street, Providence, R. I.
Mee, Delia Veronica.....	28 Cherry Street, Woonsocket, R. I.
Nims, Sadie Lenore.....	Colebrook, Ohio.
Nolan, Frances Gertrude.....	294 Douglas Avenue, Providence, R. I.
O'Donnell, Annie Regina.....	159 High Street, Woonsocket, R. I.
Parker, Florence Adele.....	59 Doane Street, Cranston, R. I.
Payne, Ethel Whipple Chamberlain.....	Valley Falls, R. I.
Peckham, Edith May.....	Middletown, R. I.
Pickering, Sara Leona.....	Blackstone, Mass.
*Powers, Ethel Grace.....	Springfield, Vt.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Rawson, Ethel Almira	1206 Westminster Street, Providence, R. I.
Reilly, Mary Louise.....	231 Federal Street, Providence, R. I.
Rigney, Mary Viola	Allenton, R. I.
Robbins, Eva Frances.....	512 Wellington Avenue, Auburn, R. I.
Roche, Mary Louise	Westerly, R. I.
Rose, Annie Rebecca.....	Newport, R. I.
Schwab, Augusta Ernestine.....	165 Calhoun Avenue, Providence, R. I.
Stedman, Bertha May.....	122 Pleasant Street, Providence, R. I.
Stewart, Marion Frances.....	Ashton, R. I.
Tracy, Katharine	476 Branch Avenue, Providence, R. I.
Vanier, Ella Louise.....	Attleboro, Mass.
Waters, Susan Rebecca	Rehoboth, Mass.
West, Helen Josephine.....	95 Roanoke Street, Providence, R. I.
Williams, Ida Arlein.....	675 Broadway, East Providence, R. I.

Junior C Class.

Avery, Nellie Mary.....	Groton, Conn.
Barry, Kathryn Eleanor.....	55 Haven Avenue, Cranston, R. I.
Butler, Alice Frances.....	Berkeley, R. I.
*Camfield, Mary Frances.....	255 Prairie Avenue, Providence, R. I.
Campbell, Ella May.....	Warren, R. I.
Colvin, Jessie Jones.....	69 Fifield Avenue, Providence, R. I.
Conley, Helen May.....	75 Bay View Avenue, Bristol, R. I.
Creighton, Mary Martha.....	Blackstone, Mass.
*Crowley, Gertrude Esther	2 Charles Field Court, Providence, R. I.
*Daley, Nellie Gertrude.....	22 Dana Street, Taunton, Mass.
*Dunn, Lily Agnes.....	55 East Manning Street, Providence, R. I.
*Edmond, Nellie Mae	42 Granite Street, Westerly, R. I.
Finn, Katherine Gertrude	34 Parker Street, Central Falls, R. I.
Healy, Mary Loretta.....	East Providence, R. I.
Heck, Mary Lucia.....	14 Carpenter Street, Providence, R. I.
Hillman, Linda Matilda.....	89 Holman Street, Attleboro, Mass.
*Hoy, Elizabeth.....	South Swansea, Mass.
*Kelley, Genevieve Katheryn.....	117 George Street, Providence, R. I.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
*Kenney, Marguerite	122 Hope Street, Providence, R. I.
*McCabe, Mary Catherine	105 Sutton Street, Providence, R. I.
Murray, Anna Veracondia	Pontiac, R. I.
*Nass, Flora Anna	67 Corliss Street, Providence, R. I.
Nissen, Clara Christine Dorothea	Newport, R. I.
*O'Brien, Kathleen Cecilia	15 Marrin Street, Pawtucket, R. I.
*Owens, Mary Ellyn	Valley Falls, R. I.
Palmer, Mary Eleanor	1536 Cranston Street, Cranston, R. I.
*Penney, Bessie Gertrude	Glendale, R. I.
*Rhodes, Elsie Louise	North Attleboro, Mass.
*Rothermel, Milly Washburn	7 Halsey Street, Providence, R. I.
*Seal, Beatrice Hannah	7 Mary Street, Central Falls, R. I.
Sherman, Lillian Maria	Harrisville, R. I.
*Smith, Ruth Abigail	Slatersville, R. I.
*Stewart, Carrie May	26 Laura Street, Providence, R. I.
Sullivan, Kathryn Ursula	488 Thames Street, Newport, R. I.
Sullivan, Teresa Eligius	488 Thames Street, Newport, R. I.
Taber, Jessie Maud	383 Hope Street, Providence, R. I.
*Tully, Elizabeth Agnes	Allenton, R. I.
Wood, Florence Shoers ..	Warren and Pawtucket Aves., East Providence, R. I.

* Withdrawn from the school during the past year.

THE PREPARATORY DEPARTMENT.

Third Year Class.

NAME.	P. O. ADDRESS.
Briggs, Geneva Maude	Rocky Hill, R. I.
Brodie, Mary Jane Campbell	Westerly, R. I.
Card, Edith Hannah	Matunuck, R. I.
Davis, May Antoinette.....	Maplewood, N. J.
Edwards, Fannie Ella.....	Ashaway, R. I.
James, Marcia Helen Wood	Kenyon, R. I.
*Johnson, Ruth Chace.....	Phenix, R. I.
Rogers, Estella Ray.....	Davisville, R. I.

Second Year Class.

Dillon, Margaret Mary Ursula	Apponaug, R. I.
Hill, Rose Anna	South Scituate, R. I.
Jackson, Almira Gertrude.....	Centerville, R. I.
Rathbun, Hattie Evelyn.....	Exeter, R. I.
Searle, Edna Louise	Oaklawn, R. I.
*Seton, Elizabeth Angus.....	1179 Elmwood Avenue, Providence, R. I.
*Shaw, Ethel Mabel.....	Riverside, R. I.
Toolin, Martina Madeline.....	Cowesett, R. I.
Webber, Elizabeth Mary	Monroe, Me.

First Year Class.

Champlin, Eva May Teresa.....	Exeter, R. I.
Farrell, Mary Frances.....	Arkwright, R. I.
Fitzpatrick, Alice Melissa.....	Coventry, R. I.
Goldsmith, Esther Frances Garfield	Foster, R. I.
Round, Clarissa Beatrice.....	Anthony, R. I.
Steere, Emily Annie	Mapleville, R. I.

* Withdrawn from the school during the past year.

Unclassified Students.

NAME.	P. O. ADDRESS.
Anthony, Jennie Louise.....	Portsmouth, R. I.
*Ferris, Marion.....	22 Adelaide Avenue, Providence, R. I.
*Lawton, Grace Dixon.....	98 Peace Street, Providence, R. I.
Potter, Harriet Dorothy.....	1497 Broad Street, Providence, R. I.
*Quinn, Katharin Veronica.....	Wakefield, R. I.
Robinson, Constance.....	207 Governor Street, Providence, R. I.
Smith, Lydia Waterman.....	North Scituate, R. I.
Vars, Effie Hannah.....	Niantic, R. I.
Wallace, Alice Louez.....	475 Public Street, Providence, R. I.

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Total.....	310
Withdrawn from the school during the past year.....	33
Deceased.....	0

* Withdrawn from the school during the past year. *

JOHN
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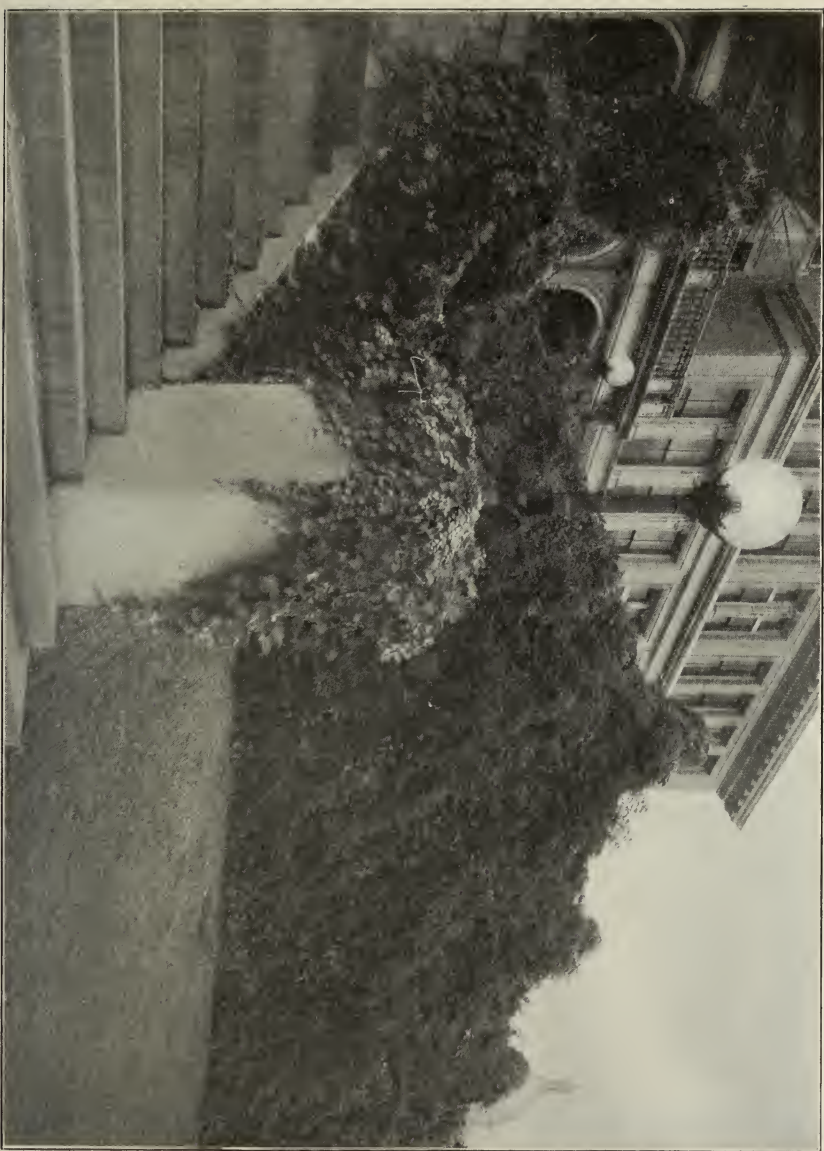
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THE
H. M. C. R. E. A.



THE STEPS AND ENTRANCE.



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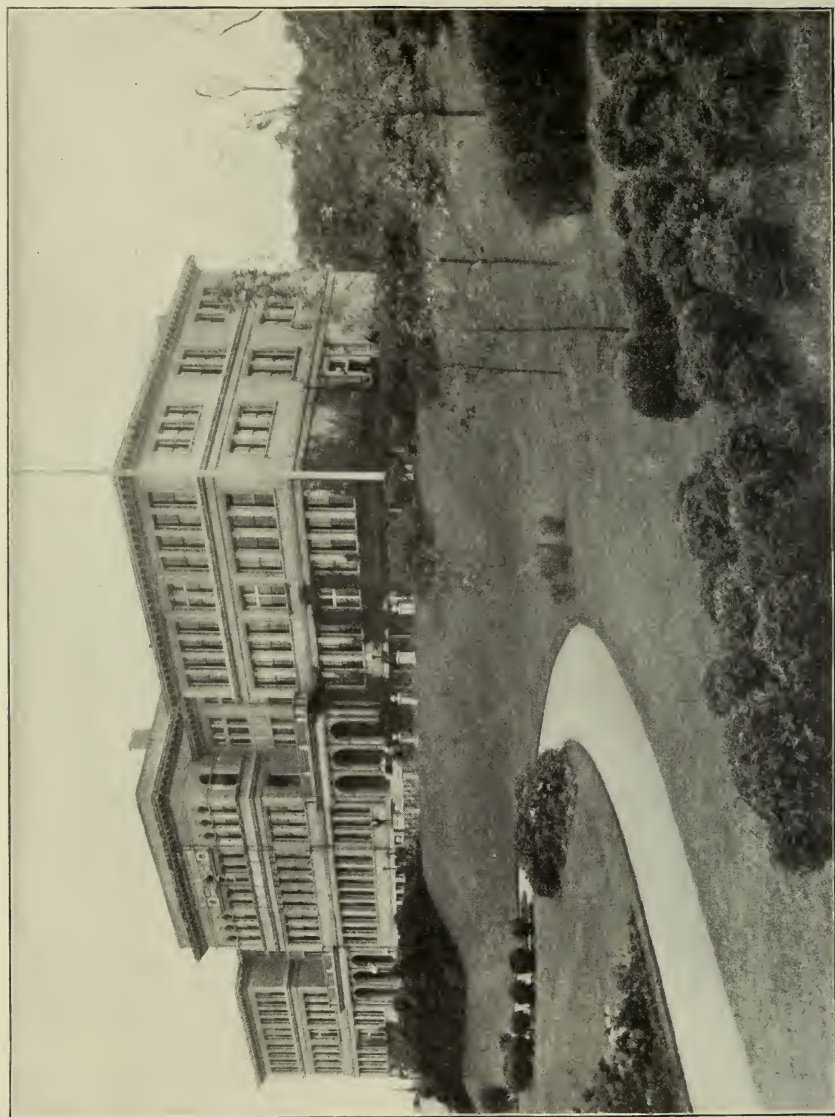
RHODE ISLAND NORMAL SCHOOL.



RHODE ISLAND NORMAL SCHOOL

1907

THE
JOHN CRERA
LIBRARY



THE RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1907

PROVIDENCE, R. I.
E. L. FREEMAN COMPANY, PRINTERS

1907



School days are marked by full-face figures; vacations and holidays by light-face figures.

1907.							1908.						
JULY.							JANUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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OCTOBER.							APRIL.						
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DECEMBER.							JUNE.						
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MAIN OFFICE.

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CALENDAR FOR 1907-1908.

Fall and Winter Term.

1907.

EXAMINATION FOR ADMISSION.....*Friday, September 6.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 9.

OPENING OF TERM.....*Tuesday, September 10.*

MEETING OF R. I. I. I.....*October 17, 18, 19.*

THANKSGIVING RECESS, TWO DAYS.....*November 28-29.*

CHRISTMAS RECESS, ONE WEEK.....*December 23-Jan. 1.*

1908.

CLOSING OF TERM.....*Friday, January 24.*

Spring and Summer Term.

EXAMINATION FOR ADMISSION.....*Friday, January 17.*

* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Friday, January 24.

OPENING OF TERM.....*Monday, January 27.*

SPRING RECESS, ONE WEEK.....*April 6-12.*

GOOD FRIDAY.....*April 17.*

ARBOR DAY.....*Friday, May 8.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 18.

GRADUATING EXERCISES.....*Friday, June 19.*

* All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms

BOARD OF TRUSTEES.

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FACULTY.

NORMAL.

CHARLES S. CHAPIN, A. M., Principal.....82 Keene Street,

History of Education. Pedagogy.

HORATIO B. KNOX, A. M., Vice Principal...111 Camp Street,

History, Latin.

CHARLOTTE E. DEMING.....132 Brownell Street,

Geography, Geology, Physiography.

MAUD SLYE, A. B., Registrar.....272 Benefit Street,

Psychology.

HARRIET M. BEALE.....117 Waterman Street,

English, Literature.

ELIZABETH C. GILLESPIE.....34 Benevolent Street,

Domestic Science, Manual Training.

FLORENCE P. SALISBURY.....181 Angell Street,

Gymnastics, Oral Reading.

EMORY P. RUSSELL.....105 Daboll Street,

Music.

MARIA S. STILLMAN.....34 Benevolent Street,

Drawing.

EDITH L. HILL.....219 Howell Street,

Gymnastics.

C. EDWARD FISHER, A. B.....232 Pleasant Street,
Arithmetic, Chemistry, Physics.

ISABEL B. HOLBROOK.....50 Park Street,
Nature Study.

MARIAN L. SHOREY, A. M.....21 Transit Street,
Physiology, Mathematics.

OBSERVATION SCHOOL.

CLARA E. CRAIG.....69 Carpenter Street,
Primary and Grammar Supervisor.

ELIZABETH C. BAKER.....37 Creighton Street,
Kindergarten Supervisor.

GRAMMAR.

EMILY J. ROTHWELL.....30 Tobey Street,
Grade Eight.

MARY L. BROWN.....10 Beacon Avenue,
Grade Seven.

MARY A. MCARDLE.....506 Washington Street,
Grade Six.

JENNIE E. AULL.....149 Wesleyan Avenue,
Grade Five.

PRIMARY.

HARRIET E. ROXBURY.....66 College Street,
Grade Four.

LINA F. BATES.....5 Franklin Street,
Grade Three.

MARY H. GAYNOR.....117 Niagara Street,
Grade Two.

ALICE W. CASE.....21 Marlborough Avenue,
Grade One.

ANNE T. VERNON.....199 Williams Street,
Kindergarten.

CRITICS.

MARY E. BOSWORTH, Eden Park....37 Arlington Avenue.

ANNIE T. TURNER, Willow Street...190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street.....21 Somerset Street.

CAROLINE W. SLADE, Highland Park....49 George Street.

ELIZA A. MCGUINNESS, Charles Street...566 Smith Street.

EDITH G. FREEMAN, Bridgham Street.....16 Arch Street.

JENNIE M. MACOMB, Montague Street..173 Cypress Street.

LUCY W. HOUSE, Plain Street.....14 Euclid Avenue.

MARY I. TILLINGHAST, California Ave..288 Potter Avenue.

MARY L. MORAN, Smith Street.....52 Nichols Street.

MINNIE E. NILES, Doyle Avenue....108 Evergreen Street.

ELIZABETH R. MCCOTTER, Oliver School, Bristol,
847 Hope Street, Bristol.

MARY E. SPOONER, Walley School, Bristol,
41 Cottage Street, Bristol.

MARY M. CRAIG, Apponaug School....Box 188, Riverpoint.

E. LOUISE KING, Garfield Street School, Central Falls,
42 Summit Street, Central Falls.

BERTHA S. HICKS, West Barrington School,
Box 118, West Barrington.

MARY E. MAKEPEACE, Librarian....289 Wayland Avenue.

STELLA R. CLEMENCE, Clerk.167 Harrison Street.

EMMA J. WILLIAMS, Pianist.....19 Arch Street.

ADAH D. WESTCOTT, Pianist in Gymnasium. 38 Keene Street.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, baths, and gymnasium lockers.

Upon the first floor are the grade-rooms, kindergarten apartments, reception-rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,

study-hall, library, and the departments of biology, psychology, mineralogy, geography, history, and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.



ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

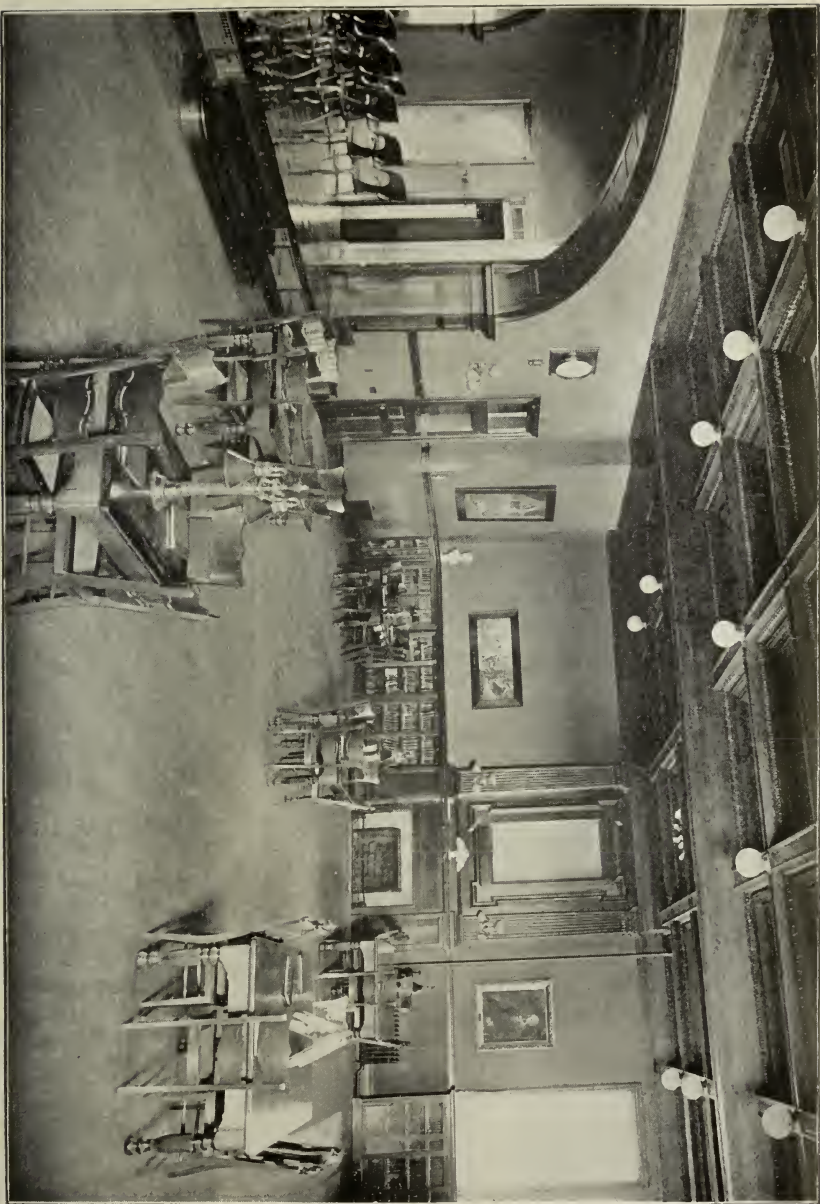
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 13,711, exclusive of text-books.

GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.

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photogravures, photographs, several hundred lantern-slides, also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks; also valuable local and foreign specimens.

BIOLOGY AND NATURE STUDY.

This department has three rooms: a lecture-room and two laboratories, one each for botany and zoölogy. The lecture room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria; compound and simple microscopes for individual work; imbedding apparatus and microtome for preparing material for microscopic study; human skeleton and manikin; dissectible models of eye, ear and brain; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Fresh water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvæ, leeches, snails, beetles; hydræ, etc.; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees,

salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric light. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

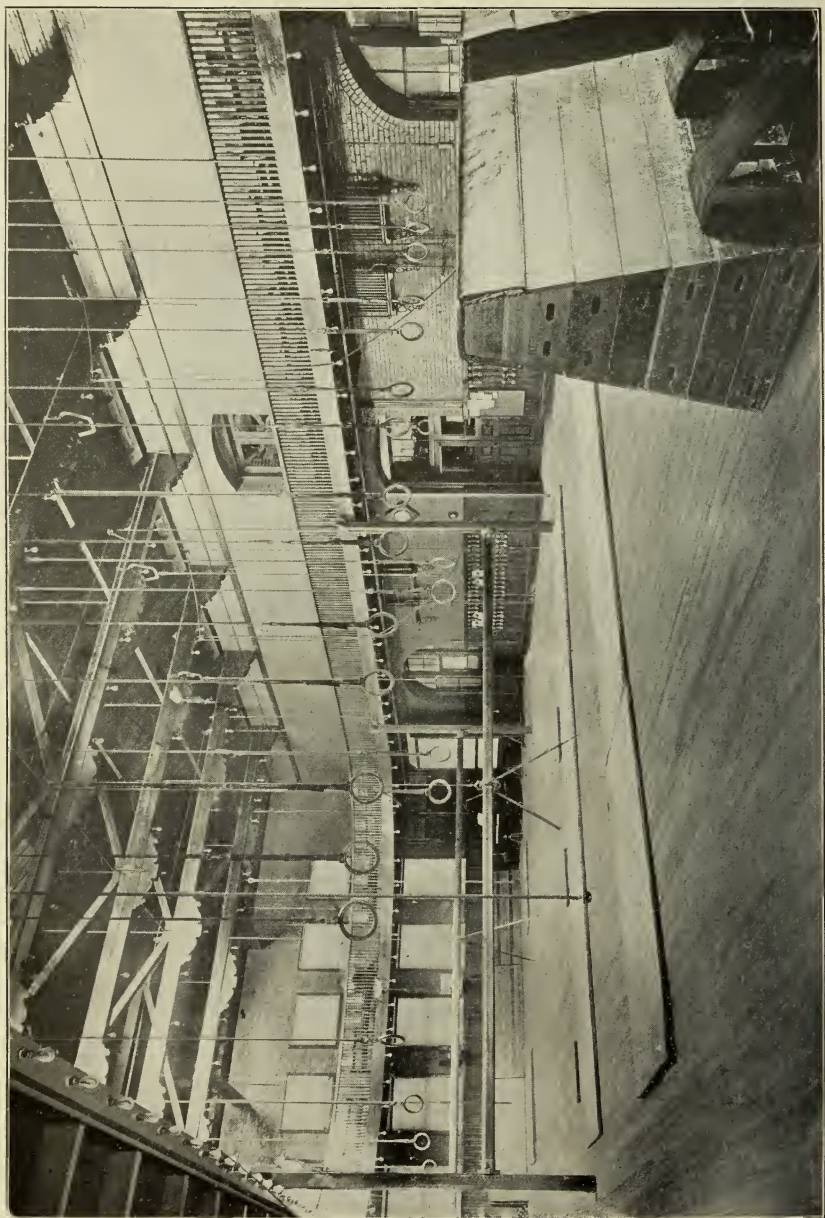
The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with

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LIBRARY



THE GYMNASIUM.

drawers for tools. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping poles, spring-boards, Swedish stall-bars and benches, two Neily boms, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint, as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: a first-grade room and a third-grade room at

the Smith Street school, Providence; a first-grade room and a third-grade room at the Willow Street school, Providence; a second-grade room and a fourth-grade room at the Summer Street school, Providence; a fifth-grade room and a seventh-grade room at the Doyle Avenue school, Providence; a fifth-grade room and a seventh-grade room at the Bridgham Street school, Providence; a first-grade room and a fourth-grade room at the Charles Street school, Providence; a first-grade room and a fourth-grade room at the Montague Street school, Providence; a first-grade room and a third-grade room at the California Avenue school, Providence; a fourth-grade room and a fifth-grade room at the Plain Street school, Providence; a second-grade room, a third-grade room and a fourth-grade room at the Eden Park school, Cranston; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston; a first-grade room and a fifth-grade room at the Walley school, Bristol; a first-grade room and a fifth-grade room at the Oliver school, Bristol; a first-grade room and a sixth-grade room at the Garfield Street school, Central Falls; a fifth- and sixth-grade room and a seventh- and eighth-grade room at the West Barrington school; a fourth-grade room and a fifth-grade room at Apponaug.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.



West Barrington Primary.

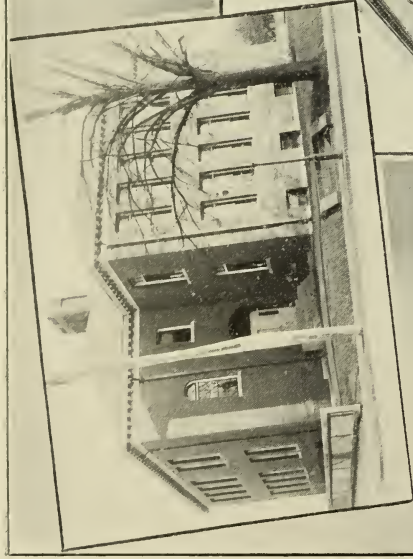
Garfield Street, Central Falls.

Aponaug Grammar.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

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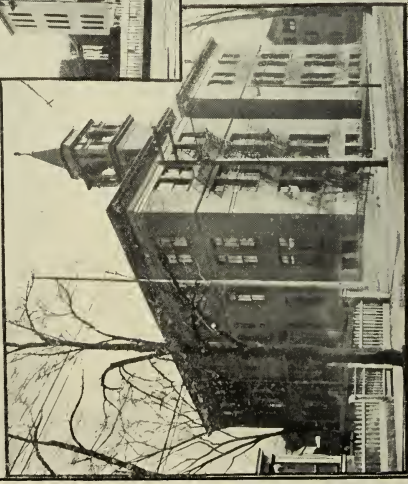
Montague Street, Providence.
Charles Street, Providence.



Doyle Avenue, Providence.



Bridgman Street, Providence.
Summer Street, Providence.



TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy streets in Providence, with Dana P. Colburn as principal. In 1857 the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees. It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time twelve hundred and seventy-seven women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is sixteen hundred and thirty-one women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the state.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are :

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed when-

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STUDENTS' PARLOR.

ever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.

THIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. *THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal Department.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study:

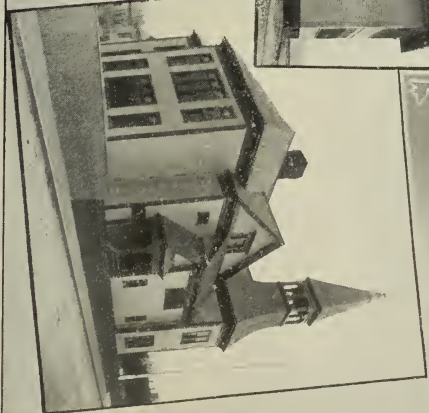
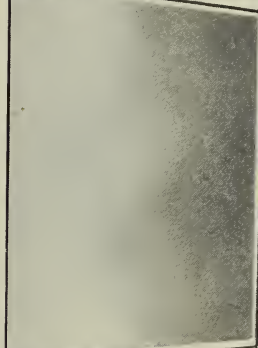
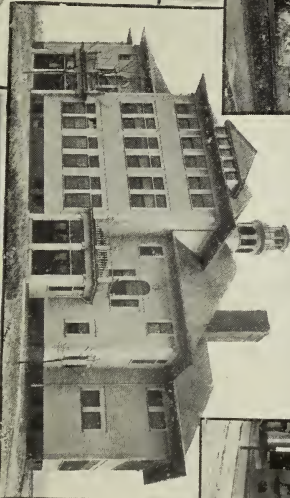
- A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.
- B. The Kindergarten Course.

A. THE GENERAL COURSE.

1. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.

* December 5, 1906, the Board of Trustees voted to receive no students in this department after June 21, 1907.



Willow Street, Providence
California Avenue, Providence.

Highland Park, Cranston.

Smith Street, Providence.
Plain Street, Providence

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

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- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Every candidate should bring from the high school at least this equipment:

1. The habit of speaking and writing good English.
2. Some knowledge and appreciation of good literature.
3. An elementary acquaintance with the history of Greece, Rome, and England.
4. The ability to read at least one foreign language.
5. Such a knowledge of natural phenomena as may be gained from laboratory courses in two sciences.
6. The ability to draw from the object.
7. The ability to read music.

A student who is deficient in any of these requisites will find the work of the Normal School proportionally difficult.

II. *Dates of Admission.*

The Normal Department admits candidates to the General Course either in February or in September.

III. *Classification Examinations.*

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition (including spelling and penmanship), United States history, arithmetic and geography. These examinations are held in January and in September.

IV. *Admission to Advanced Standing.*

Any student who is a candidate for advanced standing may take the above examinations on entering the Normal School, and, if successful, will become a member of the Junior B class.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. *Outline of the General Course.*

The course of study is two and one-half years in length. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

Junior C Class.

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music.

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Walley School, Bristol.

Eden Park School, Cranston.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

Oliver School, Bristol.

Junior B Class.

Psychology. Biology. Geography. Literature. * Physics or Chemistry. Drawing. Gymnastics. Music.

Junior A Class.

Psychology. Nature-study. Geography Method. Reading Method. Arithmetic Method. Literature. Drawing. Gymnastics. Music. Music Method. Observation of work in Observation School.

Senior B Class.

Pedagogy. History of Education. Nature Study. History and Civics. English Method. Drawing. Gymnastics. Music. Music Method. Practice teaching in Observation School.

Senior A Class.

Teaching in the training schools.

A general description of the work in the above subjects follows :

(1) EDUCATIONAL THEORY.

History of Education.

It is believed that the best results are obtained from the intensive critical study of a few of the foremost educators, rather than from a more superficial view of the whole field of educational history. This course con-

*A certificate from an accredited high school showing that a student has completed a satisfactory course in Physics and Chemistry will exempt her from studying those subjects in the Normal School. See page 26.

fines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Herbart, and Spencer.

Psychology.

The course in psychology covers a period of one year, beginning with the Junior B class. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

The course in pedagogy covers a period of one half-year. The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school and hygiene of the school-room; theories of the curriculum; school management; the principles and art of teaching.

School Organization and Management.

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and ar-

rangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

(2) A STUDY OF THE SUBJECT MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

Facts and causal relations discovered in the study of home surroundings prepare for the study of distant and unseen natural features, resources, industries, commerce, modes of communication, and unfamiliar peoples.

The development of a few nations is considered, with its dependence upon race, climate and general geographic conditions.

During the Junior year, method of teaching geography is studied and much field work is done.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation are considered; then the successive ages, with their most marked characteristics, are studied; the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

History and Civics.

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome

of adequate causes, and, in turn, lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Biology.

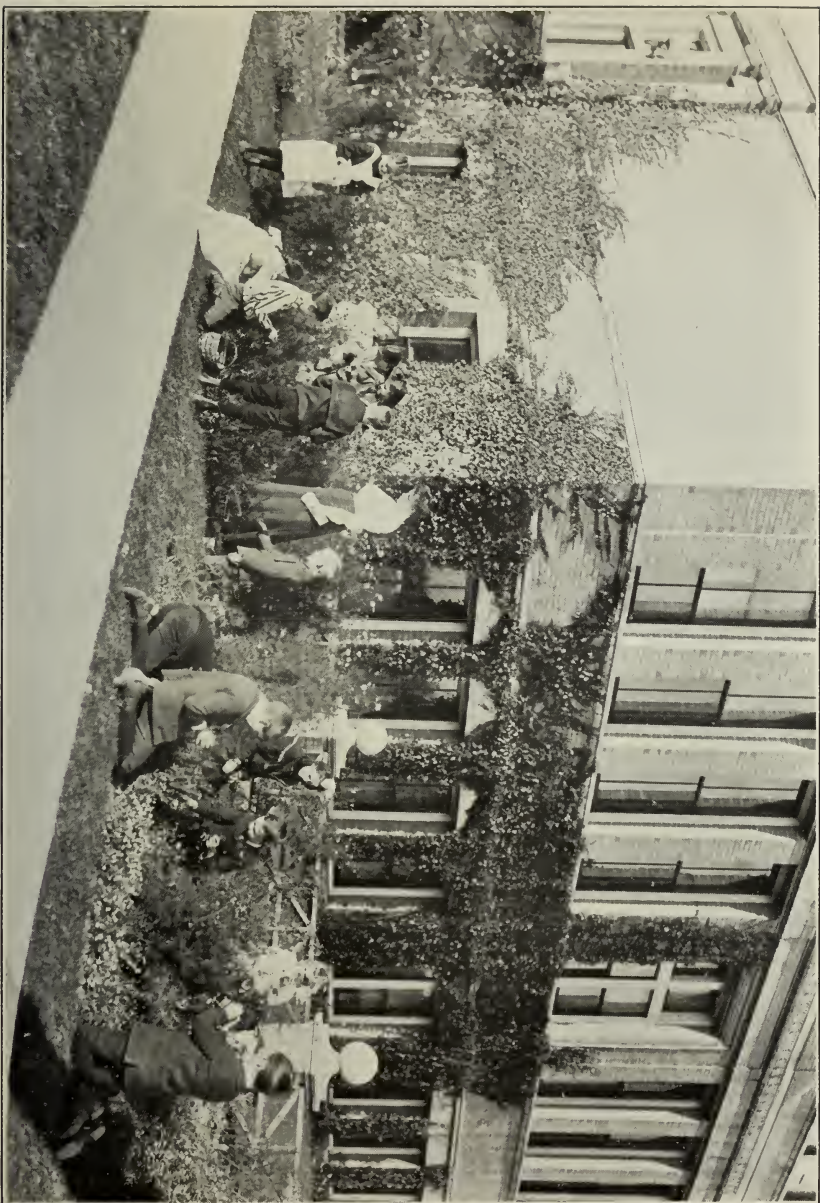
The subjects of this department are physiology, biology, botany, zoölogy and nature study. The aim of the department is to prepare teachers of nature study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life-processes of the human body, and with this as a basis to give attention to the study of hygiene. Only enough anatomy is taught to make intelligible the main facts of physiology and hygiene. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs such as the



A ROOM IN THE OBSERVATION SCHOOL.



A SCHOOL GARDEN.

ERAS
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heart, eye, ear and brain are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life. Simple laboratory experiments are used.

A study of the effects of alcoholics and narcotics on the digestive, circulatory and nervous systems is made a part of the course.

Course II.—Botany, Zoölogy and Mineralogy as a Preparation for Teaching Nature-study.

A study, in their seasons and in their natural relations, of plant and animal forms which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; common minerals and rocks; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

Course III.—Theory and Practice of Teaching Nature-study in Elementary Schools.

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of con-

ducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

Physical Science.

The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures general principles are stated, and attention is called to the applications of these principles to common affairs. Frequent recourse is made to the projecting lantern for illustrated lectures.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism and electricity, with laboratory work, will exempt her from the study of physics with the Junior B class. A similar certificate for chemistry, including laboratory work, will exempt a student from the study of chemistry with the Junior B class.

Blank certificates may be obtained on application to the principal or to C. Edward Fisher, instructor in physics and chemistry.

Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the stu-

dent may gain skill in computation ; a broader, clearer, and more accurate knowledge of the subject ; and power to analyze conditions.

Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

English Literature.

The course in literature includes the study of such types of world literature as the Odyssey, Shakespere's plays, Browning's poems, Emerson's essays, and Dante's Divine Comedy. One hour each week the class listens to representative selections from modern writers,—Stevenson, Kipling, Henry James, Stephen Phillips, Van Dyke, and others. This reading hour is intended to suggest lines of outside reading.

English Method.

The course in English Method includes a discussion of the aims, content and method of language, grammar and composition in the elementary schools ; the preparation of lesson plans ; courses in reading, one of which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject ; practice in story-telling and in teaching.

Reading Method.

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading.

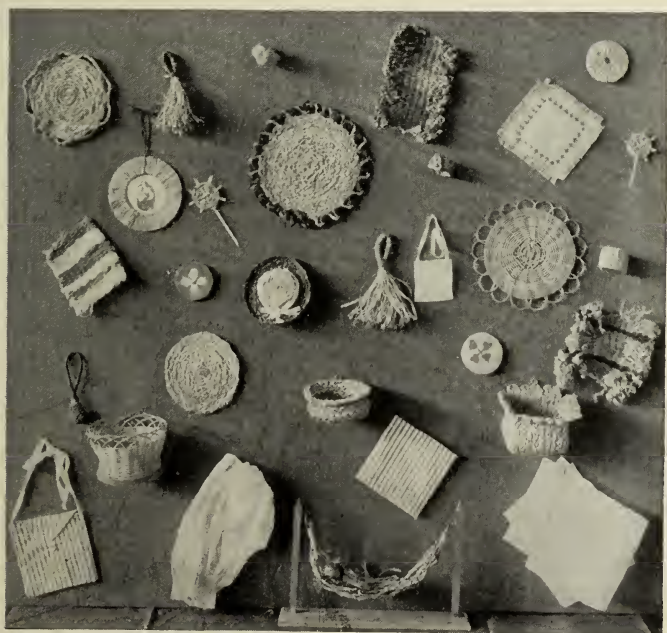
The work in oral reading includes tone work for training in flexibility of voice, and practice in reading orally with correct emphasis, inflection and expression.

Drawing.

The aim of this course is two-fold: to develop the æsthetic nature of the pupils, and to consider methods of teaching drawing.

The work is closely related to public school drawing, and therefore naturally divides itself into the following subjects: nature drawing, object drawing, design, color and constructive work. Familiarity with different media, especially pencil and crayon, as means of expression, is essential to the work of the grade teacher. Black-board drawing receives especial attention.

A definite idea of the aims of art education is gained by consideration of a graded course of drawing, by a study of methods and by practice teaching.



SPECIMENS OF GRADE WORK IN MANUAL TRAINING.

THE
HARVARD
LIBRARY



ARTICLES MADE BY EIGHTH GRADE CLASS.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold: first, to give students a knowledge of gymnastic theory and practice; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and control, in order to gain facility in execution of exercises.

During the second year the work comprises a study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects:

Cookery, including dietetics, marketing and serving; Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior and Senior years is given to instructing students how to teach music in the public schools.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. Practice in the Observation School.—Senior B.

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects.

II. Practice in the Training School.—Senior A.

The training school system has been described on page 13. Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or

city. The work of each school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN COURSE.

I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course, except that the age for admission must be eighteen years. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

II. Dates of Admission.

Candidates are admitted to this course in September only.

III. Examinations.

Candidates for this course are not required to take the classification examinations mentioned on page 20, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September on the date of the classification examinations.

IV. Outline of the Kindergarten Training Course.

This course requires two years for its completion. Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general

academic and professional courses are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

Froebelian Philosophy.

Die Mutter und Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations.

The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay modeling, cardboard modeling, raffia, work in sandbed, and free-cutting.

Child Nature.

Buelow's "Child and Child Nature."

Stories, Games, and Songs.

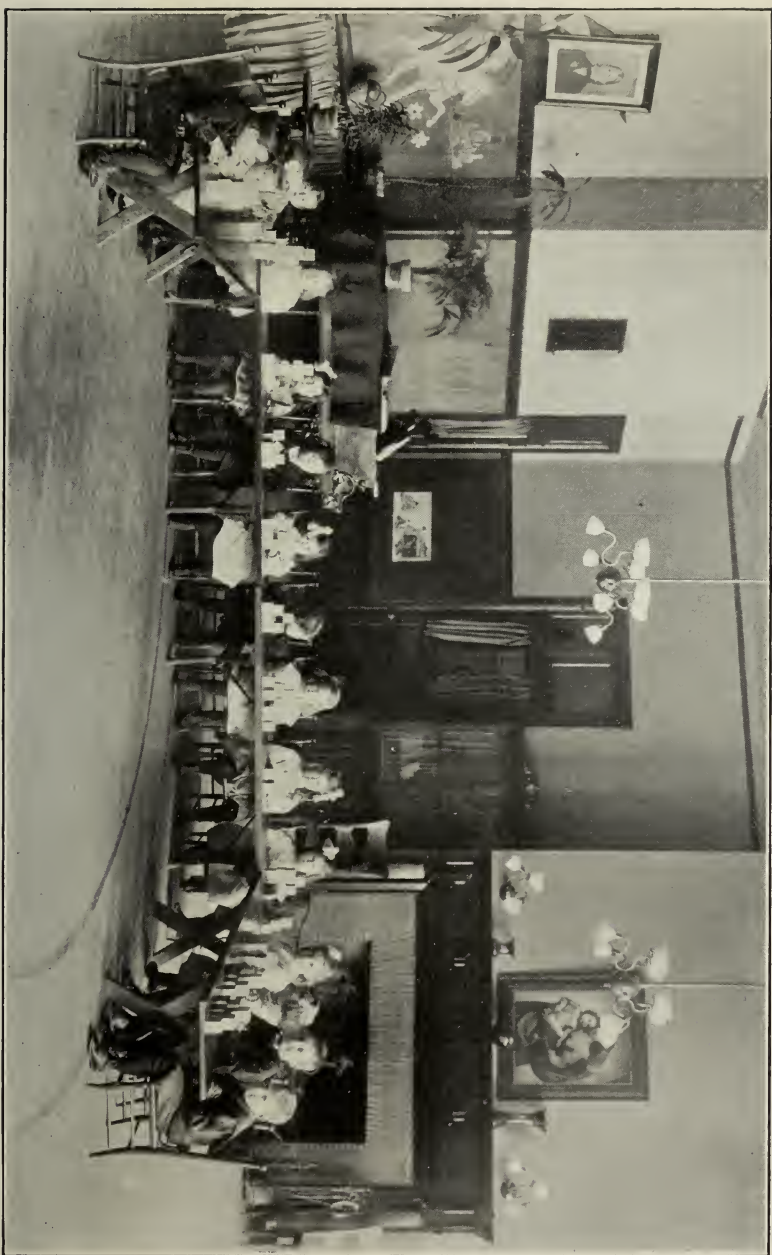
Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of conducting mothers' meetings.



THE KINDERGARTEN.

THE
ANNOUNCER
LIBRARY

Drawing.

Special course adapted to needs of kindergartners, including blackboard drawing.

Observation.

Observations in model kindergarten and in city kindergartens one morning each week.

Practice.

Assisting in the city kindergartens throughout the Senior year.

Psychology, History of Education, Nature-Study.

Same as in regular course.

Mothers' Club.

A Mothers' Club in connection with the kindergarten meets twice a month. One meeting each month is devoted to sewing for the District Nursing Association, and one to a business meeting, followed by an informal talk on some subject related to child-training given by one of the kindergarten teachers or by some outside lecturer. In connection with this club a gymnastic class which meets once a week, has been formed, under the direction of one of the teachers of gymnastics.

II.

* THE PREPARATORY DEPARTMENT.

This is essentially a high school course, designed to afford those who have not good high school facilities in their own towns a general education and to prepare them to enter the Normal Department.

On the completion of this course pupils are admitted to the Normal Department by passing the classification examinations, provided they possess the natural qualifications of the successful teacher specified on page 16.

SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE AND ATTENDANCE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

*December 5, 1906, the Board of Trustees voted to receive no students in this department after June 21, 1907.

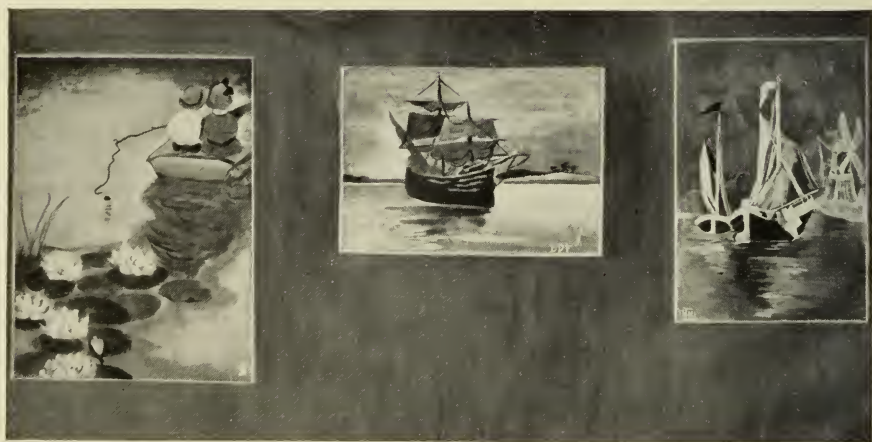


BLACKBOARD DRAWINGS AND DESIGNS BY PUPILS OF THE NORMAL SCHOOL.

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ARE



BLACKBOARD DRAWINGS BY KINDERGARTEN SENIOR CLASS.

Regular attendance is necessary for successful work.

No student is allowed to teach in any day school, except as an occasional substitute and with the permission of the principal.

GENERAL INFORMATION.

BOARD.

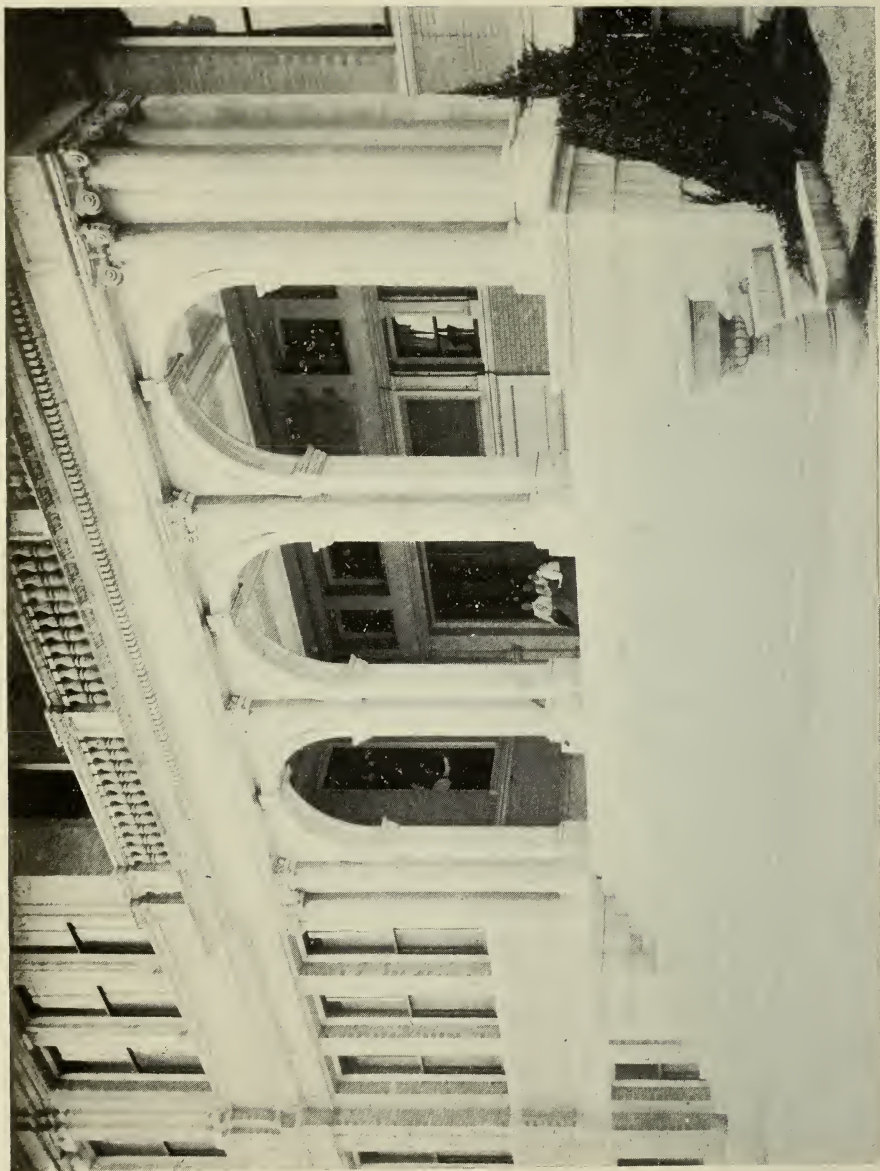
The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home, on Governor street, and the Young Women's Christian Association, on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$4.00 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement:

"I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island at least one year after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees."

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JOHN CRERAR
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ONE OF THE MAIN ENTRANCES.

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car fares in going to and from training schools.

SOCIAL LIFE.

To meet the social needs of students, several organizations are maintained. The E. B. B. and S. I. D. Q. societies are the oldest and largest. The Phi Upsilon has been organized recently. The Thalias are a dramatic club, for the reading and acting of plays; while the Euterpeans cultivate vocal and instrumental music. Receptions and public entertainments are arranged by these organizations and by the several classes at frequent intervals during the school year.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

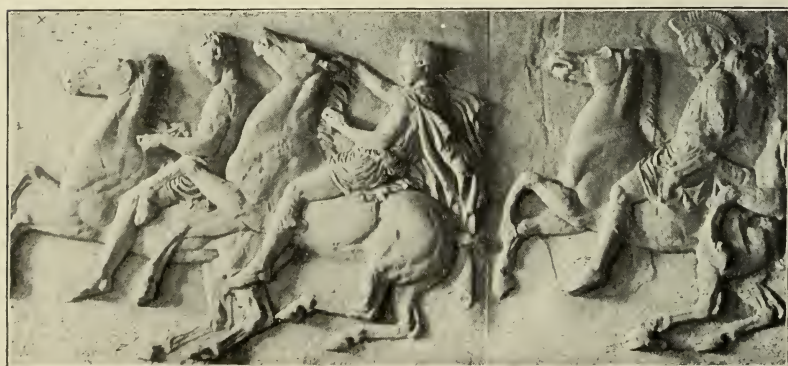
School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

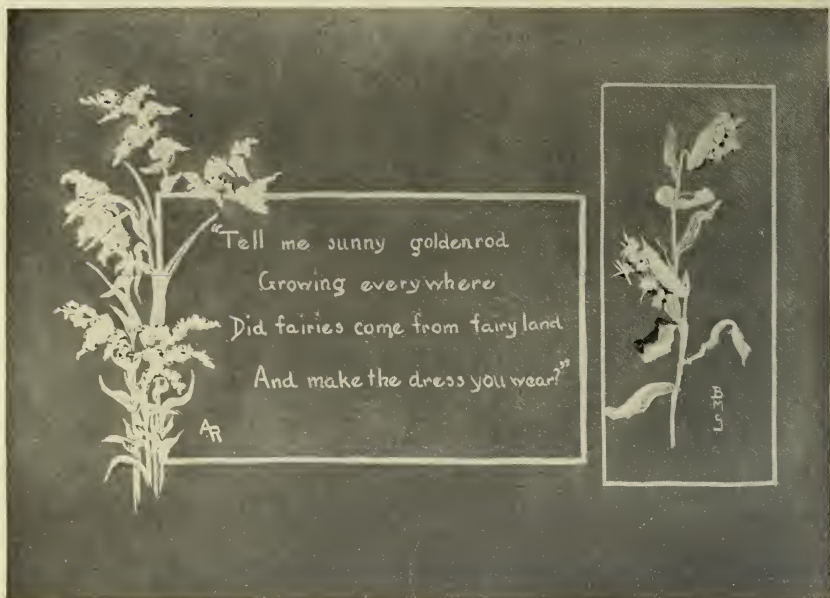
CATALOGUES AND INFORMATION.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 1435, Providence, R. I.





BLACKBOARD DRAWINGS OF SENIOR CLASS.

REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January, 27, 1907.

NAME.	P. O. ADDRESS.
Adams, Climena.....	484 Wellington Avenue, Auburn, R. I.
Anthony, Jennie Louise.....	Portsmouth, R. I.
Babcock, Lizzie Sharpe.....	341 Broadway, Newport, R. I.
Baxter, Helen Cushing.....	147 Waverly Street, Providence, R. I.
Blake, Margaret Whyte.....	47 School Street, Westerly, R. I.
Bray, Susan Elizabeth.....	Lonsdale, R. I.
Casey, Katherine Louise.....	27 Claremont Avenue, Providence, R. I.
Coffey, Margaret Maybelle Magdalen	20 Seventh Street, Providence, R. I.
Cook, Vera Sherburne.....	Woonsocket, R. I.
Cronan, Alice Veronica.....	29 Rebekah Street, Woonsocket, R. I.
Cunningham, Mabel Stanton.....	Noank, Conn.
Devlin, Gertrude Maria.....	28 Main Street, Blackstone, Mass.
Dodge, Hazel May.....	Block Island, R. I.
Dodge, Rena Belle.....	12 Oak Street, Providence, R. I.
Eddy, Ethel Elizabeth.....	Attleboro, Mass.
Flood, Winifred Agnes.....	107 Washington Street, Central Falls, R. I.
Flynn, Estella Patricia	907 Manton Avenue, Providence, R. I.
Galeuzzi, Katherine Jennie.....	224 Atwells Avenue, Providence, R. I.
Gerhard, Rosena Margaret.....	26 Prospect Street, East Providence, R. I.
Keegan, Barbara Gabriel.....	13 Harriet Street, Providence, R. I.
Leahy, Margaret Anne.....	Metacom Avenue, Bristol, R. I.
Mahan, Mary Zita.....	31 Jenks Street, Central Falls, R. I.
Marrah, Annie.....	92 Division Street, Woonsocket, R. I.
Martin, Annie Gildard.....	44 Arnold Street, Lonsdale, R. I.

NAME.	P. O. ADDRESS.
McCardell, Rose Marie.....	3 Hoyle Street, Providence, R. I.
McCormick, Marguerite Irene.....	333 Taunton Avenue, East Prov., R. I.
McGovern, Theresa Mary.....	124 Lincoln Street, Woonsocket, R. I.
McGrane, Mary Josephine.....	76 Anthony Street, East Providence, R. I.
McGreevy, Edith Margaret.....	16 Hendrick Street, Providence, R. I.
McNally, Jennie Loretta.....	39 Fallon Avenue, Providence, R. I.
Meikle, Jeanie Burns.....	12 Narragansett Avenue, Westerly, R. I.
Midgley, Emma Clare.....	259 Benefit Street, Providence, R. I.
Pennington, Harriet Helme.....	295 West Avenue, Pawtucket, R. I.
Phelan, Julia Agnes.....	16 Chapel Street, Newport, R. I.
Rogers, Evelyn May.....	Norwich, Conn.
Rounds, Ethel Flora.....	North Avenue, Attleboro Falls, Mass.
Shields, Mary Christine.....	192 Warren Avenue, East Providence, R. I.
Slade, Nancy Mason.....	South Somerset, Mass.
Sullivan, Agnes.....	8 Bridge Street, Newport, R. I.
Tally, Elizabeth Gertrude.....	28 Vernon Street, Providence, R. I.
Tobin Annie Marie.....	Bristol, R. I.
Tobin, Elizabeth Ann.....	Riverside, R. I.
Tripp, Esther Waterman.....	85 Maplewood Avenue, Cranston, R. I.
Tutin, Kathleen.....	142 Blackstone Street, Woonsocket, R. I.
White, Charlotte Emma.....	108 N. Main Street, Woonsocket, R. I.

Senior A Class.

Completes Course June 21, 1907.

Atkinson, Emma Bradford.....	Rehoboth, Mass.
Bliven, Claire.....	94 Main Street, Westerly, R. I.
Brady, Anna Evangeline.....	393 Weeden Street, Pawtucket, R. I.
Buchart, Syvilla Regina.....	175 Prairie Avenue, Providence, R. I.
Burns, Bessie Genevieve.....	522 Public Street, Providence, R. I.
Chappell, Grace Miriam.....	R. F. D., Rehoboth, Mass.
Clifford, Johanna Leona.....	31 Grape Street, Providence, R. I.
Cole, Elizabeth Frances.....	91 Dover Street, Providence, R. I.
Crowe, Annie Louise.....	75 Dora Street, Providence, R. I.
Deane, Cassie Inez.....	25 Highland Street, Woonsocket, R. I.
Greene, Ruth.....	Charlestown, R. I.
Hill, Pauline Beatrice.....	413 Friendship Street, Providence, R. I.

NAME.	P. O. ADDRESS.
Jenckes, Helen Stanley	41 Pratt Street, Providence, R. I.
Johnson, Mary Christina	106 Linwood Avenue, Providence, R. I.
McGilvery, Cynthia Helen	12 Geneva Street, Providence, R. I.
Miller, Pearl Florence	1108 South Broadway, East Providence, R. I.
O'Reilly, Teresa Marie	971 Branch Avenue, Providence, R. I.
Rice, Ella Paula Maria	82 Centre Street, Pawtucket, R. I.
*Smiley, Grace Ethel	19½ Plenty Street, Providence, R. I.
Sweeney, Katharine Loretta	8 Wellington Street, Providence, R. I.

Kindergarten Senior Class.

Completes Course June 21, 1907.

Bannon, Margaret Alice	32 Bagley Street, Central Falls, R. I.
Brooks, Ruth	23 Mary Avenue, East Providence, R. I.
Broome, Grace Esther	205 Pawtucket Avenue, Pawtucket, R. I.
Brown, Grace Emily	106 High Street, Westerly, R. I.
Fales, Bertha Dunham	483 High Street, Central Falls, R. I.
Fales, Florence Louise	483 High Street, Central Falls, R. I.
Hall, Helen	14 Angle Street, Pawtucket, R. I.
Lawton, Nellie Estelle	29 Walcott Street, Pawtucket, R. I.
Mather, Sarah Brownson	236 Lockwood, Street, Providence, R. I.
Matteson, Marion Eudora	140 Lafayette Street, Pawtucket, R. I.
Mattison, Ethel Champlin	183 Armington Street, Edgewood, R. I.
McKenna, Agnese Regina	39 Bainbridge Avenue, Providence, R. I.
Merewether, Abby Louise	417 Friendship Street, Providence, R. I.
Miller, Jessie Denham	88 Spring Street, Pawtucket, R. I.
O'Connor, Clara Louise	27 Lawn Avenue, Pawtucket, R. I.
Patterson, Bessie	169 East Avenue, Pawtucket, R. I.
Smith, Georgianna	109 Massachusetts Avenue, Providence, R. I.
Stoddard, Jennie Winsor	12 Division Street, Newport, R. I.
Wallace, Alice Lonz	46 Reynolds Avenue, Providence, R. I.
Wilmarth, Elsie Mae	Attleboro Falls, Mass.

Senior B Class.

Adams, Elizabeth Frances	5 Whetmore Street, Central Falls, R. I.
Aslin, Florence Mabel	23 Nebraska Street, Providence, R. I.

* Withdrawn from the school during the past year.

NAME	P. O. ADDRESS.
Ballou, Lulu Beatrice.....	35 Rand Street, Central Falls, R. I.
Barry, Ella Gertrude.....	57 Pine Street, Woonsocket, R. I.
Blair, Eleanor Grover.....	65 Peace Street, Providence, R. I.
Bowen, Marion Henry.....	38 Humbolt Avenue, Providence, R. I.
Brady, Rosetta Clare.....	121 High Street, Woonsocket, R. I.
Bransfield, Annie Regina	4 George Street, Westerly, R. I.
Bransfield, Katharine Agnes	4 George Street, Westerly, R. I.
Brown, Gladys.....	Whitehall Farm, Newport, R. I.
Buckley, Mary Camilla.....	22 Palmer Street, Providence, R. I.
Burton, Belle.....	135 East George Street, Providence, R. I.
Carry, Mabel Florence	298 Broadway, Newport, R. I.
Corbett, Mary Jane.....	Mansfield, Mass.
Curren, Agnes Theresa.....	173 Harrison Street, Providence, R. I.
Dorchester, Hope Sutherland.....	31 Stanwood Street, Providence, R. I.
Driscoll, Annie Ellyn.....	Valley Falls, R. I.
Dwyer, Mary Letitia	Dresser Street, Newport, R. I.
*Eaton, Helen	50 Forest Street, Providence, R. I.
Finn, May Anna	11 Whittenton Street, Taunton, Mass.
Flavin, Lillian Agnes.....	41 High Street, Mansfield, Mass.
Gleason, Margaret Clementine	New Bedford, Mass.
Goodwin, Susan Elizabeth	86 Doyle Avenue, Providence, R. I.
Gormley, Katherine Louise.....	1745 Westminster Street, Providence, R. I.
Hall, Mildred Waldo	42 Glenham Street, Providence, R. I.
Hill, Esther Frances	East Providence Centre, R. I.
Hughes, Anna Louise Miriam	77 Franklin Street, Bristol, R. I.
Hurley, Adelaide Proctor	45 Elmdale Avenue, Providence, R. I.
Jackowitz, Annie Catherine.....	269 Martin Street, East Providence, R. I.
Johnson, Jessie Gertrude	Springfield, Vt.
Kenyon, Maybell Constance	Hopkinton, R. I.
Kerr, Josephine Rose	568 Wood Street, Bristol, R. I.
*Kinne, Vivian	41 Lyon Street, Pawtucket, R. I.
Larkin, Charlotte Stillman	Ashaway, R. I.
Lindsay, Ethel Louise	53 Cypress Street, Providence, R. I.
Loneragan, Genevieve Rose.....	Warren, R. I.
MacLellan, Ella Grace	907 Hope Street, Bristol, R. I.

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THE LOWER CORRIDOR.

NAME.	P. O. ADDRESS.
McCabe, Margaret Isabelle	Main Street, Blackstone, Mass.
McElroy, Alice Rosalie	256 Wickenden Street, Providence, R. I.
McKenzie, Margaret Jane	North Smithfield, R. I.
McTernan, Mary Frances	232 Pearl Street, Providence, R. I.
Mee, Delia Veronica	28 Cherry Street, Woonsocket R. I.
Nolan, Frances Gertrude	294 Douglas Avenue, Providence, R. I.
O'Donnell, Annie Regina	159 High Street, Woonsocket, R. I.
Parker, Florence Adele	59 Doane Street, Cranston, R. I.
Payne, Ethel Whipple Chamberlain	Valley Falls, R. I.
Peckham, Edith May	Middletown, R. I.
Pickering, Sara Leona	Blackstone, Mass.
Reilly, Mary Louise	231 Federal Street, Providence, R. I.
Rigney, Mary Viola	Allenton, R. I.
Robbins, Eva Frances	512 Wellington Avenue, Auburn, R. I.
Roche, Mary Louise	23 Pierce Street, Westerly, R. I.
Rose, Annie Rebecca	Newport, R. I.
Schwab, Augusta Ernestine	165 Calhoun Avenue, Providence, R. I.
Stedman, Bertha May	122 Pleasant Street, Providence, R. I.
Stewart, Marion Frances	Ashton, R. I.
Tracy, Katharine	476 Branch Avenue, Providence, R. I.
Vanier, Ella Louise	Attleboro, Mass.
Waters, Susan Rebecca	54 Waller Street, Providence, R. I.
West, Helen Josephine	95 Roanoke Street, Providence, R. I.
Williams, Ida Arlein	675 Broadway, East Providence, R. I.

Junior A Class.

Avery, Nellie Mary	Groton, Conn.
Briggs, Geneva Maude	Rocky Hill, R. I.
Butler, Alice Frances	Berkeley, R. I.
Colvin, Jessie Jones	69 Fifield Avenue, Providence, R. I.
*Cook, Edith Frances	201 High Street, Taunton, Mass.
Creighton, Mary Martha	Blackstone, Mass.
Davis, May Antoinette	Maplewood, N. J.
Edwards, Fannie Ella	Ashaway, R. I.
Finn, Katherine Gertrude	34 Parker Street, Central Falls, R. I.
Healy, Mary Loretta	East Providence, R. I.

* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Heck, Mary Lucia.....	14 Carpenter Street, Providence, R. I.
Hillman, Linda Matilda.....	89 Holman Street, Attleboro, Mass.
Hunt, Carrie Lavinia.....	East Greenwich, R. I.
James, Marcia Helen Wood.....	Kenyon, R. I.
Murray, Anna Veracondia.....	Pontiac, R. I.
Nissen, Clara Christine Dorothea.....	6 Lincoln Street, Newport, R. I.
Page, Mattie Maybel.....	162 Webster Avenue, Providence, R. I.
Palmer, Mary Eleanor.....	1530 Cranston Street, Cranston, R. I.
Rogers, Estella Ray.....	Davisville, R. I.
Sherman, Lillian Maria.....	Harrisville, R. I.
*Stone, Ida Isabel.....	184 Stanwood Street, Providence, R. I.
Sullivan, Teresa Eligius.....	488 Thames Street, Newport, R. I.
Taber, Jessie Maud.....	383 Hope Street, Providence, R. I.
Vars, Effie Hannah.....	Niantic, R. I.
Wood, Florence Shoers....	Warren and Pawtucket Aves., East Providence, R. I.

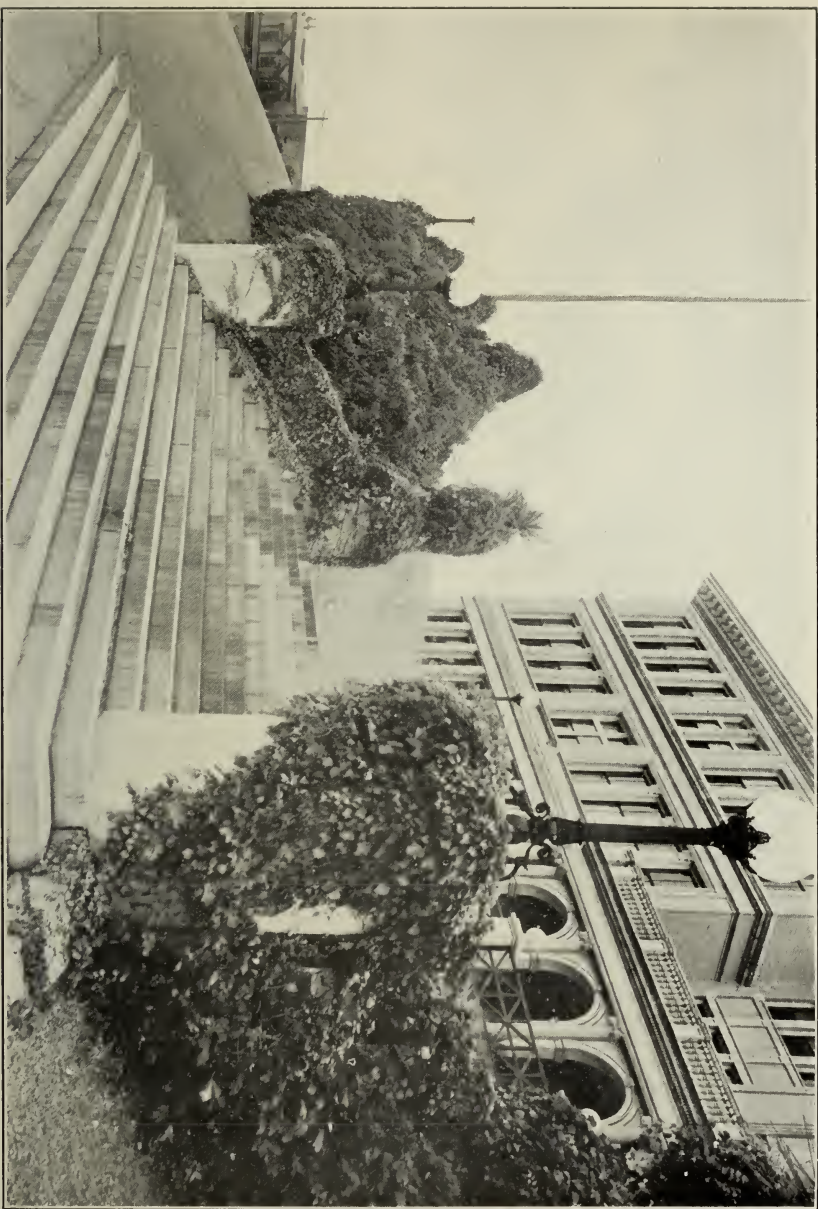
Kindergarten Junior Class.

Anthony, Sarah Talbot.....	Ruggles Avenue, Newport, R. I.
*Burgess, Janet Pollock Hoxie.....	Hope Valley, R. I.
Capron, Myra Mowry.....	Stillwater, R. I.
Cristy, Esther Gilbert.....	102 Wayland Avenue, Providence, R. I.
Dean, Katherine Gertrude.....	87 John Street, Providence, R. I.
Greene, Marguerite Lillibridge.....	36 Providence Street, Providence, R. I.
Kent, Marjorie.....	125 Adelaide Avenue, Providence, R. I.
King, Marion Elizabeth.....	3 Sturgis Street, Chelsea, Mass.
Lewis, Caroline La Vaughn.....	148 Holden Street, Providence, R. I.
Munnegele, Bessie Josephine.....	19 Livingstone Street, Providence, R. I.
Pettis, Helen Bissell.....	Carpenter's Corner, Apponaug, R. I.
Ruoff, Dorothea Barbara.....	27 Almy Street, Providence, R. I.
*Steere, Hortense Elizabeth.....	9 John Street, Valley Falls, R. I.
Watts, Annie May Cynthia.....	78 Hillwood Avenue, Arlington, R. I.

Junior B Class.

Agnew, Kathryn Frances.....	130 Central Avenue, East Providence, R. I.
Baggott, Katherine Marie.....	65 Meeting Street, Providence, R. I.

*Withdrawn from the school during the past year.



THE STEPS AND ENTRANCE.

NAME.	P. O. ADDRESS.
Bailey, Helen Gertrude.....	Swansea, Mass.
Barry, Charlotte Agnes.....60	East Manning Street, Providence, R. I.
Bixby, Gladys Mabelle.....46	Stanwood Street, Providence, R. I.
Bliss, Mildred Emily.....	Rehoboth, Mass.
Bode, Gertrude Elizabeth.....33	Ridge Street, Providence, R. I.
Brodie, Mary Jane Campbell.....	Westerly, R. I.
Brooks, May Irene.....	Ashton, R. I.
Burges, Marion Lillith.....	Norwood, R. I.
Carroll, Fannie Catherine.....131	Tockwotton Street, Providence, R. I.
Corrigan, Eleanor Genevieve.....	Pawtucket, R. I.
Crawshaw, Maye Louise.....37	Porter Street, Taunton, Mass.
Cronin, Ethel Carter.....25	Newcomb Place, Taunton, Mass.
Devanney, Teresa Joanna.....160	East Street, Pawtucket, R. I.
Dillon, Agnes Margaret.....22	Nichols Street, Providence, R. I.
Donovan, Katherine Pauline.....20	Bachelor's Court, Newport, R. I.
Fitton, Gertrude Margaret.....477	Broadway, Pleasant View, R. I.
Gallup, Alice May.....	Mansfield, Mass.
Gilmore, Erastine Bright.....14	Perrin Street, Attleboro, Mass.
Grove, Grace Gertrude.....	Georgiaville, R. I.
Hagerty, Eleanor Rosalie.....73	Union Avenue, Providence, R. I.
Harrington, Alice Mary.....14	Calvert Street, Newport, R. I.
Holt, Gertrude Marguerite.....100	Almy Street, Providence, R. I.
Jenckes, Eliza May.....	Johnston, R. I.
Jenks, Avis Browning.....364	Williard Avenue, Providence, R. I.
*Jillson, Minnie Louise.....19	Greene Street, Pawtucket, R. I.
Jones, Melissa Anne.....2	Whitwell Avenue, Newport, R. I.
Kelly, Winifred Elizabeth.....	North Attleboro, Mass.
Kennedy, Mary Cecilia.....549	Broadway, Providence, R. I.
King, Marguerite Williams.....	Mystic, Conn.
Knight, Minnie Edna.....94	Linden Street, Providence, R. I.
Lillibridge, Marjorie Vinal.....46	Doyle Avenue, Providence, R. I.
Lincoln, Clara Louise.....30	Church Street, North Attleboro, Mass.
Lupdin, Esther.....164	Massachusetts Avenue, Providence, R. I.
MacLellan, Rowena.....87	John Street, Newport, R. I.
Manchester, Myra Louise.....	Tiverton, R. I.
Mason, Grace Emma.....84	Udike Street, Providence, R. I.

*Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
McCartin, Ellen Theresa	441 Fountain Street, Providence, R. I.
McCormick, Genevieve Maria	51 Cushman Street, Pawtucket, R. I.
McKivergan, Annie Kathryn	123 Atlantic Avenue, Providence, R. I.
Moreau, Blanche Albino	4 Fletcher Street, Central Falls, R. I.
Murray, Katharine Regina	165 Pine Street, Pawtucket, R. I.
Nelson, Nellie May	127 Fifth Street, Providence, R. I.
Nickerson, Irene Mabel	71 Princeton Avenue, Providence, R. I.
O'Neill, Katharine Gertrude	201 Oakland Avenue, Providence, R. I.
O'Reilly, Helen Regina	971 Branch Avenue, Providence, R. I.
Phillips, Ethel May	176 Eastwood Avenue, Providence, R. I.
Phillips, Jennie Winchester	Allenton, R. I.
Phillips, May Adalyn	Abbott Run, R. I.
Prentiss, Inez	34 Moulton Avenue, North Weymouth, Mass.
Purdy, Lelia Jane	148 Cottage Street, Pawtucket, R. I.
Regan, Alice Veronica	12 Russell Street, Taunton, Mass.
Ryan, Grace Marguerite	441 Broad Street, Lonsdale, R. I.
Schwarz, Bessie Rogers	24 Tilley Avenue, Newport, R. I.
Sherwood, Carrie Grace	19 Hayward Street, Attleboro, Mass.
Sullivan, Kathryn Ursula	488 Thames Street, Newport, R. I.
Sullivan, Margaret Pickett	17 Burnside Avenue, Newport, R. I.
Sullivan, Mary Burke	25 Casey Street, Newport, R. I.
Teasdale, Gladys Minnie	19 Perrin Street, Attleboro, Mass.
Tillson, Leila Amelia	10 Holman Street, Attleboro, Mass.
Tinkham, Marian Lois	Touisset, Mass.
Warren, Gertrude Louise	20 Main Street, Blackstone, Mass.
Wetherell, Hannah Sylvia	4 Wesley Street, Newport, R. I.
Wheeler, Laura Kempton	125 Ingell Street, Taunton, Mass.
Whiteknact, Emma Grace	114 Tremont Street, Central Falls, R. I.

Junior C Class.

*Barnes, Edith Evelyn	428 Greenville Avenue, Johnston, R. I.
Barnes, Florence	Mendon Road, Ashton, R. I.
Bray, Mercy	30 Geldard Street, Valley Falls, R. I.
Brines, Lida Augusta Maude	Millville, Mass.
Brodie, Wilhelmina Rutherford	13 West Street, Westerly, R. I.
Bryans, Maud Ervella	West Barrington, R. I.

*Withdrawn from the school during the past year.

NAME.

P. O. ADDRESS.

*Burdick, Edith Emily.....	Pawcatuck, R. I.
Clarke, Florence May	Millville, Mass.
Coffey, Mary Cecilia	15 Ivy Street, East Providence, R. I.
Conley, Bertha Ursula.	236 North Main Street, Woonsocket, R. I.
Currie, Clara Jane	10 Holden Street, Attleboro, Mass.
Dailey, Helen Clotilda	Millville, Mass.
*Dalcourt, Malvina Amelia.....	Harrisville, R. I.
Dyer, Mary Theresa	78 Freeborn Avenue, East Providence, R. I.
*Egan, Charlotte Loretto	74 Arnold Street, Providence, R. I.
Eldred, Jennie May.....	3 John Street, W. S. Westerly, R. I.
*Fallon, Elizabeth Leonie	34 Potter Street, Pawtucket, R. I.
Fallon, Mary Winifred	6 Cedar Street, Stonington, Conn.
*Follett, Persis Novelle.....	50 Summit Street, Central Falls, R. I.
Giblin, Teresa Dorothy	295 Fountain Street, Pleasant View, R. I.
Greene, Emily Bennett	7 School Street, Westerly, R. I.
Hall, Florence Blanche.....	North Attleboro, Mass.
*Hayes, Mabelle Leora.....	Block Island, R. I.
Hennessey, Margaret Frances	North Dighton, Mass.
Jackowitz, Elizabeth Agnes.....	269 Martin Street, East Providence, R. I.
*Keleher, Mary Elizabeth	167 West Broad Street, Pawcatuck, Conn.
Kennedy, Grace Agnes.....	26 Cypress Street, Providence, R. I.
Lindskog, Inez Anna	95 Parker Street, Central Falls, R. I.
McCarthy, Mary Genevieve	Swan Point, Providence, R. I.
McCoart, Mary Veronica	8 Linden Avenue, Rumford, R. I.
McInerney, Anna Louise	15 Frances Avenue, Auburn, R. I.
McNeal, Kathleen Genevieve	225 East Avenue, Pawtucket, R. I.
Palmer, Cecile Cassius	North Stonington, Conn.
*Swan, Edna Bernice	5 Allen Avenue, North Providence, R. I.
*Tenbrink, Gertrude Agnes	45 Broad Street, Providence, R. I.
Tobin, Emily Frances	Ferncliffe, Bristol, R. I.
Tracy, Helen Frances.....	476 Branch Avenue, Providence, R. I.
Tully, Sara Gertrude	53 Smith Street, North Attleboro, Mass.
Watrous, Mildred Lavergne.....	Hope Valley, R. I.
West, Sara Veronica	214 Friendship Street, Providence, R. I.
Whaley, Grace Catherine	16 Woodbine Street, Providence, R. I.
*Whipp, Mary Bartlett	Dover, N. H.

*Withdrawn from the school during the past year.

THE PREPARATORY DEPARTMENT.

Third Year Class.

NAME.	P. O. ADDRESS.
*Card, Edith Hannah.....	Matunuck, R. I.
Jackson, Almira Gertrude.....	Centerville, R. I.
Rathbun, Hattie Evelyn.....	Exeter, R. I.
Searle, Edna Louise.....	Oaklawn, R. I.
Smith, Lydia Waterman.....	North Scituate, R. I.
Steere, Adah Evelyn.....	Harmony, R. I.
Webber, Elizabeth Mary.....	Monroe, Me.

Second Year Class.

Champlin, Eva May Teresa.....	Exeter, R. I.
Farrell, Mary Frances.....	Arkwright, R. I.
Fitzpatrick, Alice Melissa.....	Arkwright, R. I.
Goldsmith, Esther Frances Garfield.....	Foster Centre, R. I.
Round, Clarissa Beatrice.....	Anthony, R. I.
Steere, Emily Annie.....	Glocester, R. I.
Toolin, Martina Madeline.....	Cowesett, R. I.

First Year Class.

Farrell, Nora Veronica.....	Arkwright, R. I.
Greene, Marion Luther.....	Foster, R. I.
Hopkins, Lottie May.....	Foster, R. I.

Unclassified Students.

*Hobson, Louise Boyce.....	72 Kenyon Street, Providence, R. I.
O'Connor, Olive Rossiter.....	81 Evergreen Street, Providence, R. I.

SUMMARY.

Senior A Class, Completed Course January 27, 1907.....	45
Senior A Class, Completes Course June 21, 1907.....	19

*Withdrawn from the school during the past year.

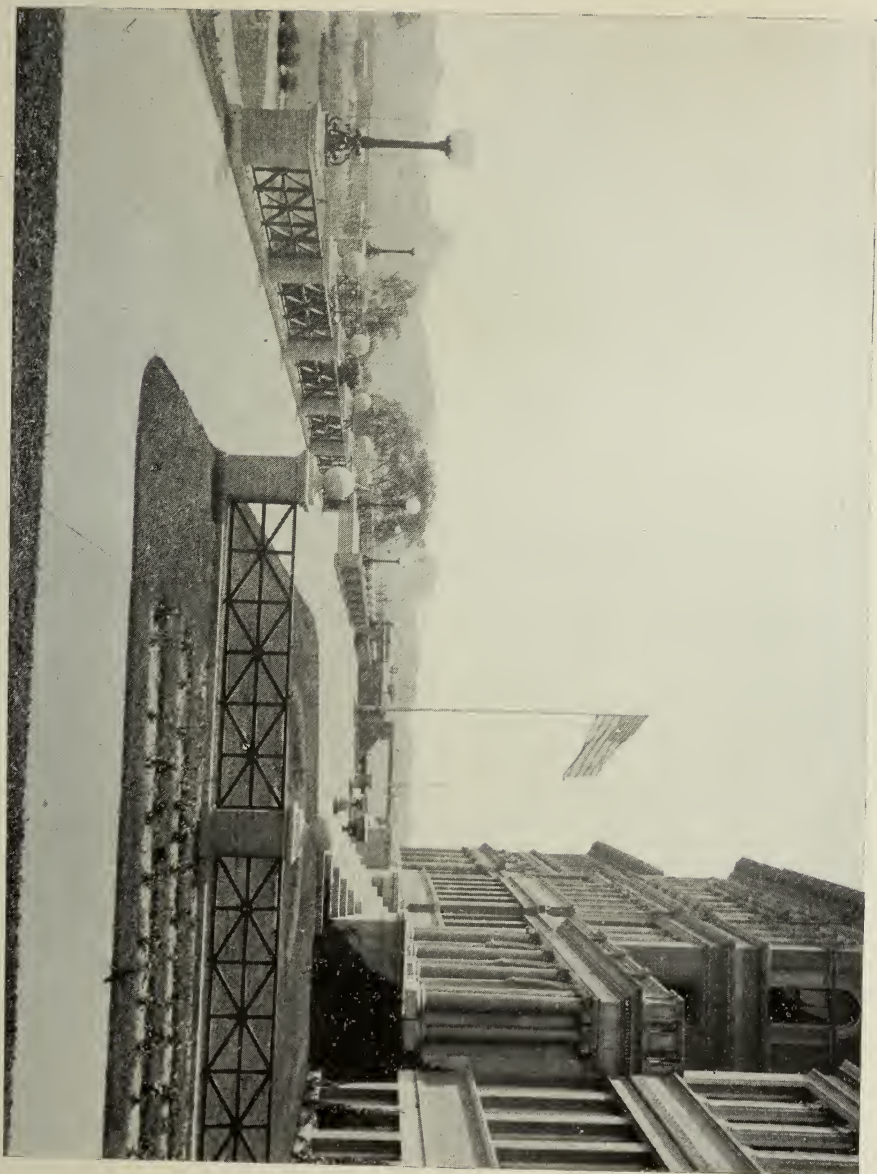
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Junior B Class.....	66
Junior C Class.....	42
Third Year Class.....	7
Second Year Class.....	7
First Year Class.....	3
Specials.....	2
<hr/>	
Total.....	312
Withdrawn from the school during the past year.....	21
Deceased.....	0

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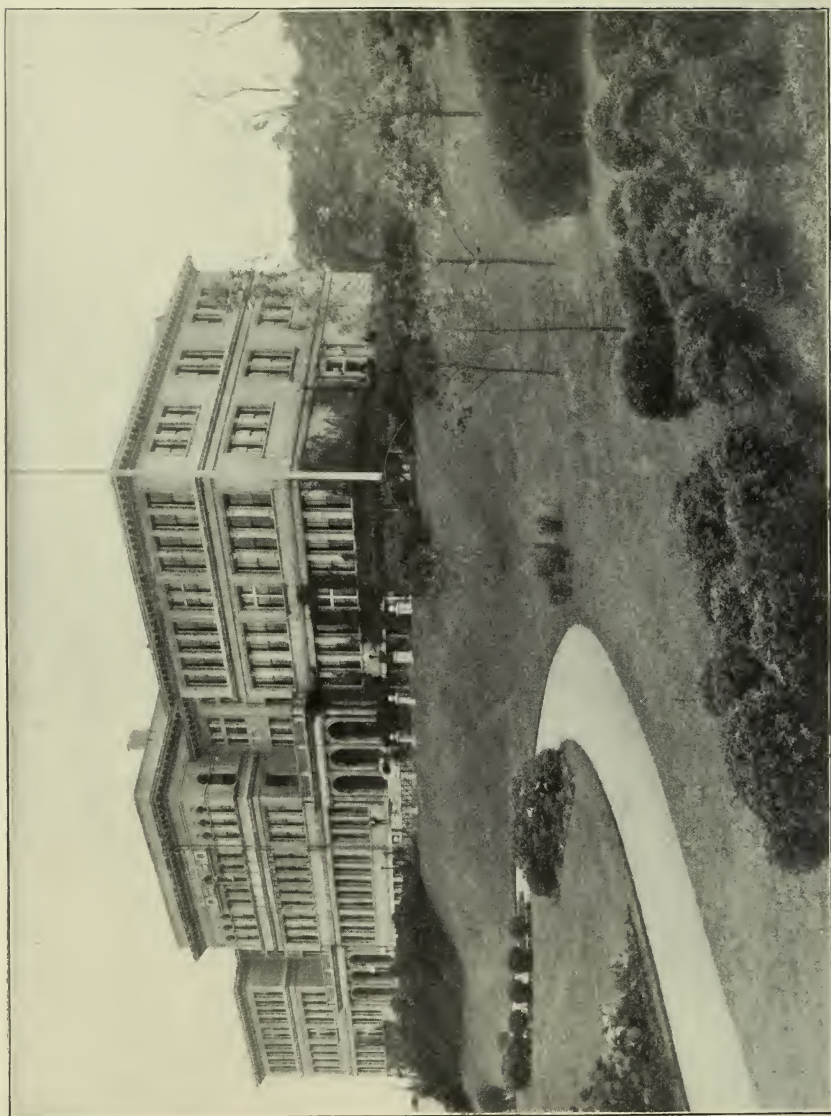
THE ESPLANADE.

THE HAR
BURY



RHODE ISLAND NORMAL SCHOOL

1908



THE RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

PROVIDENCE

1908

PROVIDENCE, R. I.

E. L. FREEMAN COMPANY, PRINTERS

1908



School days are marked by full-face figures; vacations and holidays by light-face figures.

1908.							1909.							
JULY.							JANUARY.							
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	
...	1	2	3	4	1	2	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	
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...	31	
AUGUST.							FEBRUARY.							
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	
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30	31	
SEPTEMBER.							MARCH.							
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	
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13	14	15	16	17	18	19	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	21	22	23	24	25	26	27	
27	28	29	30	28	29	30	31	
OCTOBER.							APRIL.							
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	
...	1	2	3	1	2	3	
4	5	6	7	8	9	10	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	11	12	13	14	15	16	17	
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NOVEMBER.							MAY.							
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	
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8	9	10	11	12	13	14	2	3	4	5	6	7	8	
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22	23	24	25	26	27	28	16	17	18	19	20	21	22	
29	30	23	24	25	26	27	28	29	
...	30	31	
DECEMBER.							JUNE.							
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.	
...	...	1	2	3	4	5	1	2	3	4	5	
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13	14	15	16	17	18	19	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	20	21	22	23	24	25	26	
27	28	29	30	31	27	28	29	30	

CALENDAR FOR 1908-1909.

Fall and Winter Term.

1908.

EXAMINATION FOR ADMISSION.....*Friday, September 11.*

*REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 14.

OPENING OF TERM.....*Tuesday, September 15.*

MEETING OF R. I. I. I.....*November 5, 6, 7.*

THANKSGIVING RECESS, TWO DAYS.....*November 26-27.*

CHRISTMAS RECESS, ONE WEEK....*December 24-Jan. 1.*

1909.

CLOSING OF TERM.....*Friday, January 29.*

Spring and Summer Term.

EXAMINATION FOR ADMISSION.....*Friday, January 22.*

*REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Friday, January 29.

OPENING OF TERM.....*Monday, February 1.*

SPRING RECESS, ONE WEEK.....*April 10-18.*

GOOD FRIDAY*April 9.*

ARBOR DAY.....*Friday, May 14.*

MEMORIAL DAY.....*Monday, May 31.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 24.

GRADUATING EXERCISES.....*Friday, June 25.*

*All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

BOARD OF TRUSTEES.

HIS EXCELLENCY THE GOVERNOR,

JAMES H. HIGGINS.

HIS HONOR THE LIEUTENANT-GOVERNOR,

RALPH C. WATROUS.

JOHN E. KENDRICK Providence.
 SAMUEL W. K. ALLEN East Greenwich.
 FRANK E. THOMPSON Newport.
 FRANK HILL Ashaway.
 GEORGE T. BAKER Barrington.
 ARAM J. POTHIER Woonsocket.

WALTER E. RANGER,

Commissioner of Public Schools and Secretary of Board of
 Trustees.

BOARD OF EXAMINERS.

HERBERT W. LULL Newport.
 WALTER H. SMALL Providence.
 REV. HENRY G. DEFoy Woonsocket.
 SUMNER MOWRY Peacedale.
 MRS. M. ADELAIDE STRICKLAND East Greenwich.
 GEORGE L. SMITH Nayatt.



THE TRUSTEES' ROOM.



MAIN OFFICE.

FACULTY.

NORMAL.

CHARLES S. CHAPIN, A. M., Principal 82 Keene Street.

Pedagogy.

HORATIO B. KNOX, A. M., Vice Principal . . 12 Creighton Street.

History, Latin.

CHARLOTTE E. DEMING 132 Brownell Street.

Geography, Geology, Physiography.

ARTHUR J. JONES, Ph. D. 51 Arlington Avenue.

Psychology, History of Education.

HARRIET M. BEALE 117 Waterman Street.

English, Literature.

FLORENCE P. SALISBURY 181 Angell Street.

Gymnastics, Oral Reading.

EMORY P. RUSSELL 105 Daboll Street.

Music.

MARIE S. STILLMAN 34 Benevolent Street.

Drawing.

EDITH L. HILL 219 Howell Street.

Gymnastics.

C. EDWARD FISHER, A. B. 232 Pleasant Street.

Arithmetic, Chemistry, Physics.

ISABEL B. HOLBROOK.....21 Francis Street.

Nature Study.

VALERIA S. GOODENOW, A. M.....332 Benefit Street.

Physiology, Mathematics.

LOUISE L. GREEN.....66 College Street.

Domestic Science, Manual Training.

OBSERVATION SCHOOL.

CLARA E. CRAIG.....69 Carpenter Street.

Primary and Grammar Supervisor.

ELIZABETH C. BAKER.....32 Creighton Street.

Kindergarten Supervisor.

GRAMMAR.

EMILY J. ROTHWELL.....30 Tobey Street.

Grade Eight.

MARY L. BROWN.....10 Beacon Avenue.

Grade Seven.

MARY A. MCARDLE.....506 Washington Street.

Grade Six.

JENNIE E. AULL.....149 Wesleyan Avenue.

Grade Five.

PRIMARY.

HARRIET E. ROXBURY.....66 College Street.

Grade Four.

LINA F. BATES.....15 Greene Street.

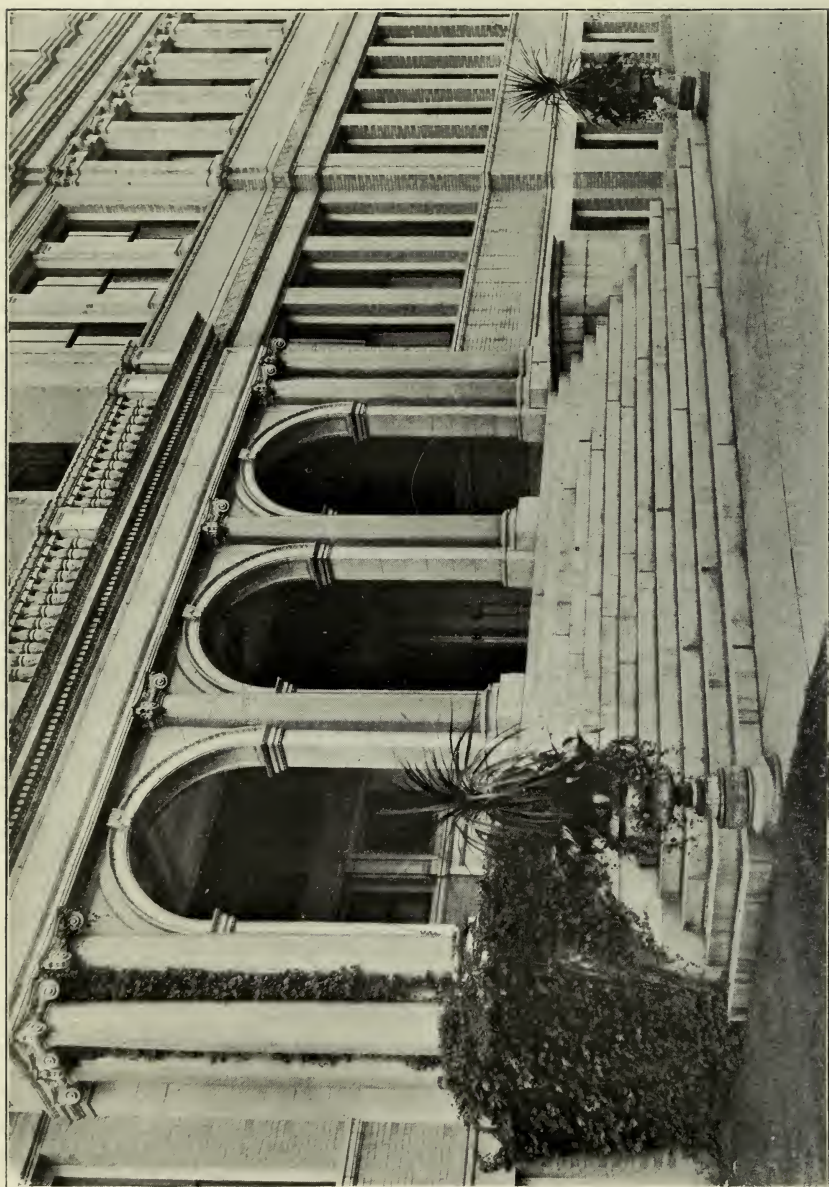
Grade Three.

MARY H. GAYNOR.....117 Niagara Street.

Grade Two.

ALICE W. CASE.....21 Marlborough Avenue.

Grade One.



ONE OF THE MAIN ENTRANCES.

MILDRED L. SAMPSON.....111 Bowen Street.

Kindergarten.

CRITICS.

MARY E. BOSWORTH, Eden Park.....37 Arlington Avenue.

ANNIE T. TURNER, Willow Street....190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street.....21 Somerset Street.

CAROLINE W. SLADE, Highland Park.....49 George Street.

ELIZA A. MCGUINNESS, Charles Street.....566 Smith Street.

EDITH G. FREEMAN, Bridgham Street.....16 Arch Street.

JENNIE M. MACOMB, Montague Street ...173 Cypress Street.

LUCY W. HOUSE, Plain Street.....14 Euclid Avenue.

MARY I. TILLINGHAST, California Avenue..288 Potter Avenue.

MARY L. MORAN, Smith Street.....52 Nichols Street.

MINNIE E. NILES, Doyle Avenue.....108 Evergreen Street.

ELIZABETH R. MCCOTTER, Oliver School, Bristol,

5 Church Street, Bristol.

MARY E. SPOONER, Walley School, Bristol,

41 Cottage Street, Bristol.

MARY M. CRAIG, Apponaug School.... Box 188, Riverpoint.

E. LOUISE KING, Garfield Street School, Central Falls,

42 Summit Street, Central Falls.

BERTHA S. HICKS, West Barrington School,

Box 118, West Barrington.

MARY E. MAKEPEACE, Librarian.....289 Wayland Avenue.

CARRIE M. POOLE, Clerk.....12 Hammond Street.

EMMA J. WILLIAMS, Pianist.....19 Arch Street.

ADAH D. WESTCOTT, Pianist in Gymnasium. .38 Keene Street.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, baths, and gymnasium lockers.

Upon the first floor are the grade-rooms, kindergarten apartments, reception-rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,



THE STEPS AND ENTRANCE.

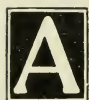
TH
COMMERCIAL
LIBRARY

study-hall, library, and the departments of biology, psychology, mineralogy, geography, history, and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society-rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.



ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

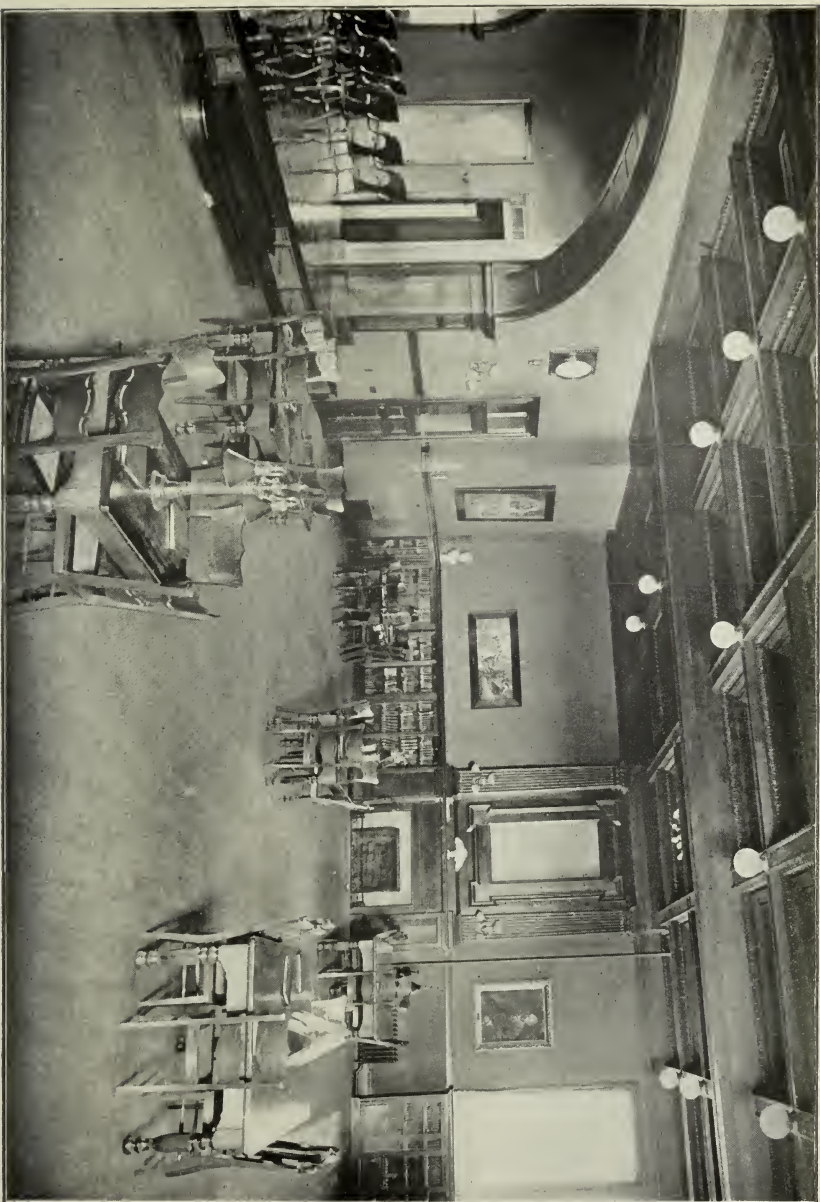
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 14,084, exclusive of text-books.

GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.

THE
HAWAIIAN
- 28 -

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THE BIOLOGICAL LABORATORY.

photogravures, photographs, several hundred lantern-slides, also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks ; also valuable local and foreign specimens.

BIOLOGY AND NATURE STUDY.

This department has three rooms : a lecture-room and two laboratories, one each for botany and zoölogy. The lecture room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tiled-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria ; compound and simple microscopes for individual work ; imbedding apparatus and microtome for preparing material for microscopic study ; human skeleton and manikin ; dissectible models of eye, ear and brain ; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish ; dragon-fly larvæ, leeches, snails, beetles ; hydræ, etc. ; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees,

salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric light. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

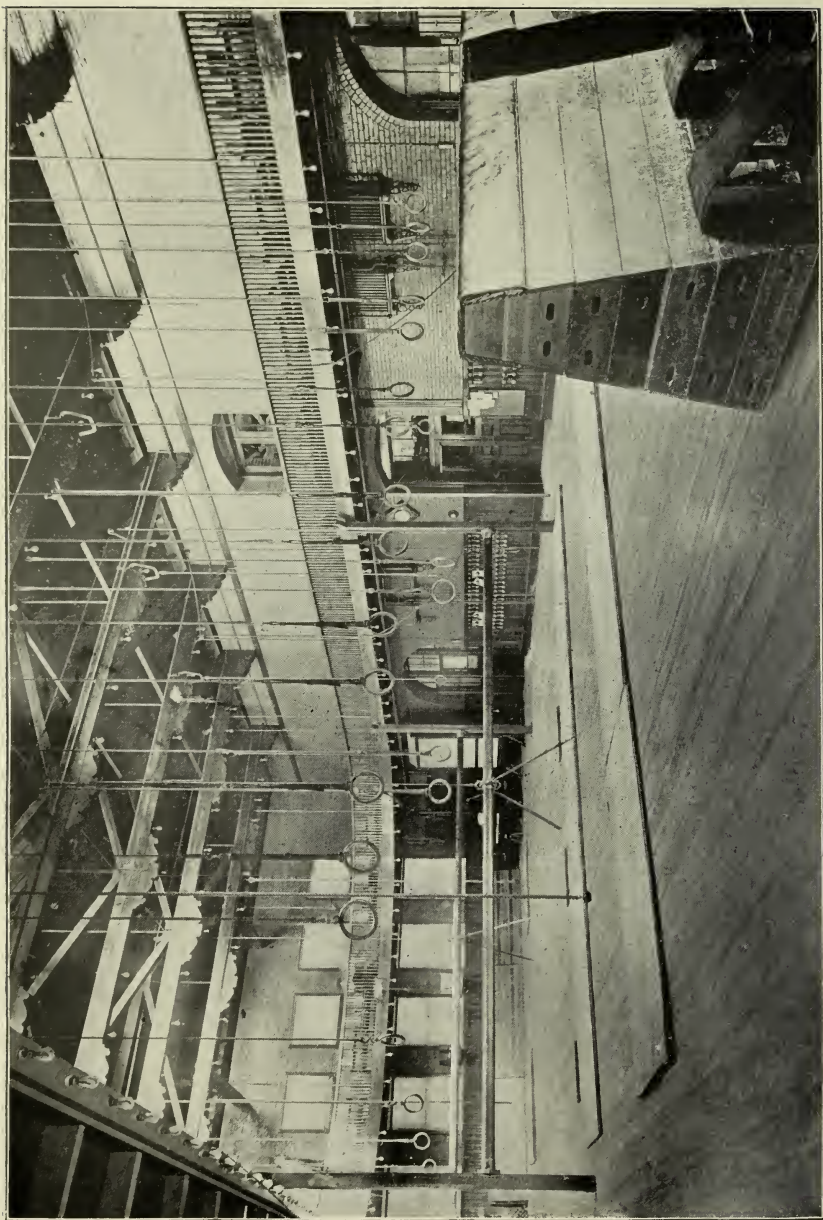
The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools. The collection of minerals has unusual



THE GYMNASIUM.

educational value and contains some specimens of rare beauty.

Through the efforts of Warren R. Perce, Esq., administrator of the estate of the late Thomas C. Durfee, of Providence, the heirs have presented to the Rhode Island Normal School a large collection of minerals, which Mr. Durfee had spent many years in collecting. They have been placed in a case, suitably labelled, and will be used in the instruction of future classes in mineralogy.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, Swedish stall-bars and benches, two Neily boms, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

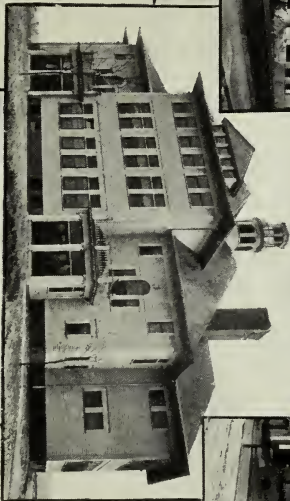
TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances,

and from the hygienic standpoint, as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: a first-grade room and a third-grade room at the Smith Street school, Providence; a first-grade room and a third-grade room at the Willow Street school, Providence; a second-grade room and a fourth-grade room at the Summer Street school, Providence; a fifth-grade room and a seventh-grade room at the Doyle Avenue school, Providence; a fifth-grade room and a seventh-grade room at the Bridgham school, Providence; a first-grade room and a fourth-grade room at the Charles Street school, Providence; a first-grade room and a fourth-grade room at the Montague Street school, Providence; a first-grade room and a third-grade room at the California Avenue school, Providence; a fourth-grade room and a fifth-grade room at the Plain Street school, Providence; a second-grade room, a third-grade room and a fourth-grade room at the Eden Park school, Cranston; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston; a first-grade room and a fifth-grade room at the Walley school, Bristol; a first-grade room and a fifth-grade room at the Oliver school, Bristol; a first-grade room and a sixth-grade room at the Garfield Street school, Central Falls; a fifth- and sixth-grade room and a seventh- and eighth-grade room at the West Barrington school; a fourth-grade room and a fifth-grade room at Apponaug.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.



Willow Street, Providence.
California Avenue, Providence.

Highland Park, Cranston.

Smith Street, Providence.
Plain Street, Providence

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

THE
LIBRARY
OF THE
CONGRESS



Walley School, Bristol.

Eden Park, Cranston.

Oliver School, Bristol.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy streets in Providence, with Dana P. Colburn as principal. In 1857 the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees. It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time thirteen hundred and fifty-nine women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is seventeen hundred and thirteen women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the state.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are :

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed when-

ever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.

THIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. *THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal Department.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study :

- A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.
- B. The Kindergarten Course.

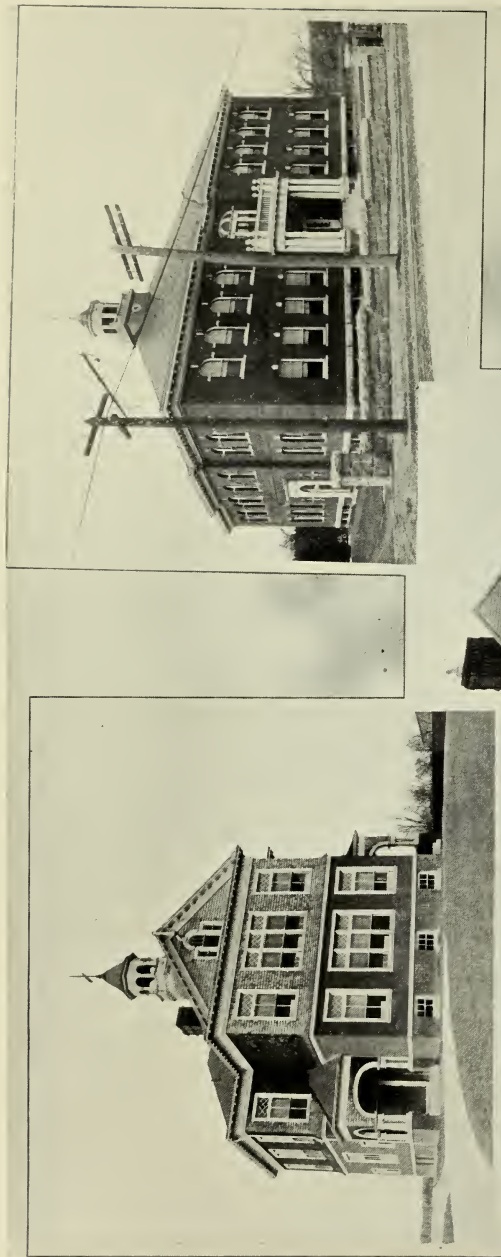
A. THE GENERAL COURSE.

I. *Requirements of Admission.*

- (1) Age.—All candidates must be seventeen years old.

*December 5, 1906, the Board of Trustees voted to receive no students in this department after June 21, 1907.

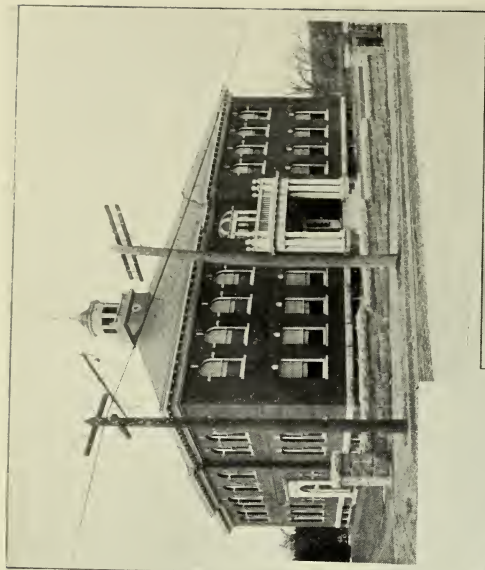
THE
SUNSHINE CHERAK
LIBRARY



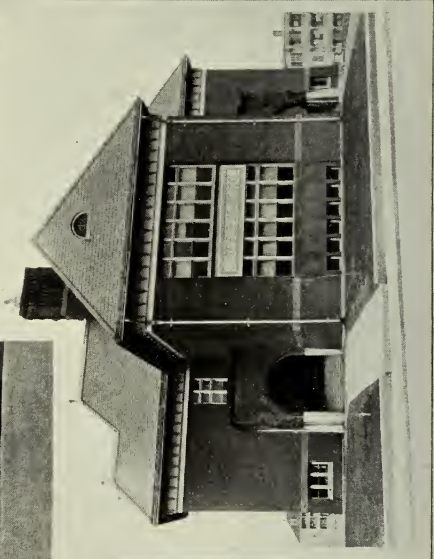
West Barrington Primary



Garfield Street, Central Falls.



Apponaug Grammar.



TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Every candidate should bring from the high school at least this equipment :

- 1. The habit of speaking and writing good English.
- 2. Some knowledge and appreciation of good literature.
- 3. An elementary acquaintance with the history of Greece, Rome, and England.
- 4. The ability to read at least one foreign language.
- 5. Such a knowledge of natural phenomena as may be gained from laboratory courses in two sciences.
- 6. The ability to draw from the object.
- 7. The ability to read music.

A student who is deficient in any of these requisites will find the work of the Normal School proportionally difficult.

II. *Dates of Admission.*

The Normal Department admits candidates to the General Course either in February or in September.

III. *Classification Examinations.*

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition (including spelling and penmanship), United States history, arithmetic and geography. These examinations are held in January and in September.

IV. *Admission to Advanced Standing.*

Any student who is a candidate for advanced standing may take the above examinations on entering the Normal School, and, if successful, will become a member of the Junior B class.

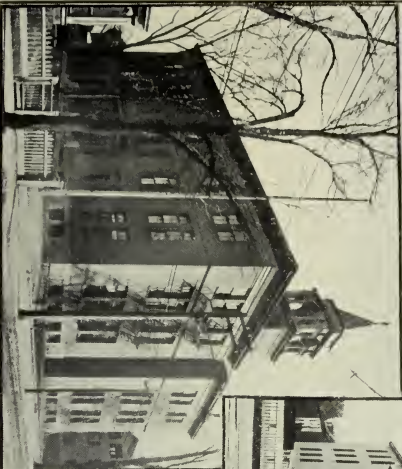
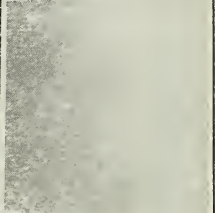
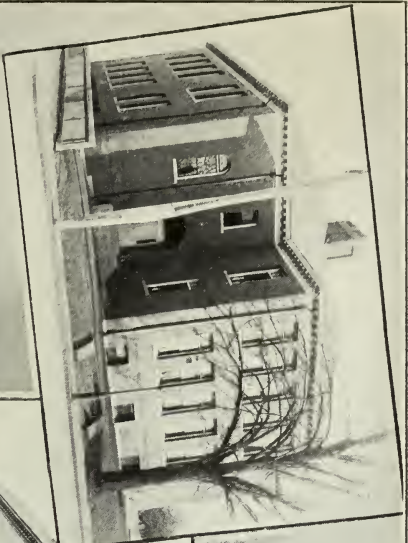
Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. *Outline of the General Course.*

The course of study is two and one-half years in length. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

Junior C Class.

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music.



Montague Street, Providence.

Doyle Avenue, Providence.

Brigham Street, Providence.

Charles Street, Providence.

Summer Street, Providence.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

Junior B Class.

Psychology. Biology. Geography. Literature. * Physics or Chemistry. Drawing. Gymnastics. Music.

Junior A Class.

Psychology. Nature-study. Geography Method. Reading Method. Arithmetic Method. Literature. Drawing. Gymnastics. Music. Music Method. Observation of work in Observation School.

Senior B Class.

Pedagogy. History of Education. Nature Study. History and Civics. English Method. Drawing. Gymnastics. Music. Music Method. Practice teaching in Observation School.

Senior A Class.

Teaching in the training schools.

A general description of the work in the above subjects follows:

(1) EDUCATIONAL THEORY.

History of Education.

The principal aim of this course is the statement and explanation of modern educational aims, and the examination of some of the foundations of educational theory. Primitive education, Chinese education, Greek education, and Roman education are first briefly considered,

*A certificate from an accredited high school showing that a student has completed a satisfactory course in Physics and Chemistry will exempt her from studying those subjects in the Normal School. See page 26.

after which a critical, intensive study is made of modern educational reformers : Comenius, Rousseau, Pestalozzi, Herbart, Froebel and Spencer.

Psychology.

The course in psychology covers a period of one year, beginning with the Junior B class. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

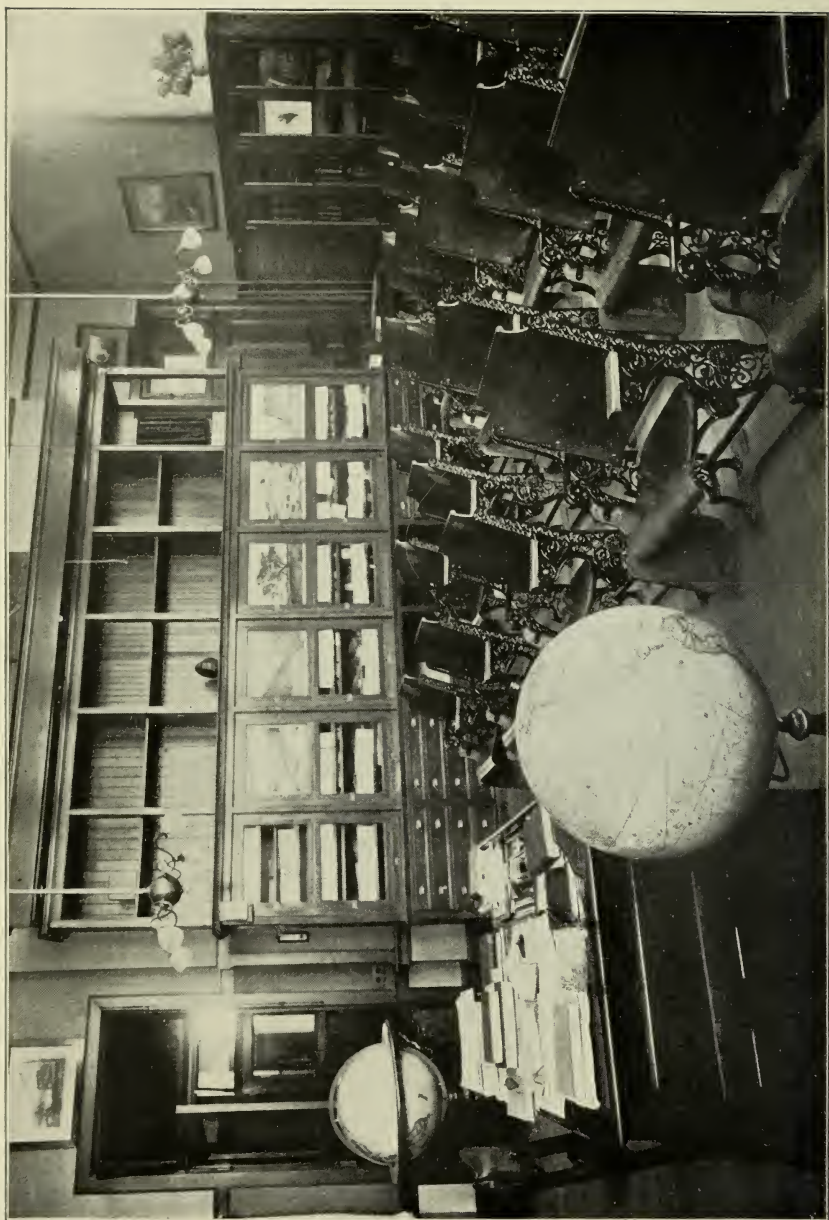
The course in pedagogy covers a period of one half-year. The work is a study of educational theory based upon psychic and social demands. It comprises : the aim of education ; educational agencies ; physical conditions of the school and hygiene of the school-room ; theories of the curriculum ; school management ; the principles and art of teaching.

School Organization and Management.

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and ar-



THE GEOGRAPHY ROOM.

rangement of materials of instruction ; apperception and its function in teaching ; the presentation of new material ; the use of charts, maps, methods and devices ; the summing up of the results of instruction ; the five general types of teaching ; and the art of questioning.

(2) A STUDY OF THE SUBJECT MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

Facts and causal relations discovered in the study of home surroundings prepare for the study of distant and unseen natural features, resources, industries, commerce, modes of communication, and unfamiliar peoples.

The development of a few nations is considered, with its dependence upon race, climate and general geographic conditions.

During the Junior year, method of teaching geography is studied and much field work is done.

Geological agencies now operative are first studied ; the forces producing changes, past or present, and the laws of their operation are considered ; then the successive ages, with their most marked characteristics, are studied ; the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

History and Civics.

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome

of adequate causes, and, in turn, lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

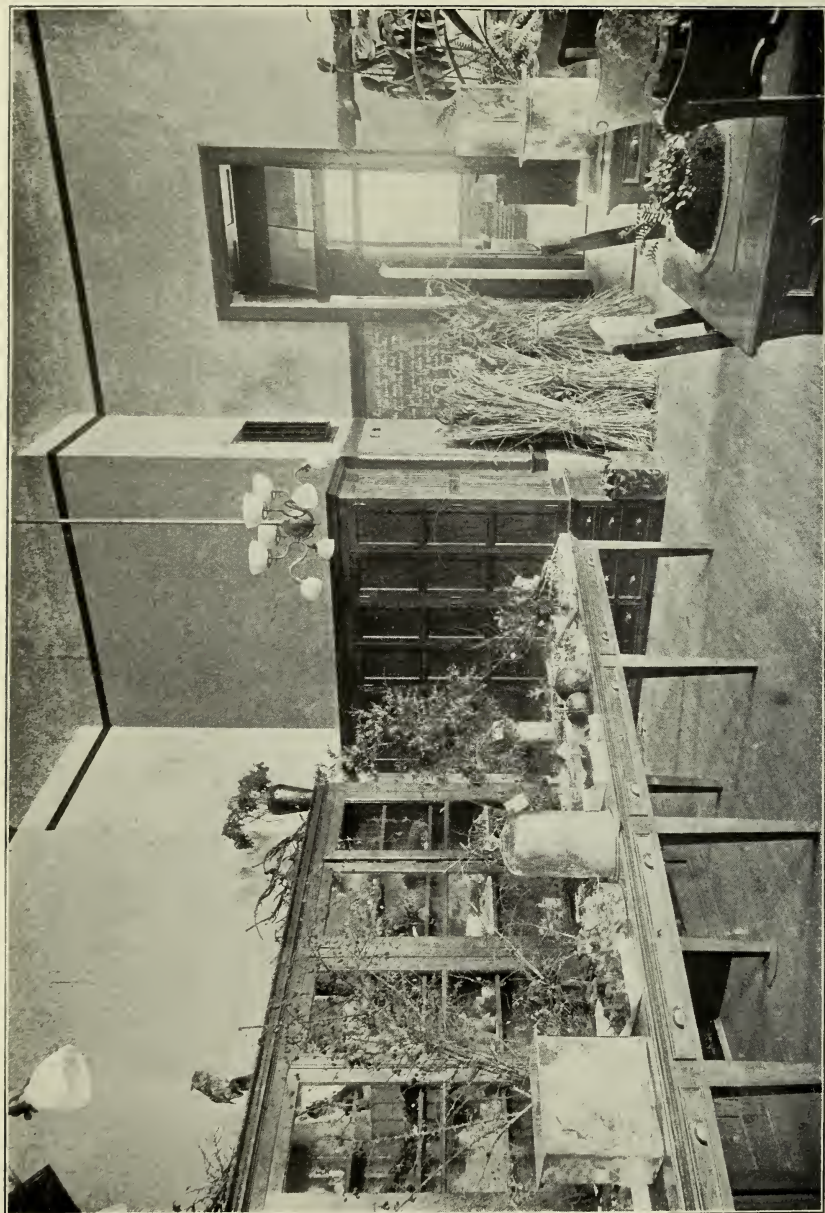
In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Biology.

The subjects of this department are physiology, botany, zoölogy and nature study. The aim of the department is to prepare teachers of nature study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life-processes of the human body, and with this as a basis to give attention to the study of hygiene. Only enough anatomy is taught to make intelligible the main facts of physiology and hygiene. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs, such as the



THE BOTANICAL LABORATORY.

heart, eye, ear and brain, are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life. Simple laboratory experiments are used.

- A study of the effects of alcoholics and narcotics on the digestive, circulatory and nervous systems is made a part of the course.

Course II.—Botany, Zoölogy and Mineralogy as a Preparation for Teaching Nature-study.

A study, in their seasons and in their natural relations, of plant and animal forms which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; common minerals and rocks; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

Course III.—Theory and Practice of Teaching Nature-study in Elementary Schools.

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of con-

ducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

Physical Science.

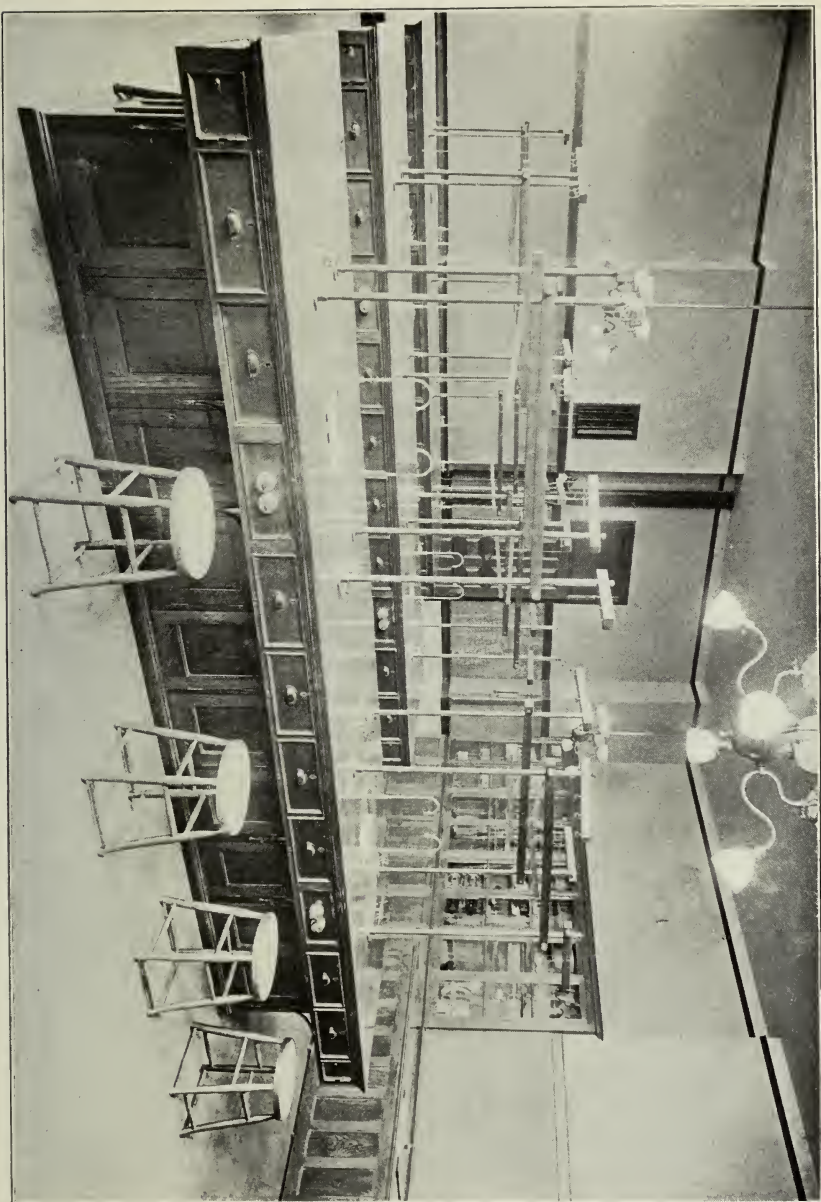
The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures general principles are stated, and attention is called to the applications of these principles to common affairs. Frequent recourse is made to the projecting lantern for illustrated lectures.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism and electricity, with laboratory work, will exempt her from the study of physics with the Junior B class. A similar certificate for chemistry, including laboratory work, will exempt a student from the study of chemistry with the Junior B class.

Blank certificates may be obtained on application to the principal or to C. Edward Fisher, instructor in physics and chemistry.

Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the stu-



THE PHYSICAL LABORATORY.

dent may gain skill in computation ; a broader, clearer, and more accurate knowledge of the subject ; and power to analyze conditions.

Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

English Literature.

The course in literature includes the study of such types of world literature as the Odyssey, Shakespere's plays, Browning's poems, Emerson's essays, and Dante's Divine Comedy. One hour each week the class listens to representative selections from modern writers,—Stevenson, Kipling, Henry James, Stephen Phillips, Van Dyke, and others. This reading hour is intended to suggest lines of outside reading.

English Method.

The course in English Method includes a discussion of the aims, content and method of language, grammar and composition in the elementary schools ; the preparation of lesson plans ; courses in reading, one of which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject ; practice in story-telling and in teaching.

Reading Method.

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading.

The work in oral reading includes tone work for training in flexibility of voice, and practice in reading orally with correct emphasis, inflection and expression.

Drawing.

This course includes the various subjects which make up the courses of drawing in the public schools. Because design should be the fundamental principle underlying all these subjects, it is made the basis of all nature drawing, object drawing, constructive work and color. In addition to drawing, as such, all forms of the manual arts which can be carried on without special equipment, such as raffia work, wood-block printing and stenciling, are taken up, as far as time allows. Blackboard drawing, as a means of expression necessary to the grade teacher, receives especial attention.

The application of this work is found in the consideration of a graded course of study, in a study of methods and in practice teaching.



A RECEPTION ROOM.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold : first, to give students a knowledge of gymnastic theory and practice ; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and control, in order to gain facility in execution of exercises.

During the second year the work comprises a study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system ; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects :

Cookery, including dietetics, marketing and serving ; sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior and Senior years is given to instructing students how to teach music in the public schools.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. Practice in the Observation School.—Senior B.

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects.

II. Practice in the Training School.—Senior A.

The training school system has been described on page 13. Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or



THE KINDERGARTEN ROOM.

city. The work of each school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN COURSE.

I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course, except that the age for admission must be eighteen years. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

II. Date of Admission.

Candidates are admitted to this course in September only.

III. Examinations.

Candidates for this course are not required to take the classification examinations mentioned on page 20, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September on the date of the classification examinations.

IV. Outline of the Kindergarten Training Course.

This course requires two years for its completion.

Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general

academic and professional courses are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

Froebelian Philosophy.

Die Mutter und Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations.

The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay modeling, cardboard modeling, raffia, work in sandbed, and free-cutting.

Child Nature.

Buelow's "Child and Child Nature."

Stories, Games, and Songs.

Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of conducting mothers' meetings.

Drawing.

Special course adapted to needs of kindergartners, including blackboard drawing.

Observation.

Observations in model kindergarten and in city kindergartens one morning each week.

Practice.

Assisting in the city kindergartens throughout the Senior year.

Psychology, History of Education, Nature-Study.

Same as in regular course.

Mothers' Meetings.

Mothers' meetings in connection with the kindergarten are held once a month. Informal talks on some subject related to child-training are given to the mothers, followed by a social period, during which time tea is served. Occasional meetings are held for a distinctly social time.

II.

THE PREPARATORY DEPARTMENT.

This is essentially a high school course, designed to afford those who have not good high school facilities in their own towns a general education and to prepare them to enter the Normal Department.

No pupils have been received into this department since June 21, 1907, and the department will be discontinued after the present members shall have been received into the Normal School.

SPECIAL STUDENTS.

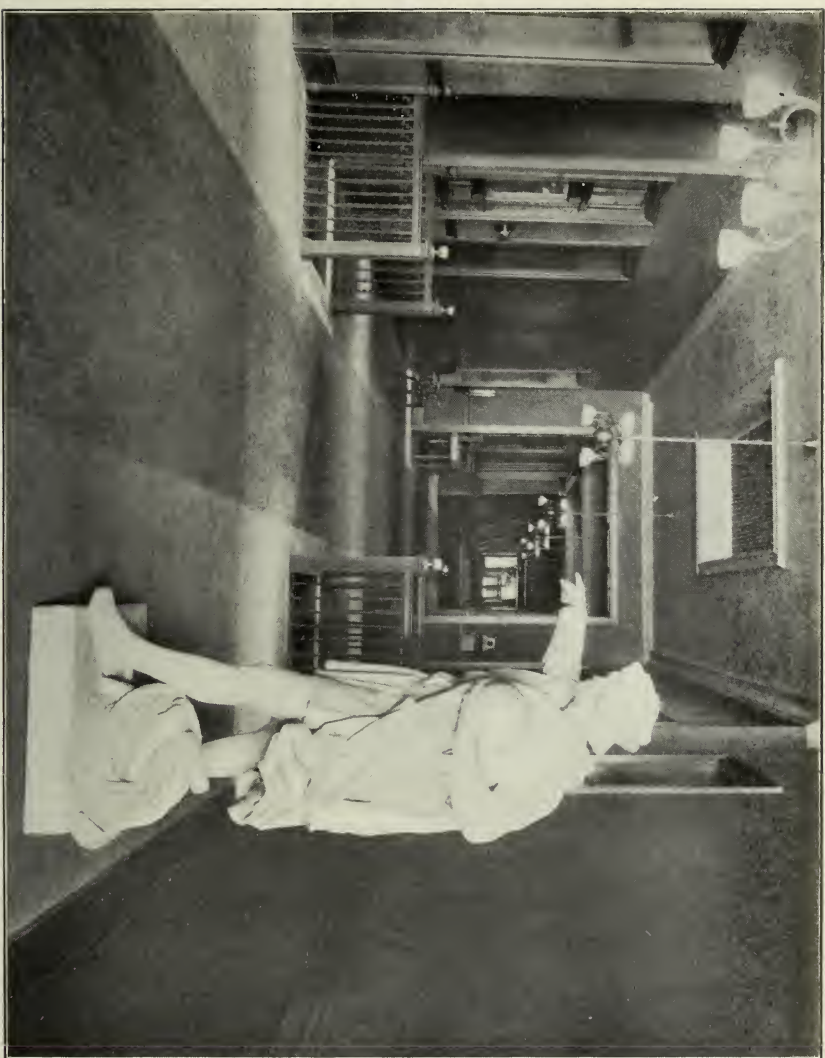
Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE AND ATTENDANCE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance is necessary for successful work.

No student is allowed to teach in any day school, except as an occasional substitute and with the permission of the principal.



THE LOWER CORRIDOR.

GENERAL INFORMATION.

BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home, on Governor street, and the Young Women's Christian Association, on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$4.00 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

" I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island at least one year after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees."

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car fares in going to and from training schools.

SOCIAL LIFE.

To meet the social needs of students, several organizations are maintained. The E. B. B. and S. I. D. Q. societies are the oldest and largest. The Phi Upsilon and the Theta Phi have been organized recently. The Thalias are a dramatic club, for the reading and acting of plays; while the Euterpeans cultivate vocal and instrumental music. Receptions and public entertainments are arranged by these organizations and by the several classes at frequent intervals during the school year.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.



STUDENTS' PARLOR.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

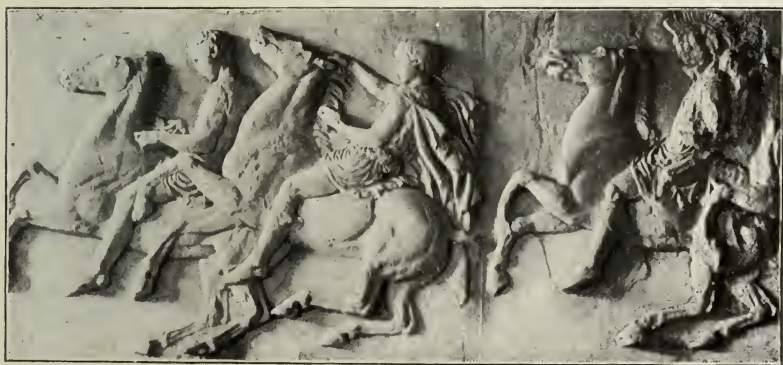
School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

CATALOGUES AND INFORMATION.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 1435, Providence, R. I.



REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January 24, 1908.

NAME.	P. O. ADDRESS.
Adams, Elizabeth Frances.....5	Whetmore Street, Central Falls, R. I.
Aslin, Florence Mabel.....23	Nebraska Street, Providence, R. I.
Ballou, Lulu Beatrice.....35	Rand Street, Central Falls, R. I.
Barry, Ella Gertrude.....57	Pine Street, Woonsocket, R. I.
Blair, Eleanor Grover.....65	Peace Street, Providence, R. I.
Bowen, Marion Henry.....38	Humboldt Avenue, Providence, R. I.
Brady, Rosetta Clare.....135	High Street, Woonsocket, R. I.
Bransfield, Katharine Agnes.....4	George Street, Westerly, R. I.
Brown, Gladys.....	Middletown, R. I.
Buckley, Mary Camilla.....22	Palmer Street, Providence, R. I.
Burton, Belle.....135	East George Street, Providence, R. I.
Carry, Mabel Florence.....298	Broadway, Newport, R. I.
Corbett, Mary Jane.....	Mansfield, Mass.
Curren, Agnes Theresa.....173	Harrison Street, Providence, R. I.
Dorchester, Hope Sutherland...31	Stanwood Street, Providence, R. I.
Driscoll, Annie Ellyn.....303	High Street, Valley Falls, R. I.
Dwyer, Mary Letitia.....	Dresser Street, Newport, R. I.
Finn, Mary Anna.....11	Whittenden Street, Taunton, Mass.
Flavin, Lillian Agnes.....41	High Street, Mansfield, Mass.
Gleason, Margaret Clementine .122	Bridgham Street, Providence, R. I.
Goodwin, Susan Elizabeth.....86	Doyle Avenue, Providence, R. I.
Gormley, Katherine Louise..1745	Westminster Street, Providence, R. I.

NAME.

P. O. ADDRESS.

Hall, Mildred Waldo.....	42 Glenham Street, Providence, R. I.
Hill, Esther Frances.....	East Providence Centre, R. I.
Hughes, Anna Louise Miriam.....	77 Franklin Street, Bristol, R. I.
Hurley, Adelaide Proctor.....	45 Elmdale Avenue, Providence, R. I.
Jackowitz, Annie Catherine.	269 Martin Street, East Providence, R. I.
Johnson, Jessie Gertrude.....	Springfield, Vt.
Kenyon, Maybell Constance.....	Hopkinton, R. I.
Kerr, Josephine Rose.....	568 Wood Street, Bristol, R. I.
Larkin, Charlotte Stillman.....	Ashaway, R. I.
Lindsay, Ethel Louise.....	53 Cypress Street, Providence, R. I.
MacLellan, Ella Grace.....	1192 Westminster Street, Providence, R. I.
McCabe, Margaret Isabelle.....	Blackstone, Mass.
McElroy, Alice Rosalie.....	256 Wickenden Street, Providence, R. I.
McKenzie, Margaret Jane....	North Smithfield, R. I.
McTernan, Mary Frances.....	61 Providence Street, Providence, R. I.
Mee, Delia Veronica.....	28 Cherry Street, Woonsocket, R. I.
Nolan, Frances Gertrude.....	294 Douglas Avenue, Providence, R. I.
O'Donnell, Annie Regina.....	159 High Street, Woonsocket, R. I.
Parker, Florence Adele.....	59 Doane Street, Cranston, R. I.
Payne, Ethel Whipple Chamberlain..	306 High Street, Valley Falls, R. I.
Peckham, Edith May.....	Middletown, R. I.
Pickering, Sara Leona.....	Blackstone, Mass.
Reilly, Mary Louise....	231 Federal Street, Providence, R. I.
Rigney, Mary Viola	Allenton, North Kingstown, R. I.
Robbins, Eva Frances....	95 Clarence Street, Auburn, R. I.
Roche, Mary Louise.....	Pierce Street, Westerly, R. I.
Rose, Annie Rebecca.....	Sycamore Street, Newport, R. I.
Schwab, Augusta Ernestine...165	Calhoun Avenue, Providence, R. I.
Stedman, Bertha May	42 Doyle Avenue, Providence, R. I.
Stewart, Marion Frances.....	Ashton, Cumberland, R. I.
Tracy, Katharine Matilda.....	476 Branch Avenue, Providence, R. I.
Vanier, Ella Louise.....	Attleboro, Mass.
Waters, Susan Rebecca.....	54 Waller Street, Providence, R. I.
West, Helen Josephine.....	95 Roanoke Street, Providence, R. I.
Williams, Ida Arlein.....	675 North Broadway, East Providence, R. I.

Senior A Class.*Completes Course June 19, 1908.*

NAME.	P. O. ADDRESS.
Avery, Nellie Mary	Groton, Conn.
Bransfield, Annie Regina	4 George Street, Westerly, R. I.
Briggs, Geneva Maude	Barton's Corner, East Greenwich, R. I.
Butler, Alice Frances	Berkeley, Cumberland, R. I.
Colvin, Jessie Jones	24 Whipple Avenue, Arlington, R. I.
Creighton, Mary Martha	Blackstone, Mass.
Davis, Mary Antoinette	Maplewood, N. J.
Eaton, Helen	50 Forest Street, Providence, R. I.
Edwards, Fannie Ella	Ashaway, Hopkinton, R. I.
Finn, Katherine Gertrude	34 Parker Street, Central Falls, R. I.
Healey, Mary Loretta	37 Cobb Street, East Providence, R. I.
Heck, Mary Lucia	14 Carpenter Street, Providence, R. I.
Hillman, Linda Matilda	Attleboro, Mass.
Hunt, Carrie Lavinia	603 Angell Street, Providence, R. I.
James, Marcia Helen Wood	Kenyon, Richmond, R. I.
Murray, Anna Veracondia	King Street, Pontiac, R. I.
Nissen, Clara Christine Dorothea	6 Lincoln Street, Newport, R. I.
Page, Mattie Maybel	162 Webster Avenue, Providence, R. I.
Palmer, Mary Eleanor	1536 Cranston Street, Cranston, R. I.
Rogers, Estella Ray	Davisville, North Kingstown, R. I.
Sherman, Lillian Maria	Harrisville, R. I.
Sullivan, Teresa Eligius	488 Thames Street, Newport, R. I.
Taber, Jessie Maud	383 Hope Street, Providence, R. I.
Vars, Effie Hannah	Niantic, R. I.
Wood, Florence Shoers	Leonard's Corner, East Providence, R. I.

Kindergarten Senior Class.*Completes Course June 19, 1908.*

Anthony, Sarah Talbot	Ruggles Avenue, Newport, R. I.
Bosworth, Ethel Jeannette	487 Chalkstone Avenue, Providence, R. I.
Cristy, Esther Gilbert	102 Wayland Avenue, Providence, R. I.
Dean, Katherine Gertrude	36 Hope Street, Providence, R. I.

NAME.

P. O. ADDRESS.

Greene, Marguerite Lillibridge	36 Providence Street, Providence, R. I.
Kent, Marjorie	125 Adelaide Avenue, Providence, R. I.
Lewis, Caroline LaVaughn	148 Holden Street, Providence, R. I.
Munnegle, Bessie Josephine	19 Livingstone Street, Providence, R. I.
Pettis, Helen Bissell	55 Waterman Street, Providence, R. I.
Ruoff, Dorothea Barbara	27 Amy Street, Providence, R. I.
Watts, Annie May Cynthia	78 Hillwood Avenue, Arlington, R. I.

Senior B Class.

Agnew, Kathryn Frances	130 Central Avenue, East Providence, R. I.
Bailey, Helen Gertrude	Swansea, Mass.
Barry, Charlotte Agnes	60 East Manning Street, Providence, R. I.
Bixby, Gladys Maybelle	46 Stanwood Street, Providence, R. I.
Bode, Gertrude Elizabeth	33 Ridge Street, Providence, R. I.
Brodie, Mary Jane Campbell	13 West Street, Westerly, R. I.
Brooks, May Irene	Ashton, Cumberland, R. I.
Burges, Marion Lilleth	Norwood, Warwick, R. I.
Carroll, Fannie Catherine	131 Tockwotten Street, Providence, R. I.
Crawshaw, Maye Louise	37 Porter Street, Taunton, Mass.
Cronin, Ethel Carter	25 Newcomb Place, Taunton, Mass.
Devanney, Teresa Joanna	160 East St., Pleasant View, Pawt., R. I.
Dillon, Agnes Margaret	22 Nichols Street, Providence, R. I.
Donovan, Katherine Pauline	20 Bacheller's Court, Newport, R. I.
Fitton, Gertrude Margaret	477 Broadway, Pleasant View, Pawt., R. I.
Gallup, Alice May	35 Dean Street, Mansfield, Mass.
Gilmore, Erastine Bright	14 Perrin Street, Attleboro, Mass.
Harrington, Alice Mary	14 Calvert Street, Newport, R. I.
Holt, Gertrude Marguerite	100 Almy Street, Providence, R. I.
Jenckes, Eliza May	Johnston, R. I.
Jones, Melissa Anne	2 Whitwell Avenue, Newport, R. I.
Kelly, Winifred Elizabeth	10 Prospect Street, North Attleboro, Mass.
Kennedy, Mary Cecilia	549 Broadway, Providence, R. I.
King, Marguerite Williams	Mystic, Conn.
Knight, Minnie Edna	94 Linden Street, Providence, R. I.
Lillibridge, Marjorie Vinal	46 Doyle Avenue, Providence, R. I.
Lincoln, Clara Louise	30 Church Street, North Attleboro, Mass.

NAME.	P. O. ADDRESS.
Lundin, Esther.....	164 Massachusetts Avenue, Providence, R. I.
McLellan, Rowena.....	87 John Street, Newport, R. I.
Manchester, Myra Louise.....	Tiverton, R. I.
Mason, Grace Emma.....	84 Updike Street, Providence, R. I.
McCartin, Ellen Theresa.....	441 Fountain Street, Providence, R. I.
McCormick, Genevieve Maria....	51 Cushman Street, Pawtucket, R. I.
McKivergan, Anna Kathryn...	123 Atlantic Avenue, Providence, R. I.
Moreau, Blanche Albina.....	4 Fletcher Street, Central Falls, R. I.
Murray, Katharine Regina.....	165 Pine Street, Pawtucket, R. I.
Nelson, Nellie May.....	13 Halsey Street, Providence, R. I.
Nickerson, Irene Mabel.....	71 Princeton Avenue, Providence, R. I.
O'Neill, Katharine Gertrude...	201 Oakland Avenue, Providence, R. I.
O'Reilly, Helen Regina.....	971 Branch Avenue, Providence, R. I.
Phillips, Ethel May.....	176 Eastwood Avenue, Providence, R. I.
Phillips, Jennie Winchester.....	Allenton, North Kingstown, R. I.
Prentiss, Inez.....	34 Moulton Street, North Weymouth, Mass.
Purdy, Lelia Jane.....	148 Cottage Street, Pawtucket, R. I.
Rawson, Ethel Almira.....	1206 Westminster Street, Providence, R. I.
Regan, Alice Veronica.....	12 Russell Street, Taunton, Mass.
Ryan, Grace Marguerite.....	441 Broad Street, Lonsdale, R. I.
Schwarz, Bessie Rogers.....	24 Tilley Avenue, Newport, R. I.
Sherwood, Carrie Grace.....	19 Haywood Street, Attleboro, Mass.
Sullivan, Kathryn Ursula.....	488 Thames Street, Newport, R. I.
Sullivan, Margaret Pickett.....	17 Burnside Avenue, Newport, R. I.
Sullivan, Mary Burke.....	25 Carey Street, Newport, R. I.
Teasdale, Gladys Minnie.....	19 Perrin Street, Attleboro, Mass.
Tillson, Leila Amelia.....	10 Holman Street, Attleboro, Mass.
Tinkham, Marian Lois.....	Warren, R. I.
Warren, Gertrude Louise.....	Blackstone, Mass.
Wetherell, Hannah Sylvina.....	4 Wesley Street, Newport, R. I.
Wheeler, Laura Kempton.....	125 Ingell Street, Taunton, Mass.
Whiteknact, Emma Grace.....	114 Tremont Street, Central Falls, R. I.

Junior A Class.

Baggott, Katherine Marie.....	65 Meeting Street, Providence, R. I.
Barnes, Florence.....	Mendon Road, Ashton, R. I.

NAME.

P. O. ADDRESS.

Beebe, Clara Haskell.....	8 Highland Street, Meshanticut Park, R. I.
*Bliss, Mildred Emily.....	Attleboro, Mass.
Bray, Mercy.....	30 Geldard Street, Valley Falls, R. I.
Brodie, Wilhelmina Rutherford.....	13 West Street, Westerly, R. I.
Bryans, Maud Ervella.....	West Barrington, R. I.
Childs, Cora.....	North Dighton, Mass.
Clark, Eugene Ralph....	Manville, R. I., R. F. D. No. 1.
Cook, Cora May Adams.....	34 Dean Street, Woonsocket, R. I.
Currie, Clara Jane.....	10 Holden Street, Attleboro, Mass.
Dailey, Helen Clotilde.....	Millville, Mass.
Dyer, Mary Theresa.....	78 Freeborn Avenue, East Providence, R. I.
Eldred, Jennie May.....	3 Chase Avenue, Pawcatuck, Conn.
Giblin, Teresa Dorothy..	295 Fountain St., Pleasant View, Pawt., R. I.
Greene, Emily Bennett.....	7 School Street, Westerly, R. I.
Hall, Florence,Blanche.....	48 High Street, North Attleboro, Mass.
Jackowitz, Elizabeth Agnes..	269 Martin Street, East Providence, R. I.
Jackson, Almira Gertrude.....	Centreville, Warwick, R. I.
Jenks, Avis Browning.....	48 Third Street, Providence, R. I.
Kennedy, Grace Agnes.....	26 Cypress Street, Providence, R. I.
McCoart, Mary Veronica.....	8 Linden Avenue, Rumford, R. I.
McInerney, Anna Louise.....	15 Frances Avenue, Auburn, R. I.
McNeal, Kathleen Genevieve.....	225 East Avenue, Pawtucket, R. I.
Page, Lillian Adeline.....	393 Prairie Avenue, Providence, R. I.
Palmer, Cecile Cassius.....	East Greenwich, R. I.
Phillips, May Adalyn.....	Abbott Run, Cumberland, R. I.
Searle, Edna Louisa.....	Oaklawn, R. I.
Steere, Adah Evelyn....	Harmony, R. I.
*Steere, Bertha Adelaide.....	120 Hanover Street, Providence, R. I.
Stone, Ida Isabel.....	1350 Elmwood Avenue, Auburn, R. I.
Tracy, Helen Frances.....	476 Branch Avenue, Providence, R. I.
Tully, Sara Gertrude.....	53 Smith Street, North Attleboro, Mass.
Watrous, Mildred Lavergne.....	Hope Valley, Hopkinton, R. I.
Webber, Elizabeth Mary.....	Monroe, Maine.
West, Sara Veronica.....	258 California Avenue, Providence, R. I.
Whaley, Grace Catherine.....	16 Woodbine Street, Providence, R. I.

*Withdrawn from the school during the past year.

Kindergarten Junior Class.

NAME.	P. O. ADDRESS.
Angell, Lucia Edna.....	42 Arch Street, Providence, R. I.
Arbuckle, Effie Thatcher.....	26 Preston Street, Providence, R. I.
Beebe, Lila Adeline.....	8 Highland Street, Meshanticut Park, R. I.
Bowen, Mary Agnes.....	984 Main Street, Worcester, Mass.
Browne, Marion Blanchard.....	48 Lyon Street, Pawtucket, R. I.
Corrigan, Eleanor Genevieve.....	Pawtucket, R. I.
Conley, Deborah Rose.....	Block Island, R. I.
Fallon, Elizabeth Leonie.....	34 Potter Street, Pawtucket, R. I.
King, Helen Swinburne.....	11 Clinton Avenue, Newport, R. I.
Lawton, Ethel Champlin.....	31 Hamilton Street, Providence, R. I.
Lindskog, Inez Anna.....	95 Parker Street, Central Falls, R. I.
McVay, Alice Geraldine.....	174 Summit Street, Pawtucket, R. I.
Sawyer, Annie Eastwood.....	16 Warren Avenue, Pawtucket, R. I.
Speers, Margaret Jane.....	22 Summer Street, Newport, R. I.
Tucker, Ethel Aldrich.....	Kingston, R. I.
Walsh, Mary Agnes.....	21 Mill Street, Newport, R. I.

Junior B Class.

Abrams, Esther Julia.....	215 Meeting Street, Providence, R. I.
Alger, Anna Mary.....	23 Brinley Street, Newport, R. I.
Baker, Edith Maywood.....	101 Aldrich Street, Providence, R. I.
Barney, Susan Hammond....	20 Dartmouth Avenue, Providence, R. I.
Barry, Genevieve Thomas....	60 East Manning Street, Providence, R. I.
Bartlett, Sarah Eliza....	867 Douglas Avenue, North Providence, R. I.
Brennan, Mary Martha.....	75 Abbott Street, Providence, R. I.
Brown, Cora.....	West Kingston, R. I.
Burdick, Edith Emily.....	Pawcatuck, Stonington, Conn.
Carr, Louise Cory.....	Jamestown, R. I.
Carroll, Elizabeth Gertrude..	658 Chalkstone Avenue, Providence, R. I.
Clarke, Martina Elizabeth.....	104 Camp Street, Providence, R. I.
Crawford, Lillian Bell.....	46 Clarendon Street, Auburn, R. I.
Cronin, Catherine Margaret.....	11 Handy Street, Providence, R. I.
Crossley, Marion Augusta.....	1412 Broad Street, Providence, R. I.

NAME.

P. O. ADDRESS.

Disley, Abbie Cutting.....	911 Smith Street, Providence, R. I.
Disley, Florence Gertrude.....	911 Smith Street, Providence, R. I.
Donahue, Elizabeth Ryder.....	67 Rochambeau Avenue, Providence, R. I.
Donovan, Mary Eleanor.....	68 Larch Street, Providence, R. I.
Dunn, Sarah Veronica.....	127 Vinton Street, Providence, R. I.
Ekstrom, Agnes Hilda.....	Norwood, R. I.
Ells, Mary Victoria.....	12 John Street, Valley Falls, R. I.
Emmett, Marguerite Dixon.....	Peacedale, R. I.
Fallon, Catherine Virginia.....	34 Potter Street, Pawtucket, R. I.
Fisher, Goldina Mabel.....	17 Halsey Street, Providence, R. I.
Flye, Elsie Mary.....	582 South Main Street, Woonsocket, R. I.
Foley, Katharine Louise.....	262 Point Street, Providence, R. I.
Gardner, Mary Nettie.....	120 Transit Street, Providence, R. I.
Gillette, Mary Adelaide.....	1367 Westminster Street, Providence, R. I.
Gillette, Sarah Elizabeth.....	1367 Westminster Street, Providence, R. I.
Gorman, Katherine Agnes.....	16 Comstock Avenue, Providence, R. I.
Griswold, Clara Elizabeth.....	72 Carpenter Street, East Providence, R. I.
Hager, Grace Evelyn.....	700 Park Avenue, Auburn, R. I.
*Hagerty, Eleanor Rosalie.....	73 Union Avenue, Providence, R. I.
Harrington, Mary Angela.....	415 Wickenden Street, Providence, R. I.
Hart, Jennie Frances.....	85 Vine Street, East Providence, R. I.
Healey, Matilda Gertrude.....	38 Market Street, Warren, R. I.
*Hennessy, Margaret Frances.....	North Dighton, Mass.
Hofeditz, Mary Louise.....	51 Oxford Street, Providence, R. I.
Howard, Marie Regina.....	165 Holden Street, Providence, R. I.
Kelly, Katherine Helen.....	291 Pine Street, Pawtucket, R. I.
Kimball, Harriet Hawley.....	Simmons ville, Johnston, R. I.
King, Katherine Theresa.....	80 Dover Street, Providence, R. I.
Long, Mary Elizabeth.....	13 Summer Street, Woonsocket, R. I.
Lovell, Millicent Frances.....	37 School Street, Pawtucket, R. I.
Lyons, Kathryn Agnes.....	678 Atwell's Avenue, Providence, R. I.
Mailloux, Georgiana Emma.....	832 Elm Street, Woonsocket, R. I.
Martin, Agnes Bruce.....	64 Crescent Street, Providence, R. I.
Mayer, Marie Stella.....	164 Pond Street, Providence, R. I.
McEvoy, Alice Helena.....	181 Woodward Road, Providence, R. I.
McGrath, Annie Irene.....	101 North Main Street, Woonsocket, R. I.

*Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
McHugh, Gertrude Elizabeth . . .	6 Bingham Street, Providence, R. I.
McMahon, Mary Perpetua	190 No. Bend Street, Pawtucket, R. I.
McVay, Helen Barbara	174 Summit Street, Pawtucket, R. I.
Meegan, Marion Christina	21 Barstow Street, Providence, R. I.
Miller, Gertrude Charlotte	80 Seymour Street, Providence, R. I.
Natke, Ethel May	159 Lonsdale Avenue, Pawtucket, R. I.
Norris, Charlotte Elizabeth	18 Moss Street, Westerly, R. I.
O'Brien, Marian Frances	15 Marrin Street, Pawtucket, R. I.
Peckham, Annie Laurie Winnibel .	95 Green End Ave., Newport, R. I.
Reardon, Catherine Agnes	269 West Avenue, Pawtucket, R. I.
Robertson, Margaret Isabel	7 Pacific Street, Central Falls, R. I.
Rowen, Mary Margaret	608 Broadway, Providence, R. I.
Ryan, Frances Augusta	441 Broad Street, Lonsdale, R. I.
Salisbury, Beatrice Elthea	20 Academy Avenue, Providence, R. I.
Sanford, Ella Wilson	7 Congdon Avenue, Newport, R. I.
Shea, Mary Elizabeth	82 Blackhall Street, New London, Conn.
Stucker, Alice Estelle	71 Elmgrove Avenue, Providence, R. I.
Sullivan, Madeleine Teresa	23 Dodge Street, Providence, R. I.
Sullivan, Gertrude	8 Bridge Street, Newport, R. I.
Sweers, May Rose Lawrence	521 Broad Street, Lonsdale, R. I.
Taylor, Hulda May	Phenix, R. I.
Ward, Mabel Estella	48 Bridgham Street, Providence, R. I.
Wilcox, Florence Eveline	Noank, Conn.
Woodman, Hazel Whittier	75 Updike Street, Providence, R. I.
Young, Bessie Watson	23 Pomona Avenue, Providence, R. I.
Young, Mildred	189 Central Street, Central Falls, R. I.

Junior C Class.

*Bartlett, Faith	17 Bayside Avenue, Pawtuxet, R. I.
Brown, Catharine Laurentia	34 Zone Street, Providence, R. I.
Burns, Janet Park	1133 Cranston Street, Arlington, R. I.
Cheetham, Florence Mercedes . .	231 Division Street, Pawtucket, R. I.
Curry, Mary Josephine	34 Rosedale Street, Providence, R. I.
Douglas, Agnes May	599 Smith Street, Providence, R. I.
Dykes, Margaret Black	887 Branch Avenue, Providence, R. I.

*Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Houston, Margaret Isabelle	70 Randall Street, Pawtucket, R. I.
*Jackson, Hetty Florence	Apponaug, R. I.
Keenan, Sadie Adelaide	109 Cottage Street, Pawtucket, R. I.
Keleher, Mary Elizabeth	167 West Broad Street, Stonington, Conn.
Lane, Edith May	Warwick, R. I.
*McCardell, Madeleine Clare	3 Hoyle Street, Providence, R. I.
McKenna, Lucy Cecelia	154 Chapin Avenue, Providence, R. I.
Mason, Edith Ray	Wickford, R. I.
Moore, Edna Josephine	31 Langdon Street, Providence, R. I.
Moriarty, Jennie Martina	20 Harvard Street, Pawtucket, R. I.
Osborne, Ruth Holden	35 Greene Street, Woonsocket, R. I.
*Palmer, Eva Justina	1397 Park Avenue, Cranston, R. I.
Pike, Florence Orlanda	Riverpoint, R. I.
Reynolds, Alice Gertrude	Stoughton, Mass.
Saunders, Ethel Justine	Lafayette, R. I.
Shannon, May Alicia	Wakefield, R. I.
Shapleigh, Rachel Ayers	42 Washington Street, East Milton, Mass.
*Sibley, Helen May	Center Harbor, N. H.
Stewart, Marion Kilton	240 Camp Street, Providence, R. I.
Treadwell, Alice Miller	295 Union Avenue, Providence, R. I.
Wood, Eleanor Townsend	48 Candace Street, Providence, R. I.

THE PREPARATORY DEPARTMENT.

Third Year Class.

NAME.	P. O. ADDRESS.
Champlin, Eva May Teresa	Exeter, R. I.
Farrell, Mary Frances	Arkwright, R. I.
Fitzpatrick, Alice Melissa	Arkwright, R. I.
Goldsmith, Esther Frances Garfield	Foster Centre, R. I.
Round, Clarissa Beatrice	Anthony, R. I.
Steere, Emily Annie	Glocester, R. I.
Toolin, Martina Madeline	Cowesett, R. I.

*Withdrawn from the school during the past year.

Second Year Class.

NAME.	P. O. ADDRESS.
Farrell, Nora Veronica.....	Arkwright, R. I.
Greene, Marion Luther.....	Foster, R. I.

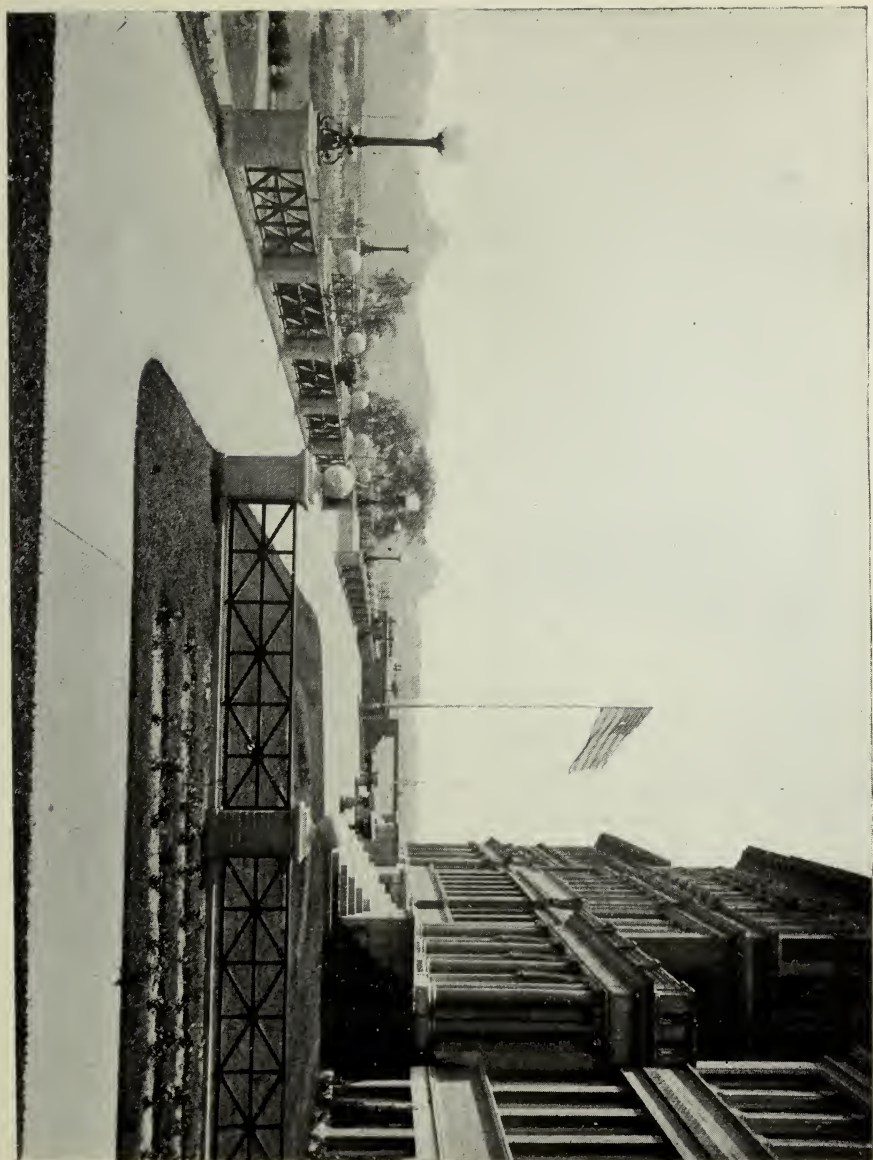
Unclassified Students.

Bass, Helen Louise.....	Pawtucket, R. I.
Gurry, Edward A.....	Valley Falls, R. I.
O'Connor, Olive Rossiter.....	81 Evergreen Street, Providence, R. I.
*Pease, Sarah Alice.....	Bustleton, Philadelphia, Pa.
Rigler, Ruth Stewart.....	Westerly, R. I.

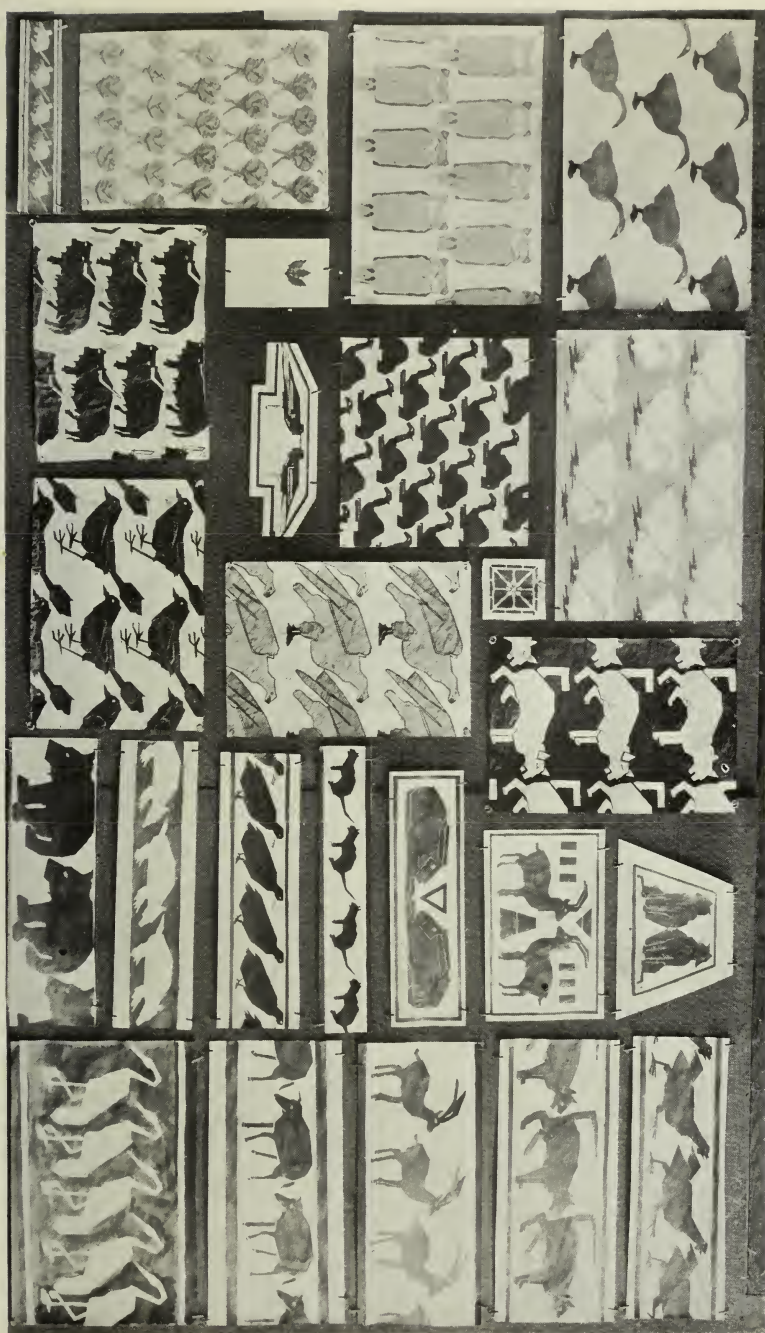
SUMMARY.

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Junior C Class.....	28
Third Year Class.....	7
Second Year Class.....	2
Specials.....	5
Totals.....	324
Withdrawn from the school during the past year.....	10

* Withdrawn from the school during the past year.



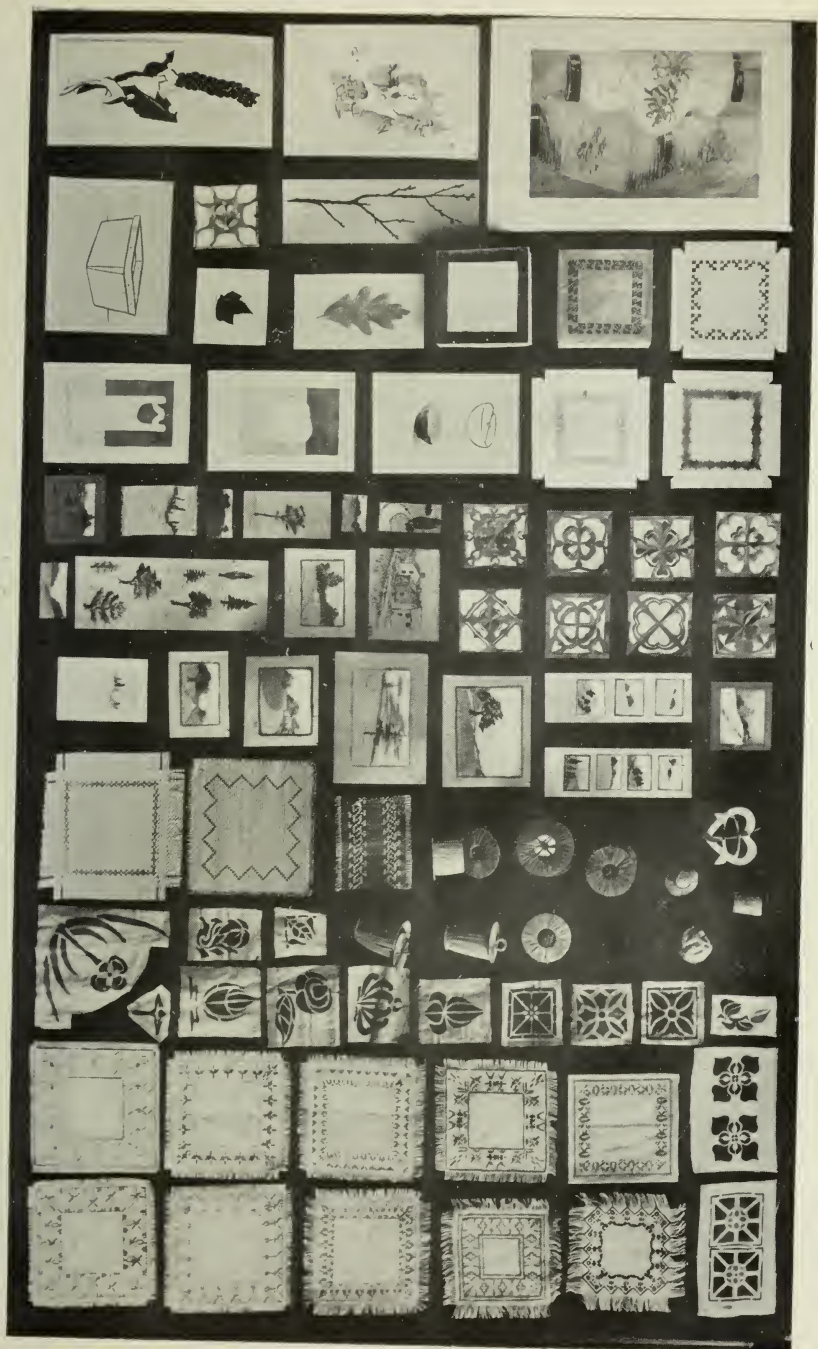
THE ESPLANADE.



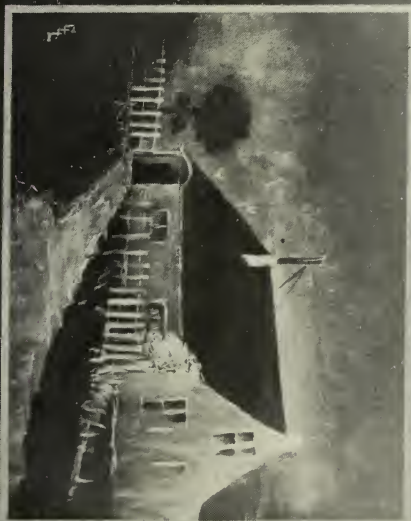
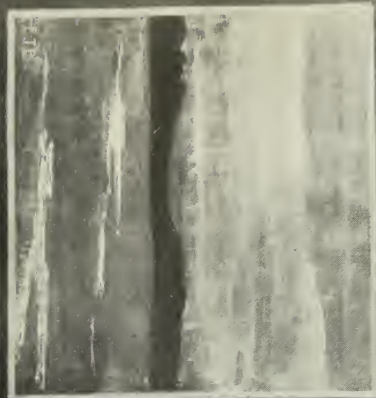
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